

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter presents conclusion and suggestion based on the descriptions of findings presented in the previous chapter.

#### A. Conclusion

The result of this study showed that the use of Video Blog (Vlog) is effective to improve students' speaking of descriptive text of the eighth grade at MTsN 4 Tulungagung. It can be seen from the result of statistical computation showed that the sign value of Independent T-test is 0.000 and it is lower than 0.05.

This computation implies that there was significance different score in speaking descriptive text between the group taught by using Video Blog (Vlog) and the group taught by using conventional strategies.

Meanwhile from the process, the use of Video Blog (Vlog) helps teacher to minimize the monotonous in teaching speaking. The uses of video increase the students speaking skill and help the teacher to teach more easily and helped the students more enjoyed and it can make the learning process more interesting, fun, and interactive.

From the explanation above, it means that the null hypothesis (Ho) is rejected and the alternative hypothesis (Ha) is accepted. It was confirmed that the use of video blog (vlog) is effective in students speaking skill at eighth grade students of MTsN 4 Tulungagung.

## **B. Suggestions**

The findings of the research score show that there is significance different score in speaking off the students taught by conventional strategy and those taught by using video blog (vlog). Some suggestions are addressed to the students, teachers and future writer, as follow:

### 1. For the English teacher

It is suggested that the English teacher, especially in junior high school to apply some media, for example using video blog (vlog) in teaching English. In addition, teacher must make teaching and learning process become more interesting, fun and enjoyable, so the students will not get bored and sleepy. In order to the students more interesting, enjoyable and confidence to perform in front of the class in teaching speaking.

2. For other researchers

The researcher knows that this research is far from being perfect. So, it is suggested for the future researcher that uses video blog (vlog) with the other content of the video that can make the students more interest to learn English. The use of video blog (vlog) would be effective in improving students oral communication skill. The researcher hopes this study can be used to reference for the next researcher.