

## CHAPTER 11

### REVIEW OF RELATED LITERATURE

This chapter presents the result of reviewing of some theories that are relevant to the problem. These reviews are expected to serve important background information to support the study and the discussion of findings. The literature review consist of writing and WhatsApp chat technique.

#### A. WhatsApp

WhatsApp is an instant messaging application for smartphones, when viewed from its function WhatsApp is almost the same as the SMS application that you normally use on older mobile phones. But WhatsApp does not use pulse, but rather internet data.

##### 1. Definition of WhatsApp

Nowdays internet is very popular. Some users of internet might understand what it is or other might not know and have such a great experience involved in this Universal Cyber Space. Internet maniacs spend most of their time to browsing on internet. This site deals with shopping, studying, business, politics, health, travel, laws, art, humanity, technology, entertainment, goverment, news, media, sport, culture and so many other things that this work can not explain everything in details. The point is the human complexity and completeness in this way of life

and thoughts, statements, and so on, but currently it is still not defined accurately. According to Chaney (2007:17) WhatsApp is a messaging app for smartphones with basic similar to BlackBerry Messenger. WhatsApp Messenger is a messaging app cross platform that allows us to exchange messages without the cost of SMS, because WhatsApp Messenger uses the same internet data plan for email, web browsing, and more. WhatsApp Messenger app uses 3G or WiFi connection for data communication. By using WhatsApp, we can chat online, share files, exchange photos and more.

WhatsApp is one of the applications that are important in every life especially now in teaching learning in unified matching with technology. Holtgraves (2008:76) WhatsApp was founded on February 2009, meaning now WhatsApp has the sixth age. WhatsApp was founded by Brian Acton and Jan Koum who once worked as a Yahoo employee. Capitalize a savings of \$ 400,000 earned during his work there, Koum visited his friend Alex Fishman for a discussion on the App Store who was only 7 months old, Koum felt this store has potential. Fishman then helps Koum find iPhone app developers named Igor Solomennikov who is from Russia. Our App But even though WhatsApp Inc has stood up, WhatsApp own app still far from wrong.

In some experiments, WhatsApp crashes and fails to run as expected. Desperate, Koum intend to close his company and find another

job. But Brian Acton prompting him to stay a few months longer. In the end afterpast a fairly long beta phase, in November 2009, WhatsApp officially started their work on the App Store. Previously, Koum had persuaded Acton and five former Yahoo! employees others to invest. Aftervisited the App Store, in January 2010 WhatsApp wanders to BlackBerry Store and Android followed in August.

WhatsApp Inc welcomes a Facebook proposal with a dowry of \$ 19 billion. After changing flags, Facebook does not do a lot of changes to WhatsApp, fixed pegged banderol per year and without ads. Not as many have feared. Whatsapp Features Successfully sent, received, and read notes This feature is very similar to BlackBerry Messenger. If in BlackBerry Messenger using the D and R marks, in WhatsApp using a check mark. Tarigan (2008:24) says that One tick (grayed out) means the message was successfully sent, two check marks (in gray) means the message has been received but not read, and two check marks blue means the message has been read. If not connection internet, a clock will appear indicating the sending of the message delayed. WhatsApp can send files like: Photos (directly from camera, file manager and media gallery) Video (directly from video camera, file manager and media galery) Audio (instantly recording sound, from file manager, from music galery) Location (You can send your location by taking your position from Google Maps) Contact (send contact details from phonebook.

## **2. WhatsApp Problem**

Today, we more often use a messaging application service in communication. Some messaging application service that we know include Blackberry Messenger, Line, Bee, Talk, Skype Chat, and WhatsApp. WhatsApp is one that is quite popular. However, the classic problem in communicating still carries over to communication through this new media, WhatsApp is no Exception. Misunderstandings and insults commonly occur. Lack of respect, misplaced communication, excessive joke. Wursanto (2005:45) says that communication can take place anytime, anywhere, by anyone, and about anything. Communication is a process of delivering or sharing information in the form of messages from the communicator to the communicant through certain media and can get a response, reaction or respons from the communicant.

## **3. Features in WhatsApp**

whatsapp has a very large role for human life. whatsapp also makes it easy and light on a number of tasks and can get closer distance. According to Lighton and Spada ( 2006:69) WhatsApp there are several features, they are:

- 1) Whatsapp on web and desktop Keep the Conversation Going With WhatsApp on the web and desktop, you can seamlessly sync all of your chats to your computer so that

you can chat on whatever device is most convenient for you. Download the desktop app or visit [web.whatsapp.com](http://web.whatsapp.com) to get started.

- 2) **End-to-end encryption Security by Default** Some of your most personal moments are shared on WhatsApp, which is why we built end-to-end encryption into the latest versions of our app. When end-to-end encrypted, your messages and calls are secured so only you and the person you're communicating with can read or listen to them, and nobody in between, not even WhatsApp.
- 3) **Share Moments that Matter** Send photos and videos on WhatsApp instantly. You can even capture the moments that matter to you most with a built-in camera. With WhatsApp, photos and videos send quickly even if you're on a slow connection.
- 4) **View Contact:** You can see contact in phonebook, WhatsApp also appears as a contact list in the phonebook  
**Avatar:** You can not change the Avatar manually, WhatsApp will retrieve the avatar data from the phonebook  
**Profile.** When using syncFacebook with Phonebook, then the avatar that appears is a Facebook avatar.

- 5) Add conversation shortcut: can also add a shortcut conversation to the homescreen. Email
- 6) Conversation: You can send all conversation via email.
- 7) Copy or Paste: Each conversation sentence can also be on copy, forward and delete by pressing and holding the sentence the screen.
- 8) Smile icon: To add the thrill of conversation, you can also add emotions with many options, such as: smile emotions, icons such as weather, animals, plants, musical instruments, books, cards, cars, buildings, aircraft and others.
- 9) Search: basic feature of any IM, you can search list contact through this feature. Call: because this WhatsApp pin is the same as phone no / hp friend, You can also make calls directly from the app WhatsApp this.
- 10) Whatsapp voice and video calls Speak Freely With voice calls, you can talk to your friends and family for free\*, even if they're in another country. And with free\* video calls, you can have face-to-face conversations for when voice or text just isn't enough. WhatsApp voice and video calls use your phone's Internet connection, instead of your cell plan's voice minutes, so you don't have to worry about expensive calling charges.

- 11) WhatsApp Call: Users can make calls through WhatsApp with internet connection.
- 12) Block: used to block a particular contact.
- 13) Document Sharing Made Easy Send PDFs, documents, spreadsheets, slideshows and more, without the hassle of email or file sharing apps. You can send documents up to 100 MB, so it's easy to get what you need over to who you want.
- 14) Status: like most IM features, Status is also present at WhatsApp. But unlike the BBM displays the latest updates every time there is a change of status of friends, only displays status under friend name, similar to Yahoo Messenger. You can also change status already available in WhatsApp such as available, busy, at school etc. More than 1 billion people in over 180 countries use WhatsApp<sup>1</sup> to stay in touch with friends and family, anytime and anywhere. WhatsApp is free<sup>2</sup> and offers simple, secure, reliable messaging and calling, available on phones all over the world. And yes, the name WhatsApp is a pun on the phrase What's Up. Data charges may apply.
- 15) Group chat: Groups to keep in touch Keep in touch with the groups of people that matter the most, like your family

or coworkers. With group chats, you can share messages, photos, and videos with up to 256 people at once. You can also name your group, mute or customize notifications, and more.

#### **4. Advantages of WhatsApp**

According to Shenton (2008:109) WhatsApp have many advantages and also Disadvantages they are:

- 1) WhatsApp is completely free for use.
- 2) Instantly send a message to anywhere in the world.
- 3) Easy to use, even a novice mobile user can use it.
- 4) Voice call support.
- 5) Video calling available.
- 6) Send to anyone Document files upto 100Mb such as PDF, Slideshows, etc.
- 7) It does not have any advertisements on display screen.
- 8) Whatsapp calling made it more reliable.
- 9) It has also the features to delete the message that you have sent (So He/She won't be able to read what you have sent to them).
- 10) It imports the contacts from your phone and tells you that how many of your friends are using WhatsApp.

- 11) One of the best feature is that it provides an easy way to change your number to another number without losing your existing Whatsapp account.
- 12) App interface of WhatsApp is very simple and user-friendly, that's why it is very easy to use.
- 13) Whatsapp started providing end-to-end encryption feature, which makes your WhatsApp communication highly secure.

#### **5. WhatsApp Disadvantages**

- 1) Only smartphones are supported, many people still don't have them.
- 2) There is the risk, your spouse/girlfriend/boyfriend may read the messages.
- 3) It can be annoying sometimes due to constant messages.
- 4) You must have access to internet to send and receive messages for free
- 5) In a group only the Group-Admin can add the persons / give admin title to other persons in the group.
- 6) Your profile picture is visible to every person having your contact number.
- 7) WhatsApp is addictive. Once you get addicted to it, it's very difficult to get over WhatsApp addiction.

- 8) You need to share your number in case you want to add someone and communicate.

## **B. Educational Technology**

This part is present about the definition of story completion, procedure of story completion in the class, the advantage of using story completion and the significance of using story completion in teaching speaking.

### **1) Definition Educational Technology**

Nowdays, technology is very influential in the world of education. Technology functions as a media moisturizer and broadnes the knowledge of students in the limited things they know but with technology their insights will also increase. According to Giyabi (2004:6) educational technology is a field or discipline that has an interest in facilitating learning in humans through systematic efforts: identification development, organization and utilization of various learning resources as well as by managing the whole process.

Further strengthen educational technology as a field and profession, which certainly needs to be supported by a solid foundation of theory and practice. (Siber, 2003) say that educational technology is the development (research, design, production, evaluation, support-supply, utilization) of learning system components (message, people, materials, equipment, techniques, and settings) as well as systematic management of business development (organizational and personal),

with the aim to solve learning problems. Based on the definition of Silber, two things have been developed, namely learning strategies and learning materials or learning aids.

In the class educational technology is an integrated complex process that includes people, procedures, ideas, tools, and organization to analyze problems and design, implement, assess and manage problem solving in all aspects of learning in humans. According to Mackenzie (2010: 18) educational technology is systematic learning about the ways in which educational goals can be achieved. According to him learning is a process that has steps that need to be achieved regularly so that a concept is easily understood to achieve educational goals.

From the definition above, the writer conclude that educational technology is theory and practice in the design, development, utilization, management and evaluation of process and resources for learning.

## **2) Advantage of Using Technology in Teaching**

In most schools, technology is often used in the learning process. Besides simple it is also very interesting to be applied in learning. According to Ghiabi (2014) the benefits of educational technology is a means of information that supports students learning process in terms of finding information needed by students.

The presence of technology that continues to grow today, especially on computers and the internet has long been used by developed

countries. Technology has been used in learning activities in schools by utilizing computers that are supported by internet access. Supported by computer and internet technology. These students are not only able to study in the classroom. But they can learn anywhere, because almost all subject matter can be obtained through CD or directly accessed via the internet. Willingtons (2006:98) say that the benefits of educational technology as an intellectual partner to supports students to articulate and present what they know about something. Educational technology can also improve the quality of education or schools.

Benefits of technology in the world of education used as a tool in supporting the development of knowledge for students, in the world of education can represent the ideas of students for understanding and trust the benefits of technology in the world of education is a means of information that is very supportive in the learning process of students as well as in terms of searching and identifying the information students need.( Oktaviani, 2015).

### **C. Using WhatsApp as Educational Technology**

Social media has become an interesting and fun place to communicate with each other. Many kinds of social media that are available for free, one of which is WhatsApp media. WhatsApp facilitates workers and students to communicate more easily because various forms of messages can be sent with one click. The message is not monotonous in the form of text only but can be videos, pictures,

sounds, and documents relating to work for workers as well as learning for students.

According to Harmer (2016:13) in the world of education WhatsApp becomes a place to interact and spread information. The interaction can be done between teacher and student, teacher and teacher, students and students. Various information disseminated varies such as material, assignments, interesting content related to learning and even things outside of learning. Hallen (2018) say that by using WhatsApp, most respondents stated that they often used various features to disseminate learning information.

Information shared through WhatsApp is believed by more than 50% of respondents to be received easily and quickly. From the survey results, it can be stated that the influence of WhatsApp on learning is quite good in terms of sending messages that facilitate interaction about learning. WhatsApp is the right place to interact around learning outside the classroom.

a. WhatsApp relationships in learning technology

Use WhatsApp smartphones have a connection not only in the world of communication but also related to technological sophistication and learning systems especially in the world of higher education. From the results of interviews with several students who use WhatsApp feel its use in addition to chat or chat with fellow friends but is also effective

when used as a means learning as providing material or gathering tasks through the application on their smartphone.

According to Sartika (2017) when viewed in the theory of learning the relationship with progress as well. The sophistication of today's communication world is a where the theory of blended learning is etymologically the term blended learning consists of two words namely blended and learning. The word blended means *Mixture*, together the improve (Collins Dictionary), or the formula for a combination of harmonics, integration (Oxford English Dictionary) Heinze and Procter (2006:236). While learning has a general meaning, namely learning, thus cursory contains the meaning of learning patterns that contain elements of mixing, or merging between one pattern with another pattern. What is mixed? Mosa (2006) said that, what was mixed were two elements. The main thing is learning in class room with online learning Rusman (2017:242).

#### **b. The Advantages Using WhatsApp as a Education Technology**

Use WhatsApp in the realm of education has many benefits as educational technology. According to Sartika (2017: 23) based on her study, can be concluded that usability WhatsApp smartphone as a medium of information plays an important role in providing and disseminating information to others. As well as in lecture usability WhatsApp smartphone as a means of communicating

eye material lectures in the form of explanations if in class students do not understand during the teaching and learning process in class.

Not only that is usefulness, WhatsApp is also to perfect the means of sending assignments can be sent easily and immediately accepted by the lecturer concerned. Based on research conducted, things that can be given advice concerns the right use of WhatsApp Application. Is expected as users are smarter in the placement of their use, use technological sophistication for things that are less the benefits. Like a double edged knife, the use of a technological sophistication can correct position when the user places it according to its function but will negative impact if the user does not understand the placement.

#### **D. Writing**

Writing is a medium of humans communication that represents language with signs and symbols. For languages that utilize a writing, inscriptions can complement spoken languages by creating a durable version of scientific work that can be stored for future reference or transmitted across distance.

##### **1. Definition of Writing**

Writing is a way of thinking and learning. It give a unique opportunity to explore idea and acquire information. Writing is one of four skills of english that have to be mastered by english learners. According to Nurgiyantoro (2001) defined a writing activity is the latest

skills mastered by the students after listening, reading, and speaking skills. Nunan (2003:88) states that writing is the mental work of inventing idea, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader.

## **2. The Nature of Writing**

In language teaching and testing to categorize instances of language use into four skills: reading, writing, listening, and speaking (Weigle.2002:14). The ability to write becomes important in global community, especially in both second and foreign language education. There are so many explanation about writing. The first definition of writing is from Pulverness et al. (2005). According to them, writing is one of productive skills which involve communicating a message by making signs, forming letters and words, and joining them into a series of sentences that link together to communicate that message. Writing as well as its difference from other skill should be known deeply by educators in writing pedagogy. Writing is a process which needs several steps. However, still there are some learners who ignore this process.

They only write once without paying attention to the process. Whereas, In learning English, writing is one of the language skills which need to be mastered by the learners. It is underlined by Harmer (2004) who states that writing is one of the four skills that should be mastered by students and has always formed part of the syllabus in the teaching of English. In senior high schools, students have to learn different genres of writing like narrative,

descriptive, and argumentative based on the prescribed syllabus from the Ministry of Education. Mastering writing skill is very essential as it is used especially after students graduate and are involved in their work fields. Consequently, their writing often still has some errors related to either the content or the grammar. Mastery of a number of aspects can be used as a means of assessment of the activity of writing.

Katrina, Yulia Esti. and Farikhah (2015) states to be able to write a text, the students must be able to master some elements of rethorical structures of the text, such as mastering the social function, language features and schematic structures of the texts. Septiana, Rina (2016) states the process of writing is a complex process. It is started from gathering ideas to editing the result of writing. In writing process, there is no one good result of writing produce for the first time. It must be revised and edited until the good writing is produced. In addition to that, the students must also be able to master some competencies such as organization, logical development of ideas, grammar, punctuation, spelling, mechanics, style and quality of expression. Writing is an activity which can not produce the text immediately. The writer must think about topic, try to know about topic, find some information about topic. In addition Langan (2005:13) states that in learning how to write well, learners may get difficulty because someone who write such text must be active to think.

### **3. Purpose of Writing**

Process writing is particularly valuable for helping adult English language learners to transition to community college or other academic contexts, this writing approach need not be focused only on academic subjects. According to Center for Adult English Language Acquisition (2007) the topics selected for writing can relate to practical issues relevant to language learners' daily lives, such as completing forms for immigration, banking, insurance, credit cards, or driver's licenses; taking phone messages; and writing thank you notes, lists, letters, and resumes. The topics can also reflect the personal side of learners' daily lives and provide them an opportunity to write about their past and current experiences, ideas, and memories. Making texts and topics such as these the focus of process writing is another way of providing the language practice desired by adult learners, while also linking writing to the social aspects of their daily lives.

O'Malley and Valdez (1996: 137) divide the purpose of writing into three categories; (1) informative writing, (2) expressive/narrative writing, and (3) persuasive writing. Informative writing is commonly used if the writers want to share knowledge and give information, directions or ideas. Example of purpose of writing which related with this research is persuasive writing, in this writing the writers attempt to influence others and initiate action or change. This type of writing is often based on background information, facts, and examples the writer uses to support the view expressed. Writers use higher-level cognitive skills in this type of writing, such as analysis and evaluation, to argue a

particular point of view in a convincing way. This type of writing may include evaluation of a book, movie, a consumer product, or a controversial issue or problem. Writers can also use personal experience or emotional appeals to argue in support of their view.

#### **4. Aspects of Writing**

In writing needs some sub skills like understanding how to explore the contents of the idea, understanding essay organization, mastering vocabulary, mastering language knowledge, and understanding the mechanics. In writing, students have to consider what to write and how to write (Jacobs et. al, as cited in Weigle, 2002). There are some aspects of writing According Jacobs et. al (1981:90) the aspects of writing includes some aspects as follow:

##### *1. Content*

Content refers to the substance of writing, the experience of main idea. i.e., group of related statements that a writer presents as unit in developing a subject. Content the paragraph do the work of conveying ideas rather than fulfilling special function of transition, restatement, and emphasis.

##### *2. Organization*

Organization refers to the logical organization of content. It is scarcely more than attempt to piece together all collection of fact and jumble ideas. Even in early drafts it may still be searching for

order, trying to make out patterns in its materials and working to bring particulars of its subject in line with what is still only a half-formed notion of purpose.

### 3. *Vocabulary*

Vocabulary refers to the selection of words which are suitable with the content. It begins with the assumption that writer wants to express the ideas as clearly and directly as he/she can. As a general rule, clarity should be his/her prime objective. Choosing words that express his/her meaning is precisely rather than skews it or blurs it.

### 4. *Language Use*

Language use refers to the use of correct grammatical form and synthetic pattern of separating, combining, and grouping ideas in words, phrases, clauses, and sentences to bring out logical relationship in paragraph writing.

### 5. *Mechanic*

Mechanic refers to the use graphic conventional of the language, i.e., the step of arranging letters, words, and paragraphs by using knowledge of structure and some others related to one another.

In this research, the writer applies those aspects of writing stated by Jacob et al. In evaluating the students writing contribution through WhatsApp chatt. Because it provides a well defined standard and interpretive framework for develop students writing contribution through WhatsApp.

## 5. Writing Problem

According to Bryne (1979) writing is a difficult activity for people both in their mother tongue and their foreign language. It means that not only in Indonesian language but also English language writing is a difficult skill for people or students. Based on the problem mentioned above there are some problems which are classified into three kinds by Bryne (1979), those are:

### *a. Psychological Problem*

Writing essentially is a solitary and the fact that we are required to write to our own, without the possibility of benefit of feedback, and it makes the act of writing difficult.

### *b. Linguistic problem*

In writing, we have to compensate for the absence of these features: we have to keep the channel of communication open through our own effort and to ensure, both through our choice of sentence structure and by the way our sentences are linked together and sequenced, that the text we produce can be interpreted on its own.

### *c. Cognitive Problem*

Writing is learnt through a process of instruction: we have to master the written form of the language and to learn certain structures which are less used in speech, or perhaps not used at

all, but which are important for effective communication in writing. We also have to learn to organize our ideas in such a way that they can be understood by a reader who is not present and perhaps by reader who does not know.

Based on explanation of writing problems above, it concludes that something makes writing is difficult is there is no feedback when we write the text to our own, and next problem is we have to ensure that our choice of sentence structure and sequence must be can intepreted on its own. The last problem based on above and as the reason of this research use WhatsApp chat in writing class is aimed if there is writing error on one of the students, the teacher or another friend can immediately give feedback.

## **6. Teaching Writing**

In teaching writing the teacher must control the class activity. Katrina (2015) states that teaching writing is the activity to teach students how to communicate their ideas in the form of written text. Once students want to write, they have to choose a topic, then extent the idea in order to know what is actually elaborated.

A writing process is done through some stages. On each stage, students are engaged in a certain activity to construct their writing. There are some good methods that can be applied to improve students' proficiency in writing, they are:

- a. Discussion. It is a technique in which the students generate their ideas while interacting with the rest of the group.
- b. Mind mapping. It is a technique that relies on brain power to convert any random thoughts generated that related to topic into linear thoughts. The ideas are represented from a single topic.
- c. Guided Writing Technique. This technique emphasize on creating paragraphs through writing process.

In teaching writing, not only must consider the method that can be applied in teaching writing, but also must consider the process of writing, so that the students can produce the text appropriately. Furthermore, Richard and Renandya (2002: 303) state that the process of writing consists of planning, drafting, revising and editing. On the planning stage, the students are encouraged to write. The drafting stage is focusing on the fluency of writing and is not pre occupied with grammatical accuracy or the neatness of the draft. Next, on the revising stage, the students re-write their text on the basis of feedback given in a responding stage. The students, on the editing stage, are engaged in tidying up their texts as they prepare the final draft for evaluation by the teachers. Basically, the process of writing according Hung and Young (2015:250) consists of prewriting, writing, revising, editing, and publishing. Almost in line with (Langan, 2005) that process of writing include pre-writing, drafting, revising, and editing The following explanation of each point will make us clear about each process until students come to their final product:

**a. Planning (Pre-writing)**

Planning or pre-writing is any activity in the classroom that encourages students to write (Seow, 2002). Along the same line, Raimes (1985) defines prewriting as all the activities (such as reading the topic, rehearsing, planning, trying out beginnings, making notes) that students engaged in before they wrote what was the first sentence of their first draft. It stimulates thought for getting started. In fact, it moves students away from having to face a blank page toward generating tentative ideas and gathering information for writing. In talking chips planning do when the students are discussing, in here they make a brainstorming and then they also write the points that they have gotten from their friends in outline, point-point that they have write used as supporting sentence in their argument paragraph to support main idea in each argument paragraph.

**b. Drafting**

At the drafting stage, the writers are focused on the fluency of writing and are not preoccupied with grammatical accuracy or the neatness of the draft. One dimension of good writing is the writer's ability to visualize an audience.

**c. Responding**

Responding to student writing by the teacher (or by peers) has a central role to play in the successful implementation of process writing. Responding intervenes between drafting and revising. It is the teacher's quick initial reaction to students' drafts. Response can be oral or in writing, after the students have produced the first draft and just before they proceed to revise. The failure of

many writing programs in schools today may be ascribed to the fact that responding is done in the final stage when the teacher simultaneously responds and evaluates, and even edits students' finished texts, thus giving students the impression that nothing more needs to be done.

#### **d. Revising**

revising means rewriting a paper, building on what has already been done, in order to make it stronger (Langan, 2005: 33). Revising process is an important step in which it allows the writers to look back at their papers three or four times after they finished first drafting. There are three stages to the revising process:

- a. Revising content
- b. Revising sentences
- c. Editing

#### **e. Editing**

After the writers have revised their papers for content and style, they are ready to edit (check for and correct errors in grammar, punctuation, and spelling (Langan, 2005: 34). Students often find it hard to edit a paper carefully. They have to put so much, or so little, work into their writing that it's almost painful for them to look at the paper one more time. The students may simply have to will themselves to perform this important closing step in writing process. Remember that eliminating sentence-skills mistakes will improve an average

paper and help ensure a strong grade on a good paper. Further, as the students get into the habit of checking their papers, they will also get into the habit of using the sentence skills consistently. They are an integral part of clear and effective writing.

From explanation above, the researcher concludes that in teaching writing the teacher must guide the students and make sure that the important point of writing is not only the result but also the process to produce the text. In this study the researcher focus on the aspect teaching writing by Langan, those are planing which the student make brainstorming about the main ideas each paragraph and write down the points which can support the main ideas, then drafting which the students develop point-point that they have gotten through disscussion to the analytical exposition text, after that is revising and the last is editing. In process of writing, talking chips give contribution in planning (pre-writing) which has a reole to stimulate the students to get many ideas and supported points which and then it developed to the argument paragraph.

Based on the aspects involved in the writing process, learners can have low motivation if there is no trigger from the teachers. It is generally known that teachers play important roles in determining the success of learners in improving their writing achievement. Further, various approaches are adopted to make teaching writing interesting and effective. Khatijah (as cited in Syafini & Rizan, 2012, p. 407) proposes two approaches that teachers can adopt in teaching writing: the product approach and the process approach. The first approach is the product approach which focuses on the end result of the act of writing. It

emphasizes on the different part of the text, words, sentences, paragraphs but there is not much focus on ideas and meaning (Zamel, as cited in Syafini & Rizan, 2012:407).

The role of the teacher is to examine the finished product focusing more on linguistic accuracy (McDonough & Shaw, as cited in Syafini & Rizan, 2012:407). Since it focuses on the final result of students' writing, the students do not have an opportunity to have the feedback to improve their essays. Flower and Hayes (as cited in White, 1988) believe that this approach is insufficient in enhancing the students' writing performance. The second approach to writing is the process approach which focuses on how learners actually write. Kroll (as cited in Akhand and Hasan, 2010:79) describes that the process approach serves today as an umbrella term for many types of writing courses. They are not expected to produce and submit complete and polished responses to their writing assignments without going through stages of drafting and receiving feedback on their drafts, be it from peers from the teacher, followed by revision of their evolving texts. Thus, writing is a process which needs variety of learning activities.

#### **E. Review of Related Literatures**

There are some relevant studies related to the WhatsApp contribution in writing skill. Actually, WhatsApp is effectively improving students' writing skill. The studies conducted in different settings in which English is regarded as a foreign. The studies are described as follows.

First study conducted by Jayshree (2016) The writer done has revealed that college students are most likely to be affected by social media. Social media is attractive as it provides a good way to release pressure. To some degree, it definitely affects the lives of college students including the grades. This research also indicates that an approach is needed to balance the relationship between social media and academic study. Therefore, college students should think more about the balancing of social media and academics. Tolga (2016) said that, Social media is important to communicate with people, share/ask information, and follow , evaluate, interpret the events, etc. For everyone at the present time. The positive and negative effects of social networking sites on students studying and habits were examined in this research. The results revealed that the digital technologies and social networking sites have negative impact on the students studying and habits. Some suggestions related to the findings were presented in the study.

Third previous study conducted by Ambarita (2003) The results of the research is to know how far the using of chat in internet can add our knowledge especially in English competence and to evaluate the contribution for users of internet. The previous study conducted by Ludwig (2017) in this research it has been known for decades that the conventional mass communications have been eroded and transformed due to the information technology into advanced means of communication. One of these has become viral as the social media

through WhatsApp application, which surely has brought a phenomenal effect on the use and gratifications theory that was more applied on mass communications. The research base on a qualitative methodology exploring to several WhatsApp Groups has revealed the rank of uses and gratification in using the whatsApp social media.

Fourth previous study conducted by Prajana (2014) by the results now is a WhatsApp. WhatsApp is one of the mobile phone application and web-based social network that integrates with various applications used to communicate with other users, ranging from education, business, entertainment many developed this social networking site. The applications being developed today are expected to function from social networking sites like chatting or broadcasting messages, but more to the collaboration applications (collaboration applications) and information sharing (information sharing) more will find that the purpose of e-learning.

The results of this study about WhatsApp Application can be used as one of the media that interest media in writing class. So, when the teacher can't teach the students she/he can make the class atmosphere more comfortable for the learning process. The research can give knowledge about the WhatsApp Application which effectively to practice in the class or out the class to increase their writing skills.

The similar from the previous study is using WhatsApp media as a means of students learning to make it easier and more practical in understanding various types of problems, if students use WhatsApp applicatiob it will be easier to help. And for the differential the previous study aimed to know the usefulness of WhatsApp media in the world of learning other than to communicate and deliver the message in the world of lectures.