CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions of this study, the conclusions were drawn based on the findings and the discussion in the previous chapter. Meanwhile, the suggestions were based on the conclusions.

A. CONCLUSION

The research conclusion is using chat WhatsApp contribute on student's ability in developing English writing are developing ideas in writing English through chat in whatsapp, enrich the student vocabulary, besides increase knowledge also broaden insight and communication more useful. The commitment also be able to develop abilities to write English more fluently. Confident to used English in chat looked more open to the language used. Even though students sometimes still have shortcomings in writing English but with confidence students also be able to learn to be even better. The frequently practice used chat in whatsapp can also improve students' writing skills. Because more often students used chat in English, that mean students more fluent in English.

As a writing process, writing quality can be improved by having more ideas or information in the writer chat memory strorage related to the text being written and by improved the ability and skill or proficiency in grammar. Need to be continued with other subjects. The whatsapp application can be used as a support for developing student writing in English.

The students have positive responses towards using WhatsApp Messenger in teaching writing in the classroom. Using WhatsApp Messenger is easy to learn. It makes the students enthusiasm to learn and could help them to write good text. It is a pleasant and good media in teaching learning process. It is not a boring media. The students like to participate in the WhatsApp Messenger because they can have opportunity to study in pair or individually and it can improve their achievement in writing.

B. SUGGESTIONS

Based on the conclusion above, the researcher would like to tell some suggestions such as: First, using WhatsApp Messenger is good media in teaching writing, besides that WhatsApp Messenger can be used not only in the classroom but also in out of classroom. Then, using WhatsApp Messenger gives chance to the students in working in pairs or individually and giving evaluation to each other. Next, using WhatsApp Messenger is also facilitated the teacher to share the materials and also make the students easy to get some information from the teacher. After that, using WhatsApp Messenger is also facilitated the teacher to give the assignment and also for collected the assignment.

The first, for students to ableto utilize socialmedia that are owned specifically WhatsApp to share learning information with positive goals so that learning activities can be carried out to the maximal. The second, for the lecturers can be develop expertise in the use of social media so that the features available in the WhatsApp application can be utilized to the

maximum and the dissemination becomes ore interesting. The last, for further researcher are expected to look for other factors that can influence the dissemination of learning information other than the use of WhatsApp social media for Junior High School and Senior High School.