

CHAPTER V

In this chapter divided into two parts, conclusion and suggestion. The conclusion clarify about the result of correlation between listening to english song and students' vocabulary mastery of the second grade students at SMPN 01 Sumbergempol. The suggestion contains of the writer view and suggestion for the future researcher in order to give positive feedback to the students.

5.1 Conclusion

Based on the research findings and the discussion in the previous chapter, there were some main points related to the correlation of listening to english song and students' vocabulary mastery from the research conducted on the second grade students of SMPN 01 Sumbergempol.

There were positive and significant correlation between listening to english song and students' vocabulary mastery. Referred to the data analyzed by using *Pearson Product Moment*, the researcher found that the coefficient correlation was 0.457. Therefore, the correlation of listening to english song and students' vocabulary mastery is considered significant and moderate correlation as the coefficient correlation by interpretation of correlation table.

The finding of this research indicated that the null hypothesis was rejected, automatically alternative hypothesis was accepted and thus the investigation confirms that there is significant correlation between listening to english song and students' vocabulary mastery. This research revealed that listening to english song can help students increase their achievement in

vocabulary. The point is this media have a relationship with students' achievement in vocabulary.

5.2 Suggestion

A. For English Teachers

In order to get maximal learning activity in school, teachers should apply good method for teaching. In this case, teachers can use English song as media for learning vocabulary. Besides, teachers should support the students' spirit to learn well.

B. For School

The suggestion for school, in this case is SMPN 01 Sumbergempol. The researcher hopes this research may give positive input for the school to improve the quality of students' especially in learning english vocabulary and their English achievement can be increased.

C. For Future Researchers

As this research is not perfect, there have been some mistakes since conducting this research. It is recommended to further researchers when conducting further research on the same topic, especially in knowing the relationship between listening English song and vocabulary mastery to be further improved. Improvements can be done through research methods so that they can obtain satisfying results. Researcher hopes that the results of this research will become useful information and reference for future researchers who want to conduct similar research.