CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter provides conclusion which is taken up by data findings and also some suggestions are offered.

A. Conclusion

Writing scientific articles in English, where English has a position as a lingua franca confronts some obstacles, moreover for non-native speakers of English. Some studies present the result that in writing a scientific research, there is some difficulty which is faced by non-native speakers of English. By this, the present study tried to find out some implemented language functions i.e. speech acts and syntactical realization of scientific articles written by native speakers. It is expected to find out some coherence 'a coherent form and meaning', and the way how native speakers convey their ideas naturally into written form, by the goal to overcome some writing problems of non-native speakers of English in writing scientific articles.

Some speech acts which were found in the present research are assertive acts and directive acts, where assertive acts was presented by the presence of illocutionary forces, which were found on claiming, assuring, arguing, informing, conjecturing, reporting, asserting and explaining. Those acts were found in spread and vary on the statements of native speakers' written form in scientific articles. Besides, some syntactical realizations was also found to find out the way how the writers perform syntactically those functions. Sentence complexity, mood, voices, some phrases to begin the

statements, and the way how the writers perform the act of sentence i.e. directly or indirectly were analyzed to gain the writers' pattern. By that, to find out the pattern, some speech acts and syntactical realizations were collaborated and the pattern of coherence was found on each section of scientific article's part.

B. Suggestion

Based on the results of this study, the following recommendations can be offered for researchers of non-native speakers and foreign language learners.

1. Concerning how native speakers convey the content and the way they wrap the content by stating such statement, considering the diction and word orders is something essential.

2. Writing is not merely follow the procedures how to write rather than getting lack on learning the functions and the way to perform the function.