

## CHAPTER VI

### CONCLUSION and SUGGESTION

This Chapter presents about conclusion and suggestion based on researcher's discussion and analyzing in previous chapter. This conclusion presents students' motivation in learning English speaking. Then, the suggestion is about researcher's recommendation for students, parents, and lecturer.

#### **A. Conclusion**

Based on the result focusing on research problems, although questionnaire data shown that intrinsic motivation is dominant type of motivation had their own dominant. When we examine students extrinsic motivation, parents and students social affect students to learn English speaking. parents also have a role in supporting students to learn English speaking. such as, giving advice for further education of students to tertiary institutions, sending students to continue their education to higher education or taking courses in Kampung Inggris. support in the form of material is also given to students to support student learning, such as providing motorbikes, or laptops. Sometime, a teacher with good performance could indirectly attract students to follow teacher path to take english major too. Research also found that students with high intrinsic motivation enrolled to taking course at TBI because they really love english and willing to enrich they knowledge about english after graduated from senior highschool.

## **B. Suggestion**

### a. For Lecturer

Based on research, students and parents had many expectation and motives in taking course at TBI and lecturer must be understand, and arrange curriculum according of them. Although there are some students who taking course at TBI because forced by external factor, lecturer have to help students to find students sweet spot without againts external factor, so students could learn at TBI with any trouble .

### b. For Students

For students who find uncomfortable, students have to gain a clear communication booth parents and lecturer because we could not please all people. The problems come could not face a problem by ourself and needs some advice from our family relatives. Some time, the sweet spot could be found from the point of view we did not expect.

### c. For Parents

As parents, it is ok to direct students to what parents seen as the best from students but parents have to listen to what students deserve because too stict parents will cause lack of confidance to students. In the other hand become too liberating parents will cause

confused indeciding what is good or bad to students. As a parents with teenagers, it is best to posit yourself as an advisor. Teenager are transition paoint from children hood into adulthood. It is good for parents to trust their children in their choiches and teach that every choice there will be a responsibility.