

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides two points. The first point is conclusions which present the resume of finding and discussion in the previous chapter as the answer of the research question. The second is suggestions who related to the results of the study

A. Conclusion

This research had proven whether using GIST Strategy was an effective through students' reading comprehension ability on seventh graders of MTs Aswaja Tunggangri, with the target sample was seventh grade students of A class as experimental class and B class as control group class. Based on the research problem study, it can be concluded that the result of study: there is significant different score between the students those taught by using GIST Strategy and those taught without using GIST Strategy at the seventh grader of MTs Aswaja Tunggangri.

According with the statistical analysis using t-test with SPSS 16.0 at the significant level of 0.05, the result of t-test showed that significant value (sig-2 tailed) was 0.000, and it was smaller than 0.05 ($0.000 < 0.05$). So the alternative hypothesis (H_a) that states there is significant difference score on students' reading comprehension taught with and without using GIST Strategy is accepted. While the null hypothesis (H_o) that states there is no significant difference score on students' reading taught with and without using GIST Strategy is rejected.

In supporting this finding, the researcher also counted the gain of mean of the experimental group and the control group. The result found that the gain mean of the experimental group was bigger than the gain mean of the control group (13,4>6,14). It means that, there is improvement of students in reading comprehension in seventh grade of MTs Aswaja Tunggangri. In other words, GIST Strategy can be used as an alternative method for teaching reading comprehension ability.

B. Suggestion

Based on the conclusion above, the researcher suggests to School, English teacher, future researcher and student as follows:

1. English Teacher

In the process of teaching English, it is suggested that English teacher should be more creative in finding the interesting method, technique, strategy and media in teaching English, especially in teaching reading.

2. Future Researcher

This research studies the effectiveness of using GIST Strategy on students' reading comprehension. That's why, the students are suggested to use GIST Strategy in reading comprehension ability. In addition, the students particularly in university can use this research as the supporting source to the future researchers.