

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides conclusions related to results of the research. It also provides some suggestions for lecturers and readers in the learning process of teaching grammar or writing to improve students' mastery of English.

A. Conclusions

Based on the research findings and discussion, the conclusions of this research are as follows:

1. After the researcher conducted research on deixis in Spongebob movie script. The researcher found the type of deixis in it namely person deixis: “I, me, my, myself, we, us, our, you, your”. Second, place deixis: “here, there, Crusty Crab, and back”. Third, time deixis: “on, tonight, and now”. Fourth, discourse deixis: “this, and that”. Finally, social deixis: a clear example of grammaticalization is the pronoun “polite”, that is, the word “boss”.
2. The following is the amount of deixis usage data in Spongebob movie script with the title “Jail break”. Person deixis is a deixis that reaches a higher level than others, meaning that it is used 139 times. Details of 56 times for the first person singular with pronoun “I, me, my, I'm”, and 25 time first person plural which is pronoun “we, our, us”. Then 44 times second person singular, and 13 times for the second person plural. Furthermore, place deixis is used as much as 17 times. It consists of 6 place deixis, namely “in, Crasty Crab, back”, 8 place deixis proximal, namely “here”, and 3 place deixis distal, namely “there”. Time deixis 4 times. It consists of the words “on, now, and tonight” and 5 discourse deixis. Discourse deixis consists of the words “this, and that”. Finally, 1 time social deixis. The social deixis is the word “Boss”.
3. There are several factors that influence the character's use of deictic expressions. Based on the findings, the researcher found four factors, namely arrogance, fear, politeness, and position factors that influence the character when using deictic expressions on person deixis and social deixis.

B. Suggestions

1. For the teachers, teachers can use this lesson as authentic material in their teaching and hopefully this research of deixis helps lecturers in improving student grammar and writing classes.
2. For the students, pragmatics students can use this research as a reference to understand the relevance of pragmatics and how it applies in everyday life, especially regarding deictic expressions.
3. For the readers, deixis learning can provide more and wiser benefits in referring to the speaker's meaning.

For the next researchers, the reseracher hope that further research on deixis will be more specific and future researchers can use this research as a reference. It hopes that the next research will discuss the types of deixis and the nature of references to different objects.