

CHAPTER V

CONCLUSION AND SUGGESSTION

A. Conclusion

Based on the result of data analysis, the student's score of writing achieved taught by problem based learning method taken from their mean (77,55) were higher than those their mean (64,25) were taught without implementing of problem based learning method. The students score obtained in the first cycle could not achieve the minimum standard and the student's score of cycle 2 could achieve the minimum standard. From the data, it can be concluded that problem based learning method can help students' achievement in writing recount text.

It was also found that the students no longer have difficulties in writing recount text since problem based learning technique can help them in recount writing. The technique help them to elaborate the ideas to write about the topic they want to write. By using problem based learning technique, the students finally found that writing recount text is not so difficult as they taught and even it can be fun because the technique help them to share and elaborate ideas. Therefore, it can be concluded that problem based learning technique can improve students 'achievement in writing recount text.

B. Suggestions

The result of this study shows that the use problem based learning technique in writing skill can improve the students' achievement in writing recount. These following suggestion are offered:

a. English teacher,

In teaching writing skill to the students it is better to use the problem based learning technique because it will be easier for the students to write a text, especially a recount text. This technique makes the students share ideas in a group and elaborate the ideas into writing individually.

b. Students

researcher suggested to practice writing more often by using problem based learning technique since it can improve the students achievement in writing a recount text.

c. Next or Future Researcher

This research will bring them to good understanding of writing the recount text because by using this technique people will not get stuck in writing recount text. They will always know what to write since the technique allow them to share ideas.

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