

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter present the conclusions of the study and also the suggestion for the future study.

A. Conclusion

Corpora exist for many language and are collected for different purpose. Learner's dictionary, grammar reference materials, vocabulary learning materials, and more recently, course books have all benefited from the information in corpora. Since reading is one of important skills to be mastered as a way in providing input for students' language acquisition, short stories corpus are one of suitable secondary materials to be given to accompany English textbook as it can stimulate student curiosity and capture their attention. Studying children short story corpus to know the most frequently verbs used for junior high school students is required to identify the most commonly used verbs in the language that need to be mastered by students in that level of study. Author used a corpus analysis toolkit TagAnt and Antconc to generate the verb types list and also calculate the tokens and frequency list of the verbs. Highest category of verbs which dominate the corpus is the verbs with predicative compliments class by Levin (1993). It covers verbs such as make, want, feel and do, etc. By investigating the classification of verbs mostly occurring in the corpus, it can be drawn that verbs can be classified according to their relation on

meaning and structure. From this, the writer hopes that this will contribute to the knowledge of verbs mastery and its application in the future.

B. Suggestion

Based on the previous conclusion of this study, the writer of this research suggest for future research as the researcher know that this study is still lacking in many ways. Following this research findings, the writer of this research suggests to the students to find reading as the most enjoyable activity to enhance their knowledge, students could use these results of the study to enhance their awareness of the verbs most widely used in short stories. It can be used to help students understand and identify the vocabulary of verbs so their language skills will improve. In addition, understanding of the verb and how it is used in actual day-to-day communication could also help their communication in the foreign language acquisition. As for teacher, by this study, the researcher suggests to notice the importance of vocabulary and determine vocabulary materials, particularly verbs. While materials from the course book or curricula are available, it is best if the instructor also takes some additional materials from the authentic data to complete it in order to achieve the learning objectives and also uses them to enable students to be able to communicate well by using appropriate verbs. Lastly for future researcher, the writer of this research suggests to find the gap of this study to produce better research in the future.