

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents the conclusion and suggestions based on research finding and the discussion presented in the previous chapter.

#### A. Conclusion

Based on the data describe previously, the conclusion can be drawn that the students taught by using Peer Assessment through WhatsApp gained higher score than those taught by using a conventional peer assessment without using WhatsApp. it can be seen from the mean of the post-test in experimental group was 71,97 and the mean of the post-test of control group was 67,33. It means that using peer assessment through WhatApp is effective.

It was proved by the result of statistical computation that shows the sig value of independent T-test was 0,000. It was smaller than the  $\alpha = 0,05$  ( $0,000 < 0,05$ ). It means that there is a significant different score in writing recount text of the students taught by using peer assessment through WhatsApp and those taught by using a conventional peer assessment without using WhatsApp of 10<sup>th</sup> grade students at SMA Negeri 1 Kauman Tulungagung.

In conclusion, using technology such as smartphone and WhatsApp as the media in this digital era is very effective in teaching learning process. It will help the students more interesting during teaching and learning process and

also help the teacher to develop their old method especially in teaching English.

## **B. Suggestion**

The following suggestions are presented for those who are willing to contribute to the present study. The researcher had proven that the use of peer assessment through WhatsApp is effective to improve student's ability in writing recount text. Then, some suggestion need to be delivered to encourage the teaching and learning process.

### 1. For other English teachers

The teacher should improve their method of teaching and utilize the technology as the media to help the teacher in teaching and learning process. The teacher have to aware that they live in 4.0 digital era. It can help the process of teaching and learning process more attractive and effective from the time perspective.

### 2. For other students

Students can use any kinds of media are suitable for them to improve their English achievement. Especially, conducting peer assessment through as the media to help them in learning writing not only in the classroom but outside.

### 3. For other researchers

he future researcher wants to conduct the next research related with WhatsApp as the media should not focus on writing skill but they can take another skill.