CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents the conclusions from the findings and discussions. On the basic of those findings, the suggestion then could be made.

A. Conclusion

The research was an action research that aimed to Improve The Second Grade Students Of MTsN 8 Tulungagung By Listen Read Discuss Strategy. It was conducted in two cycles involving two meetings for each cycle. The first cycle was conducted on Monday ,September 23nd 2019 and Saturday , September 28th 2019. Meanwhile, the second cycle was on Monday , October 14th 2016 and Saturday, October 19th 2016. The actions were implemented in particular at VIII B class considered as the class which was very cheerful and cooperative to teach. The subjects of the research were 30 students of VIII B class.

Based on the result of research findings and discussions. The researcher found the improvement of the students' reading comprehension supported by the increase in the percentage of students' scores and students' performance on the observation sheet in every cycle. The percentage of success from the students' score in the preliminary test was 20%, cycle 1 was 53,3%, and cycle 2 was 86.6%. This percentage was increased and achieved the criteria of success in cycle 2, which was 70% of the students' scores on the reading test got at least 75 or more. While the student performance also showed that the students motivated in learning and made the students actively engaged during the teaching and learning process.

This strategy applied in Classroom action research (CAR) that aims to develop an innovative instructional strategy to solve practical problems in the teaching-learning process. In this Classroom action research, the researcher used annotation strategy that could engage the reader in active reading in understanding the text. Here the researcher used some steps. The first, the researcher explained Listen Read Discuss Strategy until students understand and gave an example of a text in the form of Narrative Text where the text has been analyzed Listen Read Discuss Strategy to be understood by students. Then, the researcher gave another text for analysis together by guide the students. After that, the researcher asked students to make a group. As the group has decided on which text they want to learn, teacher delivers the same texts for all members, the researcher asks the students to discuss with their group to find some words which is important to help understanding the text and interesting to be learned .After all of the students were finished their task, the researcher discusses together the difficulties in understanding the text. It concluded that teaching Using Listen Read Discuss Strategy could be used to improve the students' reading comprehension in narrative text and the research problem stated in the background of the study had been answered.

The implementation of *Listen-Read-Discuss (LRD) strategy* can improve students" reading comprehension. LRD strategy assists the students to comprehend the text. As the result, they were paying attention when the teacher give the explanation about the material. When the teacher asked students to read a text. The content was similar with the "reading" part of the teacher's presentation, the students were active in asking the question and the students active in responding the questions when they discuss with their groups. LRD strategy makes students more interested in learning reading comprehension and they can discuss with

their groups and it makes them cooperative in classroom. This interpretation is supported by the scores of the students which is analyzed by using observation sheet students.

B. Suggestion

The finding of the research score showed that there was significant difference on the students' score before and after they were taught by using Listen, Read, Discuss strategy. The suggestion are given to the implementation of using Listen, Read, Discuss strategy to the English learners, and to the researcher for further studies. Therefore, the researcher tries to give some suggestion follow:

1. Suggestion for the English Teachers

In order to succeed in teaching English, the teacher should give the students any treatment to make the students easy to understand the material. Based on the finding, Listen, Read, Discuss strategy was effective in teaching reading at junior High School. This strategy effective to improve students reading ability. And the researcher suggested to the other teacher to used Listen, Read, Discuss strategy to teaching reading in order to make the students easier to understand the material.

2. Suggestion for the reseachers

The writer suggest that the other researchers can try this system by using any topic and sub topic related with curriculum at the school. for the next researcher who are to implement this Listen,Read,Discuss strategy, had better use a large samples, the more samples used, the better the result will be. And have new innovation such as the use LRD strategy with different material or order to increase students reading ability. Moreover, hopefully the result of this research can be a reference