

REFERENCES

- Tarek Elabsy. *Successful Reading Strategies for Second Language Learner: Theory and Practice*. USA: Outskirts Press, 2013.
- Anthony Manzo and Ula Manzo. *Teaching Children To Be Literate: A Reflective Approach*. University of Missouri: Harcourt Brace College, 1995.
- Collin Haison, “*Understanding Reading Delopment*”, London: SAGE Publication,
- Danielle S.McNamara. *Reading Comprehension Strategies: Theories, Interventions, and Technologies*. New York: Lawrence Erlbaum Associates, 2007.
- David Colton & Robert. *Designing and Constructing Instruments for Social Research and Evaluation*. USA: Sons Inc, 2007.
- H.Douglas Brown. *Language Assessment: Principle and Classroom Practice*. California: Longman, 2003.
- Anggraeni, Mita Bugi. 2014. *The Reading Comprehension of the Eight Grade Students of SMPN N 1 PuncakwangiPati in the Academic Year 2013/2014 Taught by Using LRD (Listen Read Discuss)*. Graduating Paper University of Muria Kudus
- Arikunto, Suharsimi. 2006. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta, RinekaCipta.
- Basrowi, M,&Suwardi. 2004. *Prosedur Penelitian Tindakan Kelas*. Bogor: Ghalia Indonesia.
- Bowman, Brenda, et al.1989. *Teaching English as Foreign Language or Second Language*.US . Pearce Corp.
- Brown. 2004. *Language Assessment Principles and ClassroomPractices*: Person education.
- Cresswell, John W.2012. *Educational Research*. Pearson education.Boston.
- Dallman. 1982. *The Teaching of Reading*. New York: CBS College Publishi
- Dechant. 1982. *Improving the Teaching of Reading: third edition*. USA: Prentice Hall.

Hopkins. 1993. *A Teacher Guide to Classroom Action Research*. Buckingham: Open University Press

Klinger, K. Jenette. 2007. *Teaching Reading Comprehension to the Students with Learning Difficulties*. New York: The Guildford Press.

Manzo, Anthony V & Casela, Ula P. 2008. *Teaching Children to be Literate: A Reflective Approach*. New York: Holt, Rinehart and Winston, Inc.

Manzo & Rasinski, T.V. 1985. *Listen-Read-Discuss: A content reading heuristic*. Journal of Reading, 28, 732-734

McKernan, J. 2008. *Curriculum and Imagination: Process theory, pedagogy and action research*. London and New York: Routledge Taylor & Francis Group.

Nunan, David. 2003. *Practical English Language Teaching*. New York: McGraw Hill

Anderson, Mark and Kathy Anderson. 2003. *Text Types in English 2*. South Yarra: Macmillan

Brown, H Douglas. 2000. *Teaching by Principle an Interactive Approach to Language Pedagogy*. San Francisco State University.

Brown, H Douglas. 2003. *Language Assessment Principle and Classroom Practices*. San Francisco, California

Creswell, Jhon W. 2002. *Educational Research: Planning Conducting and Evaluating Quantitative and Qualitative Research*. United States of America: Pearson Education.

Caldwell, Joanne Schudt. 2008. *Comprehension Assessment a Classroom Guide*. New York: the Guildford press.

Casale and Manzo. 1985. *Listen Read Discuss: A Content Reading Heuristic*. Journal of Reading.

Fraenkel, Jack R and Norman R. Wallen. 2009. *How to Design and Evaluate Research in Education*. New York: McGraw-Hill Companies, Inc.