CHAPTER I

INTRODUCTION

This chapter presents the background of the study, formulation of the study question, purpose of the study, significance of the study, and the definition of the key terms.

A. Background of the Study

In an education system there is a learning process, the learning process is never separated from the teacher's role and use for teaching materials at school. In Law number 20 of 2003 concerning National Education System, Article 1 paragraph 1 states that: Education is a conscious and planned effort to create the atmosphere of learning process, so that students actively develop their potential to have spiritual strength, self-control, personality, intelligence, good character, and the skills needed by themselves, the nation's community, and the State (Jufri, 2013: 39).

In line with the definition of education above, the teacher as a facilitator trying to facilitate students to help students in learning. One of the efforts is to provide interesting teaching materials, can motivate students, and can make students learn independently without always be accompanied by a teacher.

According to Hamdani (2011: 120) teaching materials are all forms of materials or systematically compiled material used to help teacher or instructor in carrying out teaching and learning activities so that create an environment or atmosphere that allows students to learn. Teacher in general only provide monotonous teaching materials, which are already available and live so you don't have to bother to make it. In the learning process more teachers relying on teaching materials sourced from textbooks and worksheets.

Advances in information technology have been widely used to support the learning process. One of them is the use of e-module as a supplement (for regular learning) and as a complement for distance learning. The module usually only originally a print learning media, due to the increasingly rapid development of the module, the module changed into a digital form commonly called e-module. An electronic module is a learning by using a computer that displays text, images, graphics, audio, animation, and video in the learning process (Nugraha, Subarakah, Sari, 2015). The electronic module which contain multimedia features that can enrich the content of module and can be used as an alternative to improve student creativity in learning. In a more creative and innovative learning system, teacher will be required to make new breakthroughs that are more creative in the delivery of material and the provision of appropriate learning media so that the learning process is more effective and efficient and learning objectives will be maximally achieved. (Full Moon, 2012).

Based on observations and interviews with one of English teacher., conducted at MTs. Darul Hikmah, several obstacles were found, including learning activities still teacher center because the module only contain questions and the explanation about the material is limit . This results in students becoming passive and only waiting for instructions from the teacher it will make less innovative in learning media.

In this study the writer focuses on writing, because writing is the more difficult to teach. It is not easy to practice because the students have to produce language by themselves as a form of productive skill (Harmer, 2007:265). Teaching writing strategy or media are used in teaching writing process. Thus, the teachers should have a good strategy or media to make it easy for the students to start learning writing in English. Based on the curriculum, for eight grade of junior high school, one basic competence it to have good ability in writing of invitation card, the students have to able write text based on the material in invitation card. Based on the result of investigation to the eight grade's students at MTs Darul Hikmah Tawangsari Tulungagung, the teacher explained that teaching writing it is very difficult. In a fact the students' writing ability in invitation card was not satisfying, because there are some factors as like can't using grammatical correctly, have not enough vocabulary and they considered writing was boring and difficult.

In addition to the data above, the writer also doing observation since the teacher teaching learning English, they have low motivation and are not interested in

doing their assignment since the writing activities. Besides the reason above, usually the students feel fed up with the media used in teaching writing process. Based on explanation above, the writer concludes that the students need effective media to help them in learn writing.

Media is important in process teaching learning by teacher in the classroom. Brown (2001:257) revealed that instructional media are utilized in learning activities will affect the effectiveness of learning. The media is often used by teachers as learning tools to help students get the learning objective. There are several kinds of media is visual media.

In this study, the writer uses e-module as the media to make learning writing easier because it has many chronological illustrations that it is helpful way for students to write. By using e-module, the attention of students will be more focused, so pictures, video, and the explanation can create their inspirations. Their wishes to know the content of the massage of e-module and they can write it in a composition. Project-based learning is one approach to creating a learning environment that can encourage students to construct personal knowledge and skills. Project-based learning is very effective when it is truly applied in learning, including improving student motivation, facilitating the learning process, improving involvement in learning and academic performance of students, improving problem solving processes in learning, and improving student skills. With these problems, making e-module for invitation card material is expected to be able to overcome the problem of lack of learning

media in MTs. Darul Hikmah and can facilitate the students in developing their creativity in learning invitation card material, both in learning theory and practice.

The previous study that has relevant with this study is study that has conducted by Bee Choo, Y. & Zainuddin, N.S. (2018) with the title "The Use of E-book to Improve Reading Comprehension among Year 4 Pupils". The result of using e-module the students experienced a lot progress in learning process and the students more independently when the learning process then the students get good achievement. We cannot deny the fact that failure is caused by many problem. The problem of English teaching seem to be particular importance. It became interesting topics to be discuss and analyze.

Based on the previous studies, it is significant to conduct study about electronic module. The writer assume that using e-module is suitable enough to be implemented. Based on the exposure above, the writer conducts the study entitled "**The Effectiveness of Using E- Module in Teaching Writing of Invitation Card at MTs Darul Hikmah Tawangsari Tulungagung**".

B. Formulation of Study Question

Based on the background of the study, the problems of this study are formulated as follows, "Is there any significant difference between students' writing invitation card before and after being taught using e-module at MTs. Darul Hikmah?

C. Purpose of the Study

Based on the study problem, the study is intended to. " To find out whether there is any significant different on the students' writing invitation card before and after being taught using e-module at MTs. Darul Hikmah."

D. Formulation of Hypothesis

From the identification and limitation of the problem above, the problem is formulated as follow:

1. Null Hypothesis (Ho): "There is no significant difference on the students' writing invitation card who were taught before using e-module and after using e-module"
2. Alternative Hypothesis (Ha): There is significant difference on the students' writing achievement who were taught before using e-module and after using e-module.

E. Significances of the Study

The result of this study will be useful to enrich the reader and the writer's knowledge about how to design a proper instructional material based on student's need. Furthermore, the writer also hopes that this study can be used as a reference for other writer especially for under graduated students who are interested in doing further study about the related.

1. Practical Significances

a. Teacher: the result of this study is expected to provide them the alternative way to teach writing, it also motivated teacher more creative so students more interest.

b. Student: the result of this study is expected to give them new experience in learning writing, so they more motivated to develop their abilities.

c. Future Study: the result can develop her experience in study on Education English Teaching especially for writing.

2. Theoretical Significance

This study provides beneficial and referential contribution in giving general knowledge on the way to improve student writing ability by using electronic module.

F. Scope and Limitation of Study

To focus this study, the writer limits the scope of this study as follows :

1. The writer focuses on the effectiveness of using e-module towards student's writing ability in invitation card text.

2. The writer focuses on second grade of MTs. Darul Hikmah Tawangsari Tulungagung.

G. Definition of Key Term

The little of this study is "The Effectiveness of Using E- module in Teaching invitation card at MTs Darul Hikmah Tawangsari Tulungagung", to easily understand this topic, the writer will explain the definitions related to the title of study. They are:

1. Electronic module

E- Module is an electronic version of a module that can be opened electronically via a computer. If the module in general consists of a collection of thick paper that can contain text and images, then the electronic module can contain electronic information that is also in the form of text or images (Junaedi, 2013).

2. Writing

Writing is one basic of language English skill and it is use for communication.

3. Writing Ability

Writing ability is how far student can write good structure in English language weather grammar and context is correct.

4. Invitation card

The writer will develop invitation materials about interpersonal writing involving an order, invite, ask for permission, as well as respond to it, the giving and receiving of information relating to special days dealing with 2013 curriculum for the Eight Grade students. Invitation is one of the subjects of English on the course book of 2013 curriculum, this materials means that how the students to invite someone to attend a celebration, it is designed by writer

in accordance with the needs of students and as a reference for teaching materials that used by the teacher in the learning process.