

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the resume of findings and discussion with the result the effectiveness of using e-module in teaching writing of invitation card. Meanwhile, the suggestions are directed to English teacher and the future writer.

A. Conclusion

After the writer finished the previous chapters, the writer would like to present the conclusions as the result of the study on the effectiveness of using e-module in teaching writing invitation card at MTs Darul Hikmah at the second on academic year 2019/2020. The finding of the study as follows: The mean of posttest is higher than the mean of pretest. There is significant difference of student achievement writing invitation card between before and after being taught by e-module at eight grade students at MTS Darul Hikmah Tawang Sari Tulungagung. It means the mean achievement of experimental class better. However it shows the mean of post-test control class is 65.00 and experimental class is 80.40.

While, the result of significant level was 0.000, and it is lower than 0.05 ($0.000 < 0.05$). It was found that there is significant difference of students' score between those who are taught by using e-module and those who are not. It means that teaching writing in invitation card by using e-module is effective.

The finding of this study stating that using e-module is considered an effective for the students' ability in writing invitation card text. It could be seen in the treatment process, the students are more interested when the writer applied this strategy. The teacher can help the students writing ability especially in invitation card text by the teacher's control and makes the teacher can correct any mistakes that students make and encourage them to concrete on difficulties at the sometime

B. Suggestion

Based on the result of this study, the writer gives suggestions to the English Educators and to the future writer as below:

1. For English Teacher.

It is better to use e-module during the process of teaching and learning of writing text, especially in writing invitation card text since it brings many benefits. Using e-module helped the students to express their idea or their arguments in a form and make students easy to improve their own ideas. And they can discuss with their friends for ask some comment, suggestion or addition and they can help each other to solve some problem in writing. So, it's make the students more easily to master English skill and reach the goal of instructional.

2. For the Students.

The result of this study will add new experience about writing invitation card and will give knowledge for the students in the learning writing invitation card and also motivate them to learn English especially in writing skill.

3. For Future Writer

Other future writer can use this study as the supporting source to getting inspiration an idea and this study can use as a reference for conducting future study of the relevant topics. Beside that, they also can developed this strategy to be implemented in other language skill or another kind of text which can impact to help the learners successes their learning English