

CHAPTER I

INTRODUCTION

This chapter presents the research context by providing discussion formulation of the research questions; purpose of the study, scope and limitation of the study, significance of the study, and definition of key terms.

A. Research Context

The occurrence of communication is characterized by who are the sources of information or called by communicators and presence of people or recipient of information. A communication can be success if the message that communicated by communicators can be understood by the other. According to Keyton (2011) communication is the process of transmitting information and common understanding from one person to another. Communication happens as the consequences from social relationship by interaction each other. If we observe more detail about human activities in their daily activity, so most of it filled in communication activities, for example make conversation, read a newspaper, listening the radio, etc. It is one of proof that in social life, communication becomes most important part in this era.

Communication is impossible without share knowledge and assumption between speakers and hearer (Nurhayati: 2016) . In this era, communication develop becomes a knowledge, but in reality still happen misunderstanding or miscommunication between communicator. So from this case, it can take the understanding the effective communication is conditional or communication can happen effectively if all of components are complete. Communication uses a

language as a medium. By language, people can express their feeling and opinions. Even by language, people can thinking and reasoned. Language is a tool or key to make communication each other. In the other word, people are will depend on a language and also remember that people are social creatures. Creatures cannot life without others. In this case, each other will make interactions (communications) for various purposes. According to Nurhayati (2016) stated language is used to create a meaningful communication. Language spoken by human being is not a static language, but the language is always evolving according to human needs as users.

There are many various emerging phenomena in practical life will be have a great influence on language. Often the rules of the agreed upon language experienced stagnation confronts phenomenon use of language at the practical. Assessment of a language on structural level alone is often not producing a study that maximum. Practical conditions of use language often “out” from the structural rules, but the communication that occurred to find an obstacle and thus generate a communication that is more effectively and efficiently. That encourages a study of a language not only from an angle structural view only, but also must associated with many aspects of the outside the language structure. In communication, those happens a conversation inside. Conversation is a joint activity in which two or more participants use linguistics forms and non verbal signals to communicate interactively (Brennan :2010).Conversation in fact is a language event between two participants or more that in general happens in a

relaxed atmosphere. Conversation is a container that possible to realize the principles of principles of cooperation and courtesy in speaking events.

In this era, English became the important language that must be mastered by people to face competition. Cahyono and Widiati (2001: 29) state in this era, along with the strengthening position of English as language for international communication, the teaching of speaking skill has become increasingly important in the English as a second or foreign language (ESL/EFL) context. Even though English can studied by many ways, one of it is by conversation. By learning conversation it makes people easily to mustered English. People can memorize much vocabulary and speak fluently. Nurhayati (2017) stated related to the language production, recently, there were studies indicating the research in language production aimed to explain how people translate a through into spoken, signed, or written utterance.

In globalization era, there are many aspects using English. Such as product guidebook, ingredients, etc. So, one of easy ways for learning English is by conducting conversation. . Learning conversation especially English not only taught in formal school such as kindergarten up to university and also non formal, such as Islamic boarding school, courses, etc.

In Indonesia, there are many varieties of language, it is a part of culture in Indonesia (Nurhayati: 2016). But, the first of foreign language target in the school is English language. Nunan (2003: 54) defines foreign language is when a language put as a target language but the language is not the language of communication in that society. While, second language is when a language put as

the target language but the language is the language of communication in that society. It's important to learning English because English is the language for science, technology, and business. In short, English cannot be separated from daily activities. English is taught not only in general schools but also in Islamic boarding school (*Pesantren*) which is considered to be the indigenous type of Indonesian education institution. Famous *Pesantren* like *Pondok Modern Gontor* in Ponorogo East Java and other *Pesantren* which imitates its model are believed to be successful enough in teaching foreign languages, particularly Arabic and English. Harmer (2003) stated that the teaching of language communicatively gives many beneficial effect because it reminds that the teachers that people learn languages not just to know them, but also to use the language to communicate.

One of Islamic Boarding School that using English as their conversation as program is *Al Mawaddah*. *Al Mawaddah 2* is branch institution of *Al Mawaddah 1* at Ponorogo, East Java. *Al Mawaddah* Islamic Boarding school is an Islamic educational institution specialized is educating young women that founded on 9 Dzulqo'dah 1409/October, 21 1989, as realization of the idea and ideals of the Alm. K.H. Ahmad Sahal, the founder and caretaker of Gontor Islamic Boarding School, who is mandated and entrusted to his wife and daughter's son as a completeness of Gontor Islamic Boarding School who is only for son. *Al Mawaddah* is the realization of a great idea of a figure of education and struggle (K.H. Ahmad Sahal) in education and nurturing women. He has also poured his ideas in the form of an educational hall of Gontor Islamic Boarding School.

Several years before establishing Gontor Islamic Boarding School (Founded in 1926). K.H. Ahmad Sahal had first pioneered Tarbiyatul Athfal (TA) where the Santri consisted of students of sons and daughters who were raised directly by him.

After Gontor increasingly famous and more students coming from outside area, Gontor receives the daughters' students. *Al Mawaddah 2* Islamic boarding school is one of educational institutions located in Blitar, East Java. The English learning system that conducted in *Al Mawaddah 2* is quite different with other general Islamic Boarding School. It follows the lead of Gontor Islamic Boarding School for its language learning system (KMI). *Al Mawaddah 2* is also well-known by its strength to educate its students discipline, language, and Islamic value. This research will focus on the components of teaching learning process conducted in *Al Mawaddah 2*.

Al Mawaddah 2 is also one of Islamic boarding school that focused in language development system. The goal of programs and systems in *Al Mawaddah 2* not only giving sufficient in Islamic knowledge but also communicative skill especially in developing language (English and Arabic). The first students' problem is pronunciation, because English is foreign language, so they get difficulties to pronounce English words (Nurhayati: 2015). The students of *Al Mawaddah 2* have their own rules and program about language. They use English and Arabic language in their daily conversation every week. The students have many ways to improve and express their ability; one of them is speaking skill. So, they improve their speaking skill by daily conversation. For example

common expression program, using and adapting the materials from master book, vocabulary mastery, language fair and so on. And program not only create by teachers and administrators, but also make collaboration with *OSWAH (Organisasi Santri Al Mawaddah)*.

By applying this rule the students fell confidence and brave in speaking English and their English skill can be showed in their daily conversation. So the students also feel confidence face free competition in globalization era. So, the teachers make roles to facilitate and guide the students how English should be not only learned but also used in daily communication one of ways is by using daily conversation.

By understanding the main function of English as a communication language, learner who intentionally learn English are expected to master 4 skill in learning process, one of them is speaking. Speaking and writing said to be active or productive skill whereas, listening and reading said to be passive or receptive skill (Widowson: 1978).

English consist of four skills: listening, speaking, reading, and writing. Nurhayati (2016) define the experience with A variety of reading, writing, and speaking, listening activities in school can help learners acquires the skill they need to be successful.

Vocabulary is one of component of those skills. Vocabulary is important for the students to support their four language skills (Munir: 2016). In *Al Mawaddah* 2, there are some programs to enrich vocabulary mastery.

Based on the explanation above, the researcher wants to know what kind of the preparation, process and the evaluation in implementing English conversation in *Al Mawaddah 2* Islamic boarding school.

B. Focus of the Research

Based on the background of the study, the general research question as follows:

1. How are the teachers' steps to prepare the implementation of English Conversation at *Al Mawaddah 2* Islamic Boarding School?
2. How is the teachers' process to implementing English Conversation at *Al Mawaddah 2* Islamic Boarding School?
3. How is the teachers' evaluation in implementing English Conversation at *Al Mawaddah 2* Islamic Boarding School?

C. The Purpose of the Research

The aims of conducting the research are:

1. To know the teachers' steps to prepare the implementation of English Conversation at *Al Mawaddah 2* Islamic Boarding School.
2. To know the teachers' process to implementing English Conversation at *Al Mawaddah 2* Islamic Boarding School.
3. To know the teachers' evaluation in implementing English Conversation at *Al Mawaddah 2* Islamic Boarding School.

D. Scope and Limitation of the Study

The scope of this research focuses on the implementation of English Conversation in Islamic Boarding School. The limitation is teachers' implementation on English Conversation in an Islamic Boarding School. Then, the participants of this research the teacher who uses English Conversation at *Al Mawaddah 2* Islamic Boarding School. Therefore, the discussion focuses on the teachers' preparation, teachers' implementation and teachers' evaluation in implementing English conversation.

E. Significant of the Study

The significance of this study is the result meaningful and gives contribution as guideline not only for the writer but also for all. For the reader, this research its' be useful, by giving information about the implementation of English conversation at *Al Mawaddah 2* Islamic Boarding School. And for the teacher, this study giving some benefits and knowledge about the implementation of English Conversation effectively and optimally. The last, for the researcher hopes, this research will give more description and new knowledge for the teachers who want to implement English Conversation (preparation, implementation, and evaluation).

F. Definition of Key Terms

Based on the title of the research, it shows the definition of some key term to avoid misunderstanding of the reader. The definition will make the reader understand about the content.

1. English Conversation

English Conversation is interactive communication between two or more people using English as foreign language in formal or non formal school in Indonesia.

2. Teachers' preparation in implementing English Conversation

Preparation is one of activities to preparing or management principle to get ready for successful experience. There is some planning or technique that prepared before teaching learning English Conversation.

3. Teachers' process in implementing English Conversation

Process is a steps or a series of actions that take or apply by the teacher in order to achieve a result for teaching learning English Conversation.

4. Teachers' evaluation in implementing English Conversation

Evaluation is a systematic determination or process of judging the quality after teaching and learning English Conversati