

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description of findings presented the previous chapter, and suggestion are presented in this chapter. The conclusion is based on the conclusion a result of data analysis. The suggestions are related in further implementation of teaching vocabulary using Audio Visual media the best studies.

A. Conclusion

After the researcher conducted the study. Now, the researcher concluded the research.

Firstly, the student's score before taught by using Audio Visual media in teaching vocabulary is good because the mean of the total score of 26 students is only (71.73).

Secondly, the student's score after taught by using Audio Visual media in teaching vocabulary is very good because the mean of the total score of 26 students is (83.46).

Thirdly, The result was found the value of t-count is ($t\text{-count} = 11.00$) and the value of t-table is ($t_{0,05} = 2,060$). Because of t-count is higher than t-table, the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected, it means that there is different student's score to the VII C grades students of SMPN 3 Kedungwaru. In other words, the use of this media gives more effect on the student's vocabulary achievement.

B. Suggestion

The finding of the research score showed that there was significance difference on the students' score before they were taught by using Audio-Visual as media and after using Audio-Visual as media. The suggestions are given to the implementation of using Audio-Visual as media to the students, to the English teacher and to research for the best studies. Therefore, the researcher tries to give some suggestion as follow:

1. Suggestion for the students

After the researcher used Audio-Visual as media, the students can increase their vocabulary achievement. The students are suggested to be spirit, enthusiastic and more active in English teaching learning process in the class. It is hoped that the students can improve their skill to be a master in vocabulary. They will not be a lazy when they must speak English in front of the class, because they do not have a lot of vocabulary. Audio-Visual as media allows the students to know the importance of vocabulary in learning English. So, the students will not easily get bored and will understand about the material in English which taught by the teachers in the classroom.

2. Suggestion for the teacher

In order to succeed in English teaching learning process. Audio-Visual as media is very important things and it should be used for English teaching learning process especially in vocabulary. The teachers who teach in learning course should be more enduring and tolerant when teaching the materials, and also

should give more motivation in learning by giving the students English video. Thus, the students will be interested and spirit full in English teaching learning process.

3. Suggestion for the Writer

As this study is not perfect yet, it is suggested for the future researcher to conduct further researchers on the similiar area, especially on using Audio-Visual as media on teaching vocabulary. This study is very important because it will give some knowledge to the researher and to know the benefits of using Audio-Visual as Media in teaching vocabulary.