

CHAPTER I

INTRODUCTION

This chapter discusses background of the research, statement of research problems, objectives of the research, significance of the research, scope and limitation of the research and definition of key terms.

A. Background of the Research

Language is the key to communicate with other people. A language is a system of conventional signal used for communication by a whole community (Gimson, 1989:4). Communication is the way to exchange and share information either two people or more. Communication is important for human life as a social creature. This is important because every people has different needs that should be fulfilled. Chris Hutton (2009:2) states that “the minimal primitive language is used in a hierarchical society”. The language makes society more colorful with their community. Thus, language is the main tool that is an irreplaceable aspect in communication.

Communication has been developed into many languages in order to have good interaction among people in the world. English has been used by common people in communication because English is known as international language. Most of people used it in daily activity as a way to interact with international people. Most of the language used to communicate and it also

happens in social context. The study which has relationship between language and human is called sociolinguistics.

Pride and Holmes (1972) define sociolinguistics as “the study of language as part of culture and society. It means that the language users should have linguistic and culture competence in their communication. Language and society are two things that cannot be separated. Language users must have good ability in understanding rule of language itself and culture competence to create a meaningful communication. In sociocultural, there are three kinds of mastery in language; monolingual, bilingual, and multilingual. Monolingual is people that mastery in one language. Bilingual is people that mastery two languages. The last, multilingual is people that mastery more than two languages.

Bilingual is “an individual who has native like control of two (or more) languages (Bloomfield 1933:56). According to the statement that the users of language should have ability and knowledge in both language. This statement is hard to apply, because there is a little people that can mastery in two languages natively. In contrary, Mackey (1962: 52) defines bilingualism as “the ability to use more than one language. It means that, if the users of language understand about what they are talking. It can be called as bilingualism.

In bilingualism, code switching cannot be avoided. It happens as result of language interaction in bilingual society. According to Hudson (1996:53) code switching is defined as inevitable result of bilingualism, as anyone who

speaks more than one language choices, they use them depend on the situation. Code switching will occur when people speak with bilingual. The ideal code switching happens from one language to another in speech situation, but it does not change the speech situation itself although the sentences occur in different language.

People who master in two languages have a different abilities in mastery between two languages or varieties. Although the differences were hard to find. The choice of code switching depends on location (city or country), formality, gender, status, intimacy, seriousness, and type of activity (Wardhaugh, 2006:99). Situation also becomes one aspect that affect in occurrence of code switching.

In Indonesia, English is as the foreign language. This language is important, because English is the international language. In formal education, English language learning has been started in kindergarten. The beginners get the introduction about the language like vocabulary with limit time. The higher level of education will also be followed by the addition of the material and also the time. The language used when learning course also gives affect the ability of the students in language acquisition. Nevertheless, the students have been taught English for so long time, but they cannot mastery English and also cannot apply in their daily life. The big problem here is the students only use English when they only have English subject. After the learning done, they are back to use their local language.

Strategy in teaching learning process has purpose to make the students easy to understand the material. The duty of teacher in teaching language makes the students interested in understanding the material. Every grade of education has different method in teaching material. When the language (English) is as foreign language, it will be difficult to teach with full English. From this problem, the teacher can use two language or switch the language in understanding material based on purpose and situation.

In this way, teacher uses some language in explaining the material. When the students cannot understand the purpose that explained, teacher can switch the language. By using code switching in teaching learning process, the teacher can use English first and switch to Indonesia to explain more the material.

Some development programs have been created to solve the problem. One of the institution is Darul Hikmah Modern Islamic Boarding School. Darul Hikmah Modern Islamic Boarding School is combining modern Islamic education and also formal education. In this school, the students are required to use English and Arabic in their daily conversation. Everything that is possible used English and Arabic, students have to do. When the students break the rule, they will get punishment from the teacher.

The problem that should look before is the basic ability of the students. Their background education is different, exactly in mastery the language. The recruitment of students does not depend on the ability, but depend on the interest of the students. When the students back to the school, they can use the

language like in the outside of boarding school. So they can use Indonesian, English, Arabic or also Java. Most of students in their daily conversation most use English and Arabic although it is in the class. This will also help the teacher in the classroom in explaining the material. They can be more interactive in the classroom by using English.

Based on the explanation above, the researcher is interested in finding types of code switching that occur and factors happen from it. So, the researcher decided to conduct a research under the title “AN ANALYSIS OF CODE SWITCHING USED BY ENGLISH TEACHER IN TEACHING LEARNING PROCESS AT SECOND GRADE OF MA DARUL HIKMAH TAWANGSARI, KEDUNGWARU, TULUNGAGUNG”

B. Statement of Research Problems

1. What are the types of code switching found in teaching learning process used by English teacher?
2. What factors make the English teacher used code switching in teaching learning process?

C. Objectives of the Research

1. To know the types of code switching found in teaching learning process used by English teacher.
2. To know factors make the English teacher used code switching in teaching learning process.

D. Significance of the Research

The findings of this study are expected to give contribution for lecturers, students, other researcher, and reader.

1. English Teachers

The result of the study can be used by the teacher to teach their students easily. Hopefully, the teacher can teach more effective and easy. By understanding the result of the study, the teacher gives to the students' good understanding about the material.

2. Students

The result of the study can be used by the student to learn about code switching. It can make the student easy to understand the material that is given by the teacher.

3. Other Researchers

The result of the study can be used by the other researcher to conduct a further researcher dealing with using code switching in teaching learning process.

4. Readers

For the reader, the result of this study can give knowledge about code switching in teaching learning process that is also can be applied in daily life.

E. Scope and Limitation of the Research

To avoid misunderstanding upon what the writer has explained, the writer limits the scope of study in order to make it more detail and focus. Here this research focuses on the use of code switching in teaching English which occurs in the class. This research is limited to discuss of kinds of code switching spoken by the teacher in teaching English at second grade of MA Darul Hikmah Tawang Sari, Kedungwaru, Tulungagung.

F. Definition of Key Terms

1. Bilingualism

Bilingualism is the ability using two language in communication depend on the topic, participant and context which is mostly happens in informal situation and the rules of language choice base on with whom the bilingual speaks.

2. Code Switching

Code switching is phenomenon in bilingual society as a result of language choice depend on situation and context which there is no certain pattern that regulate in producing code switching.