

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research. This conclusion summarizes the result of the discussion based on the research problems. So, it summarizes about code switching and factor in code switching. While, the suggestion is the researcher recommendation based on the result of the research for having better result in phenomena of code switching in the classroom.

A. Conclusion

Based on the result on the research on the discussion, the researcher concludes that:

1. First research problems
 - a. Theoretical

Based on Poplack's theory, the researcher only found two types of code switching used by English teacher in the teaching learning process. There were intra sentential switching and inter sentential switching. The researcher found 27 intra sentential switching and only 3 inter sentential switching.

2. Second research problems

a. Theoretical

Based on Hoffman (1991:116) theory, the researcher found three reasons from seven reasons, those are Interjection (inserting sentence fillers or sentence connectors), repetition used for clarification and expressing group identity.

b. Empirical

The result of the interview is to make the students more understand the material; to help the teacher to know the students understanding or not in the material; to give feed back to the students.

B. Suggestion

Based on the result, the researcher would like to give some suggestions as consideration, they are

1. Suggestion for students

The students should know that study English is important in their daily activity and use code switching can help the students to understand the material easily.

2. Suggestion for the teachers

The teacher can use code switching in delivering the material to the students. Code switching can make teaching learning more interactive and help the teacher to improve students' ability in English or to help the students in teaching and learning process.

3. Suggestion for the future researchers

The next researcher it is expected that the result of this study can be used as reference to improve the future research which related with code switching in teaching learning process.