

CHAPTER V

CONCLUSION, PEDAGOGICAL IMPLICATION AND SUGGESTION

After the writer presents the findings and the conclusion of findings in chapter 4, in this part the writer will presents the conclusion, pedagogical implication and suggestion for the research.

A. Conclusion

After doing the research entitled material development of English textbook "*When English Rings the bell for the seventh grade of islamic Junior High School*" based on islamic character, the writer finds that the material in this English textbook is still possible to develop. As stated in teacher book (2013 : 19) that teacher can explore many kinds of activity which suitable with the condition and characteristic of each school.

Based on the researcher findings on previous chapter, it can be concluded that there are some steps which have been done by the writer in order to develop the materials of english Textbook Entitled "*When English Rings the Bell*" for the seventh grade of Islamic Junior High School. The First is book analysis, here the writer analyzed the teacher book and the student book. For the teacher book, the writer analyzed the content and the description of teacher book's content. Meanwhile, for the student book, the writer analyzed the content, the theme developed, the topic developed and the material developed, and the material developed. After that, the writer decided to limit the chapters which would be developed. They are chapter 1 and chapter 2.

The second, the writer arranged the guidelines for the proposed suplementary material development. In this step, the writer discussed three items. They are competencies which should be developed in chapter 1 and chapter 2, topics in chapter 1 and chapter 2 and the context based material development.

The third, the writer proposed supplementary material development. The result shown that the supplementary material development are able to complete the original material developments. The

writer developed the material based on learning cycle of scientific approach and also Islamic character. There are also some steps in arranging the supplementary material development for each learning stages of scientific approach, namely observing, questioning, experimenting, associating and communicating. They are : deciding the skill to be learned by the students, arranging the classroom activities, arranging the guidelines for classroom activities. The result shows that the supplementary material development are able to complete the original material development. The writer developments the material based on learning cycles of scientific approach and based islamic character.

From the result of this research, the writer is sure that they will be the examples for the teachers how to teach more creative. The writer is also sure that the teachers who will apply these supplementary material developments become easier in teaching learning process. It means that the original materials are still used together with the supplementary material developments.

B. Pedagogical Implication

Scientific approach is one of the Indonesian National Standards Based on Indonesian Government Regulation No. 32 Year 2013. It should be paid attentions and considered when we develop the textbook material in all grades especially in the seventh grade of islamic Junior high school. Beside that, the approach and method used in teaching learning process should be right. Learning principles must be understood well. In fact, the material in English textbook entitled “ *When English Ring the Bell*” for seventh grade of Islamic junior High School Still needs improvement. It means that the tasks in this textbook might be developed to be more varieties and the learning cycles should be clear.

Realizing the fact above, English Teacher should be aware and understand to what extent tasks provided in the textbook can develop the English Skills. They also should understand the learning cycle in scientific approach and islamic character. Therefore, the teacher can observe another

source of tasks that can develop or even create the tasks which suitable which the basic competence and core competence. So, the teacher should more concern to develop, find and create the tasks which can be applied in teaching and learning process.

As what have done by the writer in this research, there are some main points to be paid attention in developing the materials of english textbook. We should started by analyzing the textbook, arranging the guidelines, and paying attention to the aspects to be considered in developing the materials, such as the theme, the topics, and skills to develop: learning cycles and also the scientific approach.

C. Suggestion

There are some suggestions given to those who related to develop the materials of English Textbook "*When English Rings The Bell*" for the seventh grade of Islamic junior High School.

1. For Other Researcher

This study is limited at analyzing and developing materials of the English textbook. It is caused by the writer only took two chapters to be developed. The writer hopes that this study can be stepping stone for other researchers who are interested to do a research related to this study. They can be focus to develop the materials in the next chapters in order to get deepers findings. So people who involved in the use of textbook will get more understanding of the materials that developed in the textbook. In other words, the next researcher can do a research in the textbook by using another parameter such as islamic character or others. It is possible for the next researcher to develop the materials for all chapters in the textbook.

2. For the Teacher

Considering the textbook in one of handbook, learning material and also as a source of tasks for the students, English teacher should be able to identify that the textbook has many kind of tasks and

can develop all English skills. Through this activity, the teacher will know well to what extent the tasks in textbook are designed to develop English skills and can complement it by developing another learning material. The teacher also will know whether the material in the textbook presented based on process standard of curriculum 2013 or not. It is also important because the teacher will be sure that the materials designed for the teaching learning process has applied Islamic Character.

3. For the Writer of the English Textbook.

The findings of this research show that the materials in this English Textbook "*When English Ring the Bell*" For the seventh grade of Islamic Junior High School still need improvement in order to be relevant with the Islamic Character. So, the duty of the writer of the English Textbook is to develop the materials based on process standard, apply islamic character, consider the English Skills to be developed, and complete all the classroom activities with the guidelines. By doing this, it is hoped that the teacher and the students will be easier in using this English Textbook.