

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Based on the descriptions of findings presented in the previous chapter, conclusion and suggestion are present in this chapter:

A. Conclusion

Based on the study of the effectiveness of using tourism brochures toward students' writing ability in descriptive text in the 7th grade students of MTs AL HUDA Bandung, it got the result as follows:

1. The students' score of writing before taught using tourism brochure is average since the mean of 31 students' score is 72.13 with only 6 students got Good score, 16 students got Average score, 6 students got Poor score and 3 students got Very poor score.
2. The students' score of writing after taught using tourism brochure is better than before using tourism brochure because the mean of 31 students' score is 85.39 with 4 students got Excellent score, 21 students got Good score, 4 students got Average score and 2 students got Poor score.
3. There is significant difference of students writing achievement before and after taught using tourism brochure that is 0.012. The significance value is lower than 0.05 ($0.012 < 0.05$). Then the calculation of t-count in which t-count= (14.207) is bigger than t-table= (2,042).

It was found that the statistical test by using paired t-test shows that the t-test empiric value (t-count) is (14.207) and the t-critic value (t-table) at 0,05% level of significance is (2,042). It means that t-empiric value (t-count) was upper than t-critic value (t-table) with degree of freedom (df) 30 and the level of significance 5%.

Finally, based on the explanation above, it means that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted.

B. Suggestion

The finding of the the research score shows that there is significant difference of students' writing achievement before and after taught using tourism brochures. Therefore, the writer tries to give some suggestions as follows:

1. For students

To get good score in English, especially in writing skill is not easy. It needs a long process. Writing skill is important for the students both in their native language and also in English. If they want to be master in English, especially in writing, they should do the process seriously. Writing is easy if the students do the process. By writing they can express and share their idea trough writing. So, don't say that writing is difficult before you try to write. You will be usual with writing if you have built your own writing habit.

2. For Teachers

The teacher should be creative in conducting teaching and learning process. There are many media or techniques which can be used in teaching English, especially writing. Sometimes teachers only concern toward students writing product and ignore the process. The tourism brochure allows teacher to move from the traditional media. The teacher can use the tourism brochure as media in teaching writing especially in teaching descriptive text. So, it can develop the learning models that are effective, efficient and able to engage students active in learning English.

3. For the future researchers

The researcher knows that this research is far for being perfect. So, it is suggested for the future researchers to conduct further research on the similar area, but with different emphasis or aspect.