

TABLE OF CONTENT

Cover	1
Table of Contents	4
CHAPTER I: INTRODUCTION	
A. Context of The Study.....	16
B. Focus of The Research	20
C. The purpose of The Research	21
D. Significance of the Study	22
E. Scope and Limitation of the Research	22
F. Definition of Key Terms	22
CHAPTER II: REVIEW OF THE LITERATURE	
A. Communicative competence.	24
B. Definition of Speaking.....	25
C. Previous Study	32
CHAPTER III: RESEARCH METHOD	
A. Research Design	33
B. Research Setting	35
C. Subject of the study	36
D. Data sources	37
E. Data collecting method.....	38
F. Data Verification	41
G. Data Analysis	44
CHAPTER IV: RESEARCH FINDING	
A. Research Finding	48
1. The Teachers' Preparation of English speaking proficiency Program	48
2. The Teachers' Implementation of English speaking proficiency Program	50
3. The Teachers' Evaluation English speaking proficiency Program ...	53

CHAPTER V:

A. Discussion 61

CHAPTER VI:

A. Conclusion 67

B. Suggestion 68

APPENDIX