

CHAPTER I

INTRODUCTION

In this chapter, the writer discusses the general background of the research. It also presents the reasons why the writer chooses the topic. Besides, this chapter consists of several points including: context of the research, focus of the research, the purpose of the research, significant of the research, and definition key term.

A. Context Of The Research

Language is a tool for self-expression, giving opinion, solving the problem, and it is really important in communication, both in verbal and non- verbal ways. That is why in this globalization era English is one language that has spread widely and becomes a major language among the other language in the international relationship. For those, some educational institutions has made English as a major part of its curriculum, so English has been taught since the elementary to the university. It aims to give ability and competence to use the language actively both in oral and written form which is named the language competence.

Unfortunately, to reach language competition, including the communicative and grammatical competence, is not easy thing, teacher always concentrates to develop the grammatical competence in teaching the language to the students, the ability to construct the sentences which grammatically correct, becomes the most important for the language learning focus, making errors is omitted so the students are afraid to make mistake during speaking and writing. As a result, it makes them seldom to speak, they prefer to use the language than make grammatical errors.

Then, they will not be able to use the language in active conversation and suit the language with its context, where the language used.

Consequently, the main purpose of language learning should be the communicative competence including knowledge about how the language used to convey the different function and purpose, knowledge about how to vary the language based on its setting, formal and informal, knowledge about how to create and understand many kinds of text, knowledge about the communication strategy with people from different countries, etc.

In order to reach the language competence above, some daily activities have been designed by Pesantren to promote their students master the foreign language well, to give more opportunity to the students to practice and interact with the target language, and habituate them to live in the target language environments.

Communication is impossible without share knowledge and assumption between speakers and hearer (Nurhayati: 2016) In this era, communication develop becomes a knowledge, but in realty still happen misunderstanding or miss communication between communicator. English teaching learning process should be applied into active communication and focused more on productive skills as Brown states that successful oral communication in the target language with other speakers serves as a display of successful language acquisition (Douglas Brown 2000). This statement brings forth the significance of developing speaking skill, indicating competent language learners. Thus, the need to improve students' speaking skills has been intriguing to be discussed in the research.

One of the most important goals of teachers is to enable learners to use English for communication. Teachers should use a lot of English speaking activities to motivate learners to study and speak in English, and they should increase learning classroom environment (Ali 2016). Teacher should train learners to use and practice the different strategies that can help them face difficult situations especially dealing with communicative skill. The students need more practice, good learning environment, and development programs to optimize their language learning. In this case, each other will make interaction (communication) for various purposes. According to Nurhayati (2016) stated language is used to create a meaningful communication Language spoken by human being is not a static language, but the language is always evolving according to human needs as users.

Teachers should also focus their teaching on minimizing the students' learning problems especially in speaking. Some speaking problems faced by the students are lack of vocabularies, can't communicate actively, lack of linguistic knowledge, lack of practice, insufficient of a good learning environment, and other external factors (Muchlas 2016). Those problems faced by learners make them unconfident in practicing foreign language and impede their speaking skill improvement. They need habitual of speaking practice to be familiar with foreign language. One of the good learning environment that provides the learners' need in learning English speaking is Islamic Boarding School. Islamic boarding schools are educational institutions, where the students usually stay in the lodge (dormitory) with Islamic teaching materials and general scientific knowledge, aiming to master

the Islamic knowledge and practice along with general knowledge such as mastery of foreign languages and other skills (Dedi 2012).

English consist of four skills: Listening, speaking, reading, and writing. Nurhayati (2016) defined the experience with variety of reading, writing, and speaking, listening activities in school can help learners acquires the skill they need to be successful. In this era, communication develop becomes a knowledge, but in reality still happen misunderstanding or miscommunication between communicator. So from this case, it can take the understanding the effective communication is conditional or communication can happen effectively if all of components are complete. Communication uses a language as a medium. By language, people can express their feeling and opinions. Even by language, people can thinking and reasoned. Language is a tool or key to make communication each other. In the other words, people are will depend on a language and also remember that people are social creatures. Creatures cannot life without others. In this case, each other will make interactions (communications) for various purposes. Language spoken by human being is not a static language, but the language is always evolving according to human needs as users.

There are many various emerging phenomena in practical life will be have a great influence on language. Often the rules of the agreed upon language experienced stagnation confronts phenomenon use of language at the practical. Assessment of a language on structural level alone is often not producing a study that maximum. Practical conditions of use language often “out” from the structural rules, but the communication that occurred to find an obstacle and thus generate a

communication that is more effectively and efficiently. That encourages a study of a language not only from an angle structural view only, but also must associated with many aspects of the outside the language structure. In communication, those happens a conversation inside. Conversation is a joint activity in which two or more participants use linguistics forms and non verbal signals to communicate interactively (Brennan :2010). Conversation in fact is a language event between two participants or more that in general happens in a relaxed atmosphere. Conversation is a container that possible to realize the principles of principles of cooperation and courtesy in speaking events. Learning conversation especially English not only in formal school such as kindergarten up to university and also formula, such as Islamic Boarding School, course, etc. In Indonesia, there are many varieties of language, it is a part of culture in Indonesia (Nurhayati:2016)

In this era, English became the important language that must be mastered by people to face competition. Cahyono and Widiati (2001: 29) state in this era, along with the strengthening position of English as language for international communication, the teaching of speaking skill has become increasingly important in the English as a second or foreign language (ESL/EFL) context. Even though English can studied by many ways, one of it is by conversation. By learning conversation it makes people easily to mustered English. People can memorize much vocabulary and speak fluently. In globalization era, there are many aspects using English. Such as product guidebook, ingredients, etc. So, one of easy ways for learning English is by conversation. Learning conversation especially English

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Education is an important aspect of life (Nurhayati :2019). Educational related with teaching and learning. Teaching English to teenagers can be fun, but can also be annoying. It depends on how the teacher views and manages the students regarding with their activities in classroom. That encourages a study of a language not only from an angle structural view only, but also must associated with many aspects of the outside the language structure. In communication, those happens a conversation inside. Conversation is a joint activity in which two or more participants use linguistics forms and non verbal signals to communicate interactively (Brennan :2010).

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According to Arifin quoted by Nizar (2013), Boarding as Islamic educational institution has certain characteristics they are: kyai, students (*Santri*), dormitory and mosque. *Kyai* is the leader of *Pesantren*. He is a central of making decision or rule in the *Pesantren*. The students of *Pesantren* are usually called "*santri*". *Santri* is person who life and learn in *Pesantren*. Dormitory is place that use to learn or sleep by all of the *santri*. They do their activity in dormitory. Mosque is the central place that all of activity done by *santri*..

According to Yasmadi (2005) Generally Islamic boarding school categorized into two types there are: *Salafiyyah* Islamic boarding school and *Khalafiyah* Islamic Boarding School. *Salafiyyah* is Islamic boarding school which organizes the teaching-learning process using traditional approach Moreover *khalafiyah* Islamic boarding school organizes teaching-learning process with modern approach. It is usually called modern Islamic boarding school.

Pesantren Al-Kamal Blitar can called Khalafiyah Islamic boarding school because in this pesantren have program that make increasing students ability which using English daily conversation used as program. This pesantren is one of the Islamic boarding school which focused in language development has systems and programs which aim not only in giving sufficient Islamic knowledge, but also in developing English language especially communicative skills. It has rules and systems that the students have the obligation of speaking foreign language in their daily conversation routines. This rule is considered in order to make the students accustomed in practicing foreign language in their daily communication, so that they are able to improve their foreign language quality, especially in improving their speaking skill.

Difference with Al-Aqobah islamic boarding school Jombang. Khalimatuz Zahro (2019). In this pesantren studying the yellow book (kitab kuning) used Javanese language to interpret. Because of the characteristics in the boarding school, also aims that the students learn and accustomed to using Javanese language. In addition there are also language programs that include Java Night, Arabic Night, and English Night which are held every Sunday, Monday, Tuesday

and Wednesday. Java Night is a learning activity in Javanese language that is used when speaking with older people or respected people. Arabic night is an Arabic vocabulary learning activity on how to pronounce and memorize. And English night is almost the same as Arabic night, which is learning English vocabulary and how to pronounce and memorize. But, in this pesantren does not apply English performance everyday so that the ability of students in speaking English is not too good, in this pesantren emphasize in using Javanese language to make the outcome can respect with the old people with good language.

Based on the interview with a guidance counselor Pesantren Al-Kamal Blitar that is the students before joining in the Pesantren Al-Kamal Blitar have many problems in speaking such as low confident in speaking, limited vocabularies, and teacher in practicing english, and so on. However, after studying in Pesantren Al-Kamal Blitar for at least one year, they got learning of daily conversation so they improved their confidence in speaking English and their overall English skill which showed in their daily communication. This progress shows that the language development program in Pesantren Al-Kamal Blitar seems to be successful. One of the language development method applied in Pesantren Al-Kamal Blitar is Daily Conversation. The first students' problem is pronunciation, because English is foreign language, so they get to pronounce English words (Nurhayati:2015)

It is a method of language education that encourages students' speaking fluency improvement through daily communication. It aims to overcome several

problems that students encounter in learning foreign language skill, especially in speaking. Daily conversation has been widely used in many Islamic Boarding School especially in Pesantren Al-Kamal Blitar to improve the students speaking ability.

B. Focus of The Research

Based on the research background, one of Islamic boarding school in Blitar which has program English language in daily activity especially on Al – Kamal Blitar. Researcher will make observations on speaking daily activities at Islamic boarding school Al-Kamal Blitar, which there program using English language during daily activities. Here will be carried out observations on environment where the students have basic English Language Skills.

To get the problems accurately it is necessary to give research questions as follow:

1. How is the teachers' preparation in implementing practices speaking proficiency toward the students at islamic boarding school al-kamal blitar?
2. How is the teachers' implementation of increasing speaking proficiency at islamic boarding school al-kamal blitar?
3. How is the teachers' evaluation in increasing speaking proficiency at islamic boarding school al-kamal blitar?

C. The Purpose of the Research

The aims of conducting the research are

1. To know the teachers' preparation in practices speaking proficiency at islamic boarding school al-kamal blitar
2. To know the teachers' implementation of practices speaking proficiency at islamic boarding school al-kamal blitar
3. To know the teachers' evaluation in practices speaking proficiency at islamic boarding school al-kamal blitar

D. Scope and Limitation of the Study

The scope of this research focus on the practices of English language program in increasing speaking proficiency at Islamic Boarding School. The limitation is teachers' implementation on practices English program at Islamic Boarding School. Then, the participants of this research the teacher who uses English program at *Al Kamal* Islamic Boarding School. Therefore, the discussion focuses on the teachers' preparation, teachers' implementation and teachers' evaluation in increasing English proficiency .

E. Significant of The Research

The significance of this study is the result will be meaningful and gives contribution as guideline not only for the writer but also for all. For the reader, this research will be useful by giving information about the practice of speaking proficiency in increasing of English proficiency at *Al Kamal* Islamic Boarding School. And for the teacher, this study giving some benefits and knowledge about the implementation of using English language program effectively and optimally. The last, for the writer hopes, this research will give more description and new knowledge for the teachers who want to practice speaking proficiency (preparation, implementation, and evaluation).

F. Definition of Key Terms

Based on the title of the research, it shows the definition of some key term to avoid misunderstanding of the reader. The definition will make the reader understand about the content.

1. Teachers' preparation in practices speaking proficiency

Preparation is one of activities to preparing or management principle to get ready for successful experience. There is some planning or technique that prepared before doing practice English speaking proficiency.

2. Teachers' process in practices speaking proficiency

Process is a the steps or a series of actions that take or apply by the teacher in order to achieve a result for doing practice English speaking proficiency.

3. Teachers' evaluation in practices speaking proficiency

Evaluation is a systematic determination or process of judging the quality after doing practice English speaking proficiency.