

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of the study and suggestion. Conclusion summarizes the result of the research based on the research problem. So, it summarizes about speaking activities applied in Islamic Boarding School of Al-Kamal Blitar briefly. While suggestion is the researcher recommendation based on the result of the research for having better result in learning speaking.

#### **A. Conclusion**

Based on the result of the study, the researcher concludes that: There are many programs and activities applied at the Islamic Boarding School of Al-Kamal Blitar in improving students speaking proficiency.

The learning speaking are conducted in the following practices is Material, Activities, Media, and Evaluation. To support the process of practices speaking, the teacher provides setting activities. There activities are; daily activities and weekly activities. The daily activities such as; English day, vocabulary class, conversation class, and grammar class. The weekly activities such as; drilling vocabulary every day, weekly activities such as; using English as daily language every 2 weeks. The monthly activities such as; language contest. And the student problems are the grammar and knowledge vocabulary, and Understanding other speech.

Three research questions were investigated in this study. The following is a from research findings, which corresponds to each research question.

1. In preparing English language program, the teachers of Al-Kamal collaborate with the Student who handle every room. For learning English the student must storage every day for mastering vocabulary. The prepared materials include Material, and Handbook. From this handbook Student get some lesson to improve their English, especially grammar use for daily language activity.
2. The implementation of English language program in 2 types. There are daily program (Mastering vocabulary, Applying sentences, and daily conversation); and annual program (English examination). All the programs are organized by student (Ustadzah/pengurus) under the teachers' supervision. From this program student more active to speak English because student have to applied English language all day activity.
3. To evaluate the result of English Conversation program, the teachers conducted a scheduled English examination test. Teacher is also observing the students' mistakes in using English. Al-kamal also participate the students in English competitions to help identify the outcome of English programs. Other hand, to evaluate this program teacher have schedule to held English examination, the purpose is to know how far the students get the lesson and achievement from course that doing everyday. Beside to know the outcome the teacher also have ongoing evaluation by make mistaken notes for student so make them more discipline.

## **B. Suggestion**

The researcher gives some suggestion according to the result of the study about speaking activities as follow:

### **1. For Teacher**

For English teacher, they should be creative to provide speaking activities especially on daily activities and the result of practices English speaking will be very good and student's ability will be improved.

### **2. For Students**

The students have to understand that speaking is important because the function of language is for important. The students should be aware to speak English outside and in the daily activities to improve their speaking proficiency. The students have to more active in daily speaking activity.

### **3. To other researcher**

The researcher realizes that this study is far from perfectness. So that, the researcher is expect to the next researchers to prepare well before and during conducting the research and to develop the knowledge about teaching English, especially speaking.