CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter is devoted to draw some conclusions and suggestions based on the research findings and discussion presented in the previous chapter.

A. Conclusions

Based on the result of data analysis, some conclusions are drawn as follow:

1. The students' listening ability before taught by using missing lyric is poor since the mean of 18 students' score is 67,2 with only 5% of students get good score, 50% get fair score and 45% get low score.

2. The students' listening ability after taught by using missing lyric better than before using missing lyric because the mean is 76.111 with 45% of students get good score, 50% get fair score and only 5% that get low score. It can be compared by seeing the value that the students got before and after the treatment.

3. The statistical analysis using SPSS 16.00 shows that the value of t_{count} is -4.189 and the significance value is 0.001. The interpretation on chapter IV stated that t_{count} is higher than t_{table} (4.189>2.27) and significance value is lower than 0.05 (0.000 < 0.05), so the null hypothesis (Ho) is rejected and alternative hypothesis (Ha) is accepted.

It means that there is significant difference of the students' listening ability before and after using missing lyric. Therefore, listening using missing lyric

is effective towards listening ability and it is suggested to be used in teaching listening skill.

B. Suggestions

This research had proven that the use of missing lyric in teaching listening is effective. Then in accordance to the significance of the research related to the implementation of listening using missing lyric, the researcher tries to give some suggestions as follow:

1. For The Students

The ability on listening comprehension is very important, since it influences the other language skills and competences and the success of learning any subject matters depends on this skill. In this case, the habit of listening has significant role towards listening comprehension ability. Therefore, students need many practices either through intensive or extensive listening.

2. For The Teacher

There are many ways to improve students' listening comprehension ability, one of them is by using english song especially used missing lyric technique since it can facilitates students' listening comprehension ability and increases their listening speed. It also takes place of roles in involving and improving students' motivation. In developing attractive and motivating materials is not always difficult, teacher can use Auto Play Media Studio and supporting software such as with sound effect as the researcher did in this research as the media.

The English teacher should be open minded with the use of technology to improve their way of teaching, so their students will not be bored with conventional way of teaching in the classroom and they are motivated to improve their ability, especially in listening skill.

3. For The Institution

The institution, in this case MA Unggulan Bandung has sufficient facility to apply listening using missing lyric. However the facility is not used yet or in other words the computer is does not being applied. It is necessary to utilize the facility such as computer units in the computer laboratory as well as possible. In addition, the teachers can be trained to have enough capability both to develop and operate the program for listening using missing lyric.

4. For The Future Researcher

As this research is not perfect yet since there are some delimitations founded in conducting this research. It is suggested to the future researcher to conduct next research in the same field,especially on Listening using English song especially in missing lyric technique area, either on listening skill or different focus. The improvement can be done through the method of research and the more complex material. The true experimental research is suggested to get a better and satisfying result.

In addition, the material in this research is simple but the students have been motivated in teaching learning process. Some ways such as combining listening test and adding the other multimedia to make a more attractive material are strongly recommended.