

**ANALYSIS OF MORAL VALUES IN “AESOP’S FABLE”
TOWARDS CHILDREN’S CHARACTER BUILDING**

THESIS



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**ENGLISH EDUCATION PROGRAM
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE
TULUNGAGUNG
2014**



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Presented to

Faculty of Education and Teacher Training of State Islamic Institute Tulungagung
in partial fulfillment of the requirements for the degree of *Sarjana Pendidikan*
Islam in English Education Program



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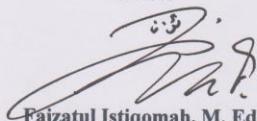
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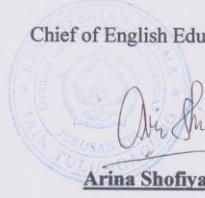


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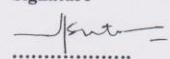
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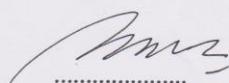
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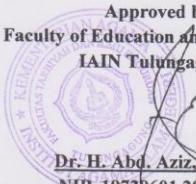
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MOTTO

*“To educate a person in the mind but not in morals is
to educate a menace to society”*

(Roosevelt, 1901)

DEDICATION

This thesis is dedicated to:

- ❖ My great parents, for their motivation and encouragement.
- ❖ My beloved sister that always supports me.
- ❖ All of my classmate of TBI- A.
- ❖ My alma mater.

DECLARATION OF AUTHORSHIP

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Declaring the truth :

This thesis presented to fulfill a requirement for the degree of Sarjana Pendidikan Islam in English Education Program, entitled "*An Analysis of Moral Value in Aesop's Fable towards Children's Character Building*" is truly my original work. It does not copy any materials previously written or published by another researcher except it's indicated in quotation.

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Tulungagung, June 2nd 2014



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ABSTRACT

Setyoasih, Dwi Sulis. Registered Number Student. 3213103010. 2014. *Analysis of Moral Value in Aesop's Fable towards Children's Character Building.* Thesis. English Education Program. State Islamic Institution (IAIN) of Tulungagung. Advisor: Faizatul Istiqomah, M.Ed.

Keywords: Fable, Moral Value, Character Building

Fable is Children's Literature. It is a simple story that incorporates character, typically animals whose actions are to teach moral lessons or universal truth. This literary work contains many values especially moral value. Moral value is important known for children in order to differ which are right and wrong. Teaching moral value for children through literature is estimated to be more effective for children as they are able to enjoy the right event for them within the fable. In such way they are easy to understand and catch the message which contains moral values. Thus, this research discussed the function of the fable especially Aesop's fable to the reader especially children. Aesop's Fable is a fable created by Aesop from Greece in the early sixth century. This study analyzes the moral value and character building through thirteen stories chosen within the fable compilation.

The research problems of this research were: 1).What moral values are implied in Aesop's fable? 2). How are the moral values in Aesop's fable presented as children's character building? Hence, the research uncover: 1). The moral values which are implied from Aesop's fable, and 2). The moral values in Aesop's fable are presented as children's character building.

The Research Method applied in this research were: 1). Library Research or Content Analysis as a design of the research, 2). Document note taking as a method of collecting data, 3). Thirteen stories chosen of Aesop's Fable are as the objects of the research, 4). Document as instrument for collecting data, 5). Evidence Based on Theoretical Adequacy (theory triangulation), Code-recode strategy as the ways to show trustworthiness in this library research, 6). Organizing data, giving code of data necessary, reducing data unnecessary, interpreting data, and displaying data as method of data analysis.

This research found that (1) Moral values implied in Aesop's Fable are care of soul, kindhearted, respect, tolerance, justness, fairness, responsibility, and belief. (2) Character building are presented in Aesop's Fable through reflection of actors' moral value. Children's character can be built through Aesop's Fable are Compassionated and empathy, regard and respect, establishing justness and fair, responsibility, and honest. Compassionated and empathy are presented from care of soul and kindhearted. Regard and respect are presented from respect and tolerance. Establishing justness and fair are

presented from justness and fairness. Responsible are presented from responsibility and belief. Honesty is presented from belief and responsibility.

Therefore, this research discussed about the moral values within the Aesop's fable to persuade the reader especially teachers and parents to educate their children about right behavior among social live. Thus, Aesop's fable is able to be used as learning material for parent and teachers in the way to teach morality and build good character of children.

ABSTRAK

Setyoasih, Dwi Sulis. Nomor Induk Mahasiswa. 3213103010. 2014. *Analysis of Moral Value in Aesop's Fable towards Children's Character Building.* Skripsi. Program Pendidikan Bahasa Inggris. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Faizatul Istiqomah, M. Ed

Keywords: Fable, Moral Value, Character Building

Fabel atau dongeng dengan karakter binatang merupakan jenis sastra anak. Fabel merupakan cerita sederhana yang memasukkan karakter binatang sebagai refleksi dari manusia dan bertujuan mengajarkan nilai moral. Jenis karya sastra ini mengandung nilai-nilai khususnya nilai moral. Nilai moral merupakan nilai yang penting untuk diketahui oleh anak-anak agar mereka dapat membedakan hal yang baik dan buruk. Mengajarkan nilai moral kepada anak-anak melalui sastra anak dianggap lebih efektif karena melalui sastra, anak-anak dapat mempelajari nilai moral melalui cara mereka menikmati kejadian-kejadian yang sesuai dengan apa yang mereka sukai. Selain itu mereka juga mudah dalam memahami dan menangkap pesan-pesan moral yang tersirat. Demikian, penelitian ini membahas mengenai fungsi fabel yaitu *Aesop's Fable* terhadap anak-anak sebagai pembaca. *Aesop's Fable* adalah fabel yang ditulis oleh Aesop, pendongeng dari Yunani pada awal abad ke 6. Penelitian ini menganalisa mengenai nilai moral dan pembangunan karakter yang terkandung dalam tiga belas (13) cerita yang terpilih dalam kumpulan *Aesop's Fable*.

Rumusan Masalah yang dikaji dalam penelitian ini adalah: 1). Apa saja jenis nilai moral yang terkandung dalam *Aesop's Fable*? 2). Bagaimana nilai-nilai moral yang terkandung dalam *Aesop's Fable* disajikan sebagai wujud pembangunan karakter anak? Oleh karena itu, tujuan penelitian ini digunakan untuk menemukan: 1). Jenis-jenis nilai moral yang terkandung dalam *Aesop's Fable*, dan 2). Wujud penggambaran atau penyajian nilai moral dalam *Aesop's Fable* sebagai pembangunan karakter anak.

Metode Penelitian yang digunakan dalam penelitian ini adalah: 1). Penelitian Kepustakaan atau Analisa Isi yang merupakan desain dari penelitian ini, 2). Pencatatan dokumen sebagai metode pengumpulan data, 3). Tiga belas cerita terpilih dari *Aesop's Fable* sebagai objek kajian dari penelitian ini, 4). Dokumen sebagai instrumen pengumpulan data, 5). Bukti berdasarkan teori dan strategi *code-recode* sebagai teknik verifikasi data dalam penelitian kepustakaan ini, 6). Pengelompokan data, pengkodean data yang dibutuhkan, reduksi data yang tidak dibutuhkan, interpretasi data, dan penyajian data adalah metode analisa data.

Penelitian ini menemukan bahwa (1) *Aesop's Fable* mengandung berbagai nilai moral seperti hormat, toleransi, adil, bertanggung jawab, percaya, dan jujur (2). Pembangunan karakter dalam *Aesop's Fable* diperoleh melalui

nilai-nilai moral yang tersirat dalam *Aesop's Fable*. Karakter yang dapat dibangun melalui *Aesop's Fable* adalah, belas kasih, empati, menghormati, menegakkan keadilan, tanggung jawab, dan jujur. Belas kasih dan empati direfleksikan melalui nilai moral kepedulian jiwa dan sifat baik hati. Menghormati direfleksikan melalui nilai moral hormat dan toleransi. Menegakkan keadilan direfleksikan melalui nilai moral yaitu adil. Tanggung jawab direfleksikan melalui nilai moral bertanggung jawab dan sikap percaya. Jujur direfleksikan melalui nilai moral yakni percaya dan bertanggung jawab.

Dengan demikian, penelitian ini membahas nilai-nilai moral yang terkandung dalam *Aesop's fable* guna mengajak setiap pembaca khususnya para guru dan orang tua untuk mendidik siswa atau anak mereka tentang beringkah laku yang patut dalam kehidupan sosial. Jadi *Aesop's fable* dapat digunakan oleh para orang tua dan guru sebagai materi belajar bagi anak-anak dalam rangka mengajarkan moral dan membangun karakter yang baik kepada anak-anak.

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The writer realizes that this research is far from being perfect. Therefore, any constructive suggestion from the reader will be gladly accepted to make this research be better.

Tulungagung, June 2nd 2014

The writer

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