

CHAPTER V

DISCUSSION

In this chapter the writer explains discussion about the position of findings by comparing or contrasting the finding and the written current theories which are relevant.

A. Educational Value Found in The Karate Kid Movie

In the explanation before, we can find some examples of dialogue shown educational values found in The Karate Kid movie. The value can be presented in educational value depend on people itself how they define it. The educational values not only can find in academic process but also can be found in daily life activity. Educational value can be interpreted that in the educational world has experiences changes towards a more positive, if the first model only as the teaching of science education, as moral degradation, then education must also be balanced with educational value. According to Zaim ElMubarok (2008) educational value divided into two groups. There are value of being and value of giving. Value of being contains of (a) honesty, (b) brave, (c) peace, (d) confidence, (e) potential, (f) self-discipline, (g) purity. Meanwhile value of giving contains of (a) loyalty and trustworthiness, (b) respect, (c) love, (d) affection, (e) sensibility, (f) not selfishness, (g) kind and friendly, (h) fair and humanist.

Based on the finding above, the writer found eight educational values in The Karate Kid movie. There are (a) honesty, (b) brave, (c) peace, (d) self-discipline, (e) respect, (f) love and affection, (g) not selfishness and (h) kind and friendly. From the explanation before, the educational values that the writer found suitable with Zaim ElMubarak theories and only some educational values which found in this movie.

Meanwhile, based to previous study is done by Yuni Mitayani (2010) in “Educational Values in The Finding Nemo Movie”. In previous study, the writer in her research found ten educational value in Finding Nemo movie. There are (a) love and affection, (b) respectful, (c) loyal and trustworthy, (d) bravely, (e) reliability, (f) kind and friendly, (g) sensitive and not selfish, (h) honesty, (i) leadership, and (j) sacrifice. In her research there are 18 data found in Finding Nemo movie. Love and affection there are three data, respectful found two data, loyal and trustworthy found three data, bravely found two data, reliability of self found one data, kind and friendly found one data, sensitive and not selfish also found one data. While honesty found two data, leadership found two data and sacrifice found one data. Although educational value in The Karate Kid found eight educational values, and love / affection is a dominant values which found in The Karate Kid movie, from the comparison before, between the writer findings and the previous researcher, only found six educational values that same. There are honesty, brave, respect, love and affection, sensibility and not selfishness, also kind and friendly.

From the discussion above, the writer can conclude that between one movie and other have some similarity in educational value. It is known that in Finding Nemo movie found ten educational values and in The Karate Kid movie found eight educational values. From this study also found six educational values which is same as the previous study.

B. The Most Educational Value Appearing in The Karate Kid Movie

In previous discussion, we have to know that there are eight educational values found in The Karate Kid movie. From the data acquired before, in this study, love and affection are dominant educational values that found in this movie.

There are eleven data that found in dialogue script of The Karate Kid movie. Further honesty found one data, brave found four data, peace found two data, self- discipline found six data, respect found six data, not- selfishness found two data also kind and friendly found three data. From explanation above, the writer can conclude that there are thirty six data that found in the dialogue script of The Karate Kid movie.

Based on the data and the explanation above, we also can conclude the implication of this research for education. From this research, can know if movie can be one of the ways for teacher to increased education. There are some impact of this movie in ELT. Those are to increase student skills and language component. The first is language skills. The language skills can be improved by

movie are listening and speaking. Listening can be improved from the dialogue between characters. From the dialogue children or student can listen what the actors said. They can know how the word be said well. While in speaking, from the word or dialogue that they listen, they can follow how to express the word well. Second is language component. Language component that can increase are pronunciation and vocabulary. The pronunciation can increase from the dialogue that they listen. It's can be practiced when they learnt to speak. Next is to increase student vocabulary. Movie used in teaching and learning process appropriate with the level of the student. Teacher also can use movie that including subtitle to make easier the student. From the dialogue that they listen or they see, student can learn more about the vocabulary used in that movie. From it, student can increase their vocabulary more. Third is the teacher can introduce movie as one of kinds of literature that can use in educational process. From movie, we not only get entertainment but also we can get values can apply in educational process.

Beside the impact of the movie in ELT, in this research also know that in The Karate Kid movie, there are many values that can be applied to give education to the children, not only formal education but also informal and non-formal education. This movie can teach them both the value of being including honesty, brave, peace, confidence and potential, self- discipline and moderate and also purity; and the value of giving including loyalty and trustworthiness, respect, love and affection, sensibility and not-selfishness, kind and friendly also fair and humanist. From the educational values that found in this movie, the teacher can teach their student better. They can use other method and ways to make their

teaching learning process can pass well. With new method that teacher use, it can make easier for student to receive the learning. So, it can increase the student produce. Beside teach the knowledge, teacher also can including and invest good behavior to students that is have mention before, such as self- discipline, honesty, love and affection, respect, etc.

Hence, from the impact and the implication of movie in ELT, between teacher and students can know that not only knowledge, and ability, but also attitude which are also a important to change children habit. Those can be gotten and learnt from parent, and other people around us, it also be the one of the teacher effort to change and invest those value to the children, because it should be had by the children.