

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter the researcher, presents the conclusions and the sugesstions based on the research finding in chapter IV.

A. Conclusions

Based on the research finding in chapter IV, and still related with chapter I. In this chapter the researcher infers from the result in chapter IV, this conclusion can make the reader easier to understand this research and can economize the time and energy.

The first conclusion is, based on chapter IV the mean students scores in grammar especially simple present tense before being taught by using hot potatoes (the pretest scores) was 76.00. While, the mean students score in grammar especially simple present tense after being taught by using hot potatoes (the posttest score) was 88.49.

Next, the conclusion of significant score, the mean of posttest is higher than the mean of pretest ($88.49 > 76.00$). Next, the statistical analysis using paired sample t -test through SPSS 16.0 showed that the value of t -count was 4.662 and the significance value was 0.000. The interpretation in chapter IV stated that in significant level 5%, the calculation of t -count was higher than t -table

(4.662 > 1.686) and the significance value was lower than the significant level (0.000 < 0.05). Therefore, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. It means that there is any significant difference on the students' grammar achievement in simple present tense before and after being taught by using hot potatoes cloze test. Therefore, hot potatoes cloze test is effective towards grammar achievement especially in simple present tense. It is suggested to be used in teaching grammar, especially at the seventh grade students of SMPN 1 Ngunut Tulungagung.

B. Suggestions

1. For the Students

The researcher hopes that hot potatoes can help the students easier to learn grammar, and give new variation in teaching and learning process. So, the researcher hop that this research and hot potatoes especially cloze test give some new motivation and make the students score grammar especially in simple present tense of seventh grade can improve.

2. For the Teacher

The teacher can be more creative and can apply this application as teaching media. So, it can make the teaching and learning process fun, joyful, and makes the student more motivated in teaching and learning grammar.

3. For the Institute

For the institution, because of with the progression of this time the institution especially in this case is SMPN 1 Ngunut Tulungagung, hopefully can use the computers laboratory, not only for computers subject teaching and learning process but also in every subjects especially in English grammar.

4. For the Next Researcher

This research had many lack therefore the researcher suggested for the next researcher to conduct research in similar way that is using hot potatoes, but not only use one application it means that the next researcher can use more than one application as a media for the next researcher. And also, for the method of collected the data the researcher hope that the next researcher not only choose one class as sample but also more than one class to get the valid data.