

Dwi Astuti Wahyu N.

INFERENTIAL *LISTENING*

For First Grade Students of English
Department



INFERENTIAL

LISTENING

Copyright ©, Dwi Astuti Wahyu N., 2017

Hak cipta dilindungi undang-undang

All right reserved

Layout: Saiful Mustofa

Desain cover: Diky Mohamad Fauzi

iv+ 50 hlm: 13 x 19 cm

ISBN: 978-602-6706-15-7

Cetakan Pertama, Desember 2017

Diterbitkan oleh:

Akademia Pustaka

Perum. BMW Madani Kavling 16, Tulungagung

Telp: 085649133515/081216178398

Email: redaksi.akademia.pustaka@gmail.com

Sanksi Pelanggaran Pasal 113

Undang-Undang Nomor 28 Tahun 2014 tentang Hak Cipta

- (1) Setiap Orang yang dengan tanpa hak melakukan pelanggaran hak ekonomi sebagaimana dimaksud dalam Pasal 9 ayat (1) huruf i untuk Penggunaan Secara Komersial dipidana dengan pidana penjara paling lama 1 (satu) tahun dan/atau pidana denda paling banyak Rp.100.000.000,00 (seratus juta rupiah).
- (2) Setiap Orang yang dengan tanpa hak dan/atau tanpa izin Pencipta atau pemegang Hak Cipta melakukan pelanggaran hak ekonomi Pencipta sebagaimana dimaksud dalam Pasal 9 ayat (1) huruf c, huruf d, huruf f, dan/atau huruf h untuk Penggunaan Secara Komersial dipidana dengan pidana penjara paling lama 3 (tiga) tahun dan/atau pidana denda paling banyak Rp.500.000.000,00 (lima ratus juta rupiah).
- (3) Setiap Orang yang dengan tanpa hak dan/atau tanpa izin Pencipta atau pemegang Hak Cipta melakukan pelanggaran hak ekonomi Pencipta sebagaimana dimaksud dalam Pasal 9 ayat (1) huruf a, huruf b, huruf e, dan/atau huruf g untuk Penggunaan Secara Komersial dipidana dengan pidana penjara paling lama 4 (empat) tahun dan/atau pidana denda paling banyak Rp.1.000.000.000,00 (satu miliar rupiah).
- (4) Setiap Orang yang memenuhi unsur sebagaimana dimaksud pada ayat (3) yang dilakukan dalam bentuk pembajakan, dipidana dengan pidana penjara paling lama 10 (sepuluh) tahun dan/atau pidana denda paling banyak Rp. 4.000.000.000,00 (empat miliar rupiah).

PREFACE

First of all, thanks to Alloh SWT because of the help of Alloh, the writer finishe writing this handout entitled “Literal Listening” for student of English Department IAIN Tulungagung. This book is accompanied by several topics of daily conversations and issues followed by progress exercises with audion of native speakers. So that the students may hear correct pronounciation.

The writer also would like to thank to some individuals have assisted with the development of this book for helping me editing materials and audios. Finally the writer expects the readers give suggestions for making this book gets some improvements.

Tulungagung, July 30 2017

Author

TABLE OF CONTENTS

PREFACE.....	iii
TABLE OF CONTENTS.....	v
Listening One: Greeting and Introduction..	1
Listening Two: Leaving A Message.....	5
Listening Three: Apologizing.....	9
Listening Four: Let's Go Shopping.....	17
Listening Five: Hobby.....	21
Listening Six: The Pet Store.....	25
Listening Seven: Job.....	29
Listening Eight: Family.....	33
Listening Nine: Booking A Hotel.....	37
Listening Ten: Singing Western Songs.....	39

CHAPTER I

Greeting and Introduction

In communication it is normal to start and finish our communication when we meet someone. There are many greeting expressions that we use in communication. For example hello, hi, nice to meet you, see you, goodbye, etc. In this chapter you will learn about how to express greetings in English.

Exercise 1

Listen to three conversations below. Circle the correct answer to complete each statement.

Dialogue 1

1. When Christ meets Jane, he says _____
 - a. Who are you?
 - b. How are you?
 - c. Nice to see you.
2. The conversation is done at _____
 - a. Office
 - b. Park
 - c. Road
3. Chris comes there for a _____ with his _____

- a. Terry calls his dad.
- b. Terry's battery is dead.
- c. Chris battery is dead

Exercise 2

Listen the coversation. Then match each expression based on the coversation.

- 1. Good morning, Anna. How are you?
A. Yes, please.
- 2. Hi, Dave. How are you doing?
B. Good.
- 3. Coffee?
C. Sure. What is it?
- 4. How are you, Chris?
D. I'm doing fine.
- 5. This is Luis Mendez, a programmer.
E. Yes, that's right.
- 6. You're Japanese?
F. Fine.
- 7. Good luck.
G. Good to meet you.
- 8. Is this English with Professor Brown?
H. No, I'm not.
- 9. Wait.. are you a student?
I. Yes, this is it.
- 10. Can you come here a second?
J. Thank you.

CHAPTER II

Leaving A Message

Sometimes, you call someone through telephone, but it is answered by other person. So that you will need to leave a message to be forwarded to someone you addressed. Through this chapter, you will learn about what should you do when you want to leave message that the others needed.

Exercise 1

Listen to the conversation and answer the following questions!

1. Who is calling Angela?
2. Where is Dan when Angela called him yesterday?
3. What is Angela's message containing about?
4. When does the wedding be held?
5. How do they go to the wedding?

Exercise 2

Listen to the conversation and answer the following questions!

1. What is name of company in the conversation?
2. Who does the client want to speak for?

3. What is the client's name?
4. What is the client's message about? (mention the time)
5. Mention the client's phone number!

Exercise 3

Listen to the conversation. Fill the blank words below!

Anna: hello

Eric : hi. Is Heather (1) _____, please?

Anna : sorry I think you have the wrong number.

Eric : is this 6-1-7-2-2-8-2-2- (2) _____ - _____?

Anna : yes. Who are you (3) _____ for again?

Eric : Heather Johnson.

Anna : oh.. I thought you said Laura. Sorry about That. This is the (4) _____ number but Heather's not here right now.

Eric: do you know where she (5) _____?

Anna : she went to the store to buy some (6) _____. Eric : would you like to (7) _____ a message?

Anna : yes. Would you please tell her Eric Martin (8) _____?

Cathy: hi, Eric. This is her roommate, Cathy. I met you a (9) _____ of months ago at the Christmas party.

Eric : oh yes. How are you?

Cathy: good. Heather will be back in about
(10)_____. I'll tell her you called

Eric : ok. Thanks.

Cathy: bye bye..

CHAPTER III

Apologizing

Sometimes by an accident, you make a mistake to your friends, your family, or strangers you see. Then you are going to tell them that you are sorry for having done something that has caused him inconvenience or unhappiness. An apology is an expression of remorse for something you've done wrong, and serves as a way to repair a relationship after that wrongdoing.

In this chapter, you will learn about how to expressing apologizing and how to respond it in English.

Exercise 1

Listen to the conversation. Then answer the question below!

1. How many person in the conversation?
2. Where is the conversation done?
3. Why does Gray come late?
4. What does the secretary say after Gray introducing himself?
5. After drinking first coffee, Gray apologize to

manager. Why does he do that?

6. What is happened to Gray's presentation?

7. Is there question from the secretary or manager?

8. are the secretary and manager interested to Gray's presentation? Mention your reason!

Exercise 2

Listen to Conversation. Then read each statement and decide if it is true or false. Write T (true) or F (false)!

1. _____ Gray arrives at 10.50 a.m.
2. _____ Gray comes late because his car gets stuck in the traffic.
3. _____ The manager only has a little time for waiting Gray starts his presentation.
4. _____ There is no problem during the presentation.
5. _____ Gray prepares his presentation very well.
6. _____ The secretary asks no question about Gray's presentation.
7. _____ The secretary is excited about the presentation.
8. _____ At the last part, Gray apologizes about his computer technical problems.

Exercise 3

Listen to the conversation. Then find out the right answers based on the spoken text!!

1. At the beginning of conversation, the 1st speaker says
2. The 1st speaker is angry to the 2nd speaker because
3. To apologize, the 2nd speaker says
4. The 1st speaker suggests to the 2nd speaker that he should
5. The 2nd speaker promises that he will

Exercise 4

Listen to the conversation among Ross, Joe, and Gunther. Fill the blank words to complete the conversation text below!

Ross : hey Gunther. can I get a couple of blueberry

(1)_____ to go?

Gunther : Viper's huh.

Ross : yep.

Gunther : so I (2)_____ Rachel had your baby.

Ross : yep. can you (3)_____ it?

Gunther : nope. I can't even leave she (4)_____ with you in the first place.

Ross : huh oh oh you have you (5)_____ like..

huh??

Joe : hey. Ross, I know you're pissed at me but we have to talk about this.

Ross : uh, (6)_____.. we don't.

Joe : fine. Okay, fine. but I (7)_____ say (8)_____ I didn't even do anything wrong.

Ross : what you, you didn't do anything wrong?

Joe : I said I didn't (9)_____..

Ross : let's put (10)_____ the fact that you accidentally picked up my grandmother's (11)_____ and you accidentally proposed to Rachel.

Joe : can I just stop you right there for a (12)_____, when people do this I don't really know what that means. hmm you saying..

Ross : and I can even understand that you couldn't tell Rachel, but why couldn't you tell me huh? you had all day (13)_____ and you didn't..

Joe : I know I should have. I'm sorry

Ross : not using it right Joe. I'm gonna go.

Joe : oh come on. (14)_____. we have to get past this.

Ross : give me the bag

Joe : no, I don't know what else to do. I said I'm sorry.

Ross : Joey..

Joe : now you should (15)_____ at me, or

(16)_____ me, or hit me.

Ross : okay I'm not gonna hit you.

Joe : why not you'll feel better? I'll feel better and you know you want to. I can see it in your eyes.

Ross : no I don't.

Joe : a little bit.

Ross : no.

Joe : a little bad.

Ross : no.

Joe : a little bit more

Ross : don't..

Joe : hit me.

Ross : give me the bag..

Joe : hit me.

Ross : Joe, give me the bag.

Joe : hit me.

Ross : Joe I'm not kidding. No..

Joe : hit me.. hit me.. hit me..

Ross : look doc..

Joe : I'm sorry. it was a (17)_____.

Ross : oh, my god.. this really (18)_____.

Joe : I couldn't help it. when a (19)_____ comes at your face you doc. look, you were supposed to dog. why didn't you doc?

Ross : why don't we talk about this on the way to

the hospital?

Joe : good good. Yeah, man. while we're there they can check your (10)_____.

CHAPTER IV

Let's Go Shopping

Shopping is an activity in which a customer browses the available goods or services presented by one or more retailers with the intent to purchase a suitable selection of them. In some contexts it may be considered a leisure activity as well as an economic one.

This chapter will explore the theme of everyday shopping. So, you will have an opportunity to develop their speaking and listening skills.

Exercise 1

Listen to the conversation. Then fill the blank words below to complete the sentences!

Scene 1

Clerk : May I help you sir?

Customer : Yes, I was wondering... do you have any long-(1)_____ shirts?

Clerk : Yes, we do—right here.

Customer : How much does this(2)_____?

Clerk : It's \$(3)_____.

Customer : Um, what about this one? It's a smaller

(4)_____.

Clerk : The bigger ones and the smaller ones are the same (5)_____.

Customer : What about these (6)_____? How much are they?

Clerk : They're \$(7)_____

Customer : \$(8)_____! What about these (9)_____ ones.

Clerk : They are cheaper. They're on (10)_____ this week at only \$(11)_____. We also have (12)_____ for sale this week.

Scene 2

Customer : What's the price of this dress?

Clerk : It's \$(13)_____.

Customer : Do you have any that are more (14)_____?

Clerk : Take a look at these, but they are more expensive. They're (15)_____.

Customer : That's not too much more expensive. I like this one. Do you have anything a little (16)_____ formal?

Clerk : How about this one?

Customer : Yes. That is lovely. I'll try this.

Exercise 2

Listen the conversation between a clerk and a customer. Answer the questions based the conversation you listened!

1. What is product bought by the customer?
2. Is the customer care about the brand? Give the reason!
3. How many weight the small size?
4. How many weight the large size?
5. How does a two bin washer?
6. What does the clerk say when the customer asking about which one cleans better?
7. What is the special fuction of Fuzzy Logic?
8. After hearing the clerk's explanation about how Fuzzy Lazy works, what does the customer say?

Exercise 3

Listen to Conversation. Then read each statement and decide if it is true of false. Write T (true) or F (false) next to it!

1. _____ The customer wants to rent a washing machine.
2. _____ Brand is important enough for the customer.
3. _____ The clerk asks to the customer about washer size.
4. _____ Four types of washer size are available.
5. _____ The customer prefer the medium size.
6. _____ A two bin washer cleans better than a

one bin washer.

7. _____ the one bin washer is cheaper.
8. _____ Fuzzy Logic makes us using washer easier.
9. _____ The clerk is not able to explain how the fuzzy logic works.
10. _____ The customer finally finds what she has been looking for.

CHAPTER V

Talking About Hobby

What do you do in your free time? Do you often watch TV? What is your favourite sport? Do you like listening to music? You often hear those questions when someone want to know about your hobby. A hobby is a regular activity that is done for enjoyment, typically during one's leisure time. Hobbies can include collecting themed items and objects, engaging in creative and artistic pursuits, playing sports, or pursuing other amusements.

It's a great way to make friends while have a conversation about your hobbies and interest. In this chapter you will learn how to ask about someone's hobbies and how to reply when you are asked about your interests. about hobbies and interest in English spoken English lesson talking about hobbies and interest English phrases lglsh

Exercise 1

Listen to the conversation. Then answer the question below!

1. How many hobby does the boy have?

Mention!

2. Where is the boy get the stamps?
3. They also talk about beer. What is actually the boy's collected?
4. At the first statement, the girl says that she likes to read about two types of boooks. What are they?
5. What does woman say when the boy asked "why do you like to read so much?" ?

Exercise 2

Listen to Conversation. Then read each statement and decide if it is true(T) of false(F)!

1. _____ The boy has one hobby.
2. _____ The stamps are collected from many countries.
3. _____ He is able to go around the world by himself.
4. _____ The boy doesn't like drinking beer.
5. _____ The boy has many beer bottle.
6. _____ The girl has interest in reading popular books.
7. _____ She only has interest in reading about nature.
8. _____ The girl is not interest to read about electronics.
9. _____ Reading is able to enrich the girl's knowledge.

10. _____ The boy says that the girl must be tired because of reading.

Exercise 3

Listen to the spoken text. Then fill the blank words below to make a complete sentences!

1. It is very _____ to have different interests and hobbies.

2. Other people spend a lot of time watching _____.

3. Some people prefer more _____ things.

4. Some people do exercises at a gym, or they just go for _____.

5. You can ride a _____ or lift weights.

6. There are people who like to _____ things.

7. You can collect stamps, coins, dolls, _____, movies, rocks or posters.

8. Some people even collect bugs or _____.

9. Some people are lucky _____ to be able to travel.

10. You can travel to a _____ place, or you can travel far away to a different country.

11. People have different _____ in music.

12. Some people like rock music, rap, _____ music, or folk music.

13. There are many different _____ of music.
14. You can play an _____, or you can sing.
15. Some people join bands or _____.
16. It depends on what you _____ to be fun.

CHAPTER VI

The Pet Store

Playing with kittens, puppies, or birds is a pleasant thing for children. Even not only children, the adults also like playing with them. People usually go to pet store when they want to have pets. A pet store or pet shop is a retail business which sells different kinds of animals to the public. In this chapter you will learn about things taht you can find when you go to the pet store.

Exercise 1

Listen to the conversation. Then write the sentences you heard!

1.
2.
3.
4.
5.

Exercise 2

Listen to the conversation again. Then read each statement and decide if it is true of false. Write

T (true) or F (false)!

1. ____ The author went to the pet store on weekend.
2. ____ The pet store had seed and cages for birds.
3. ____ In the big tanks, there were colourful fish swimming around.
4. ____ There was a small cage with a parrot in it.
5. ____ The parrot was flying around and talking.
6. ____ They decide to take the parrot.
7. ____ At back of the store, the were some puppies and kittens.
8. ____ The puppies seemed mad to see the author.
9. ____ In the next cage the author saw four kittens.
10. ____ The author wanted to leave the pet store.

Exercise 3

Listen to the conversation. Make paraphrase from the story you have listened!

CHAPTER VII

Job

After graduating from school or college, you need to look for a job to get money. You may look for job as teacher, doctor, firefighter, officer, etc. You can begin a job by becoming an employee, volunteering, starting a business, or becoming a parent.

In this chapter, you will learn about several of jobs that may you want to take it later.

Exercise 1

Listening to the conversation. Fill the blank words into be a complete sentence!

1. Among the words teacher trainer and coach there are slight
2. How many times in our lives have, we come across words like teacher,, coach,, guide,, facilitator, etc.
3. The most important role played by a teacher, trainer, and a coach is that of a
4. is the art of passing on knowledge to a group of people by providing formal education.

5. We find teachers in school settings, , etc.
6. A is a person who focuses on a specific area of development.
7. He tries to impart the skills and best to achieve success in a particular area.
8. A coach is required to sharpen the skills a person already has to in the chosen field.
9. Coaches train players though they may not have excelled to that level themselves.
10. It is not enough to be a good teacher and one need to the qualities of a trainer in the coach and vice versa.

Exercise 2

Listen to the topic. Circle the best answer which the point related to Teacher(T), Trainer(Tr), or Coach(C)!

1. Passing knowlege to a group of people. (T/ Tr/ C)
2. Focussing on particular field of development. (T/ Tr/ C)
3. Providing a formal education. (T/ Tr/ C)
4. He/she is required to sharpen someone's skills. (T/ Tr/ C)

5. Developing a person's new skill. (T/ Tr/ C)
6. offering advice on the basis of an understanding of the strengths and weaknesses of a person. (T/ Tr/ C)
7. He is able to be found in universities. (T/ Tr/ C)
8. Training world-class players. (T/ Tr/ C)
9. Explaining his concept to be understood and grasped by pupil. (T/ Tr/ C)
10. Giving skill lessons and best practices in certain area. (T/ Tr/ C)

Exercise 3

Listen and write the sentences you heard!

1. _____

2. _____

3. _____

4. _____

5. _____

Exercise 4

Listen and fill the blank word to complete

sentence below!

1. There are so many things in a _____ store.
2. My mother is so tired because of heavy _____.
3. I am waiting for Marry coming back from a hamburger _____.
4. Everyone should be _____ with their money.
5. I _____ chairs against a wall.

CHAPTER VIII

Family

All of you must have family. You spend many times with them when at home. Usually your friends ask about members of your family and you are very excited to talk about them. Members of the immediate family may include spouses, parents, brothers, sisters, sons, and daughters. Members of the extended family may include grandparents, aunts, uncles, cousins, nephews, nieces, and siblings-in-law.

In this chapter, you will learn about how to tell about your family in conversation with someone.

Exercise 1

Listen to the conversation. Then write some informations about the girl and the boy!

- 1
- 2
- 3
- 4
- 5
- 6
- 7

8.

Exercise 2

Listen to the conversation. Then fill the blanks words to complete the conversation!

- Anna : is this your family?
 Sarah : Yes.
 Anna : who's this?
 Sarah : my brother.
 Anna : he's so handsome. how old is he?
 Sarah : 1.
 Anna : Oh.
 Sarah : 2.
 Anna : Oh.
 Sarah : that's his wife.
 Anna : Oh. 3. who's this?
 Sarah : that's my mother.
 Anna : your mother? 4.
 Sarah : she's not old. 5.
 Anna : Okay. who's this is?
 6.?
 Sarah : 7. that's my sister's husband.
 Anna : who's this?
 Sarah : that's my sister's son.
 8.
 Anna : he's so cute..

Sarah : 9. _____

Anna : 10. _____?

Sarah : What? that is not a short old woman.
that's me.

Anna : Oh. Sorry.

CHAPTER IX

Booking A Hotel

When you have a holiday trip or or business trip in somewhere far from your home in a few days , you need to look for a hotel to stay at night.

In this chapter, you will learn about some important procedures when you book a Hotel. It contains Making Hotel Reservation, Checking in and other statements used at the Hotel.

Exercise 1

Listen to the conversation. Then answer the question below!

1. What is the conversation talking about?
2. What room is that reserved by Mr. Sanders?
3. How does Mr. Sanders book the room?
4. How does we use the wireless internet in the hotel?
5. How does Mr. Sanders go to hotel?
6. What is ID card that Mr. Sanders show to the receptionist?
7. Where are Mr. Sanders from?
8. What room number does Mr. Sanders get?

9. According to the receptionist, what must Mr. Sanders do to reach the room?
10. What should Mr. Sanders do if he needs something?

Exercise 2

Listen to Conversation. Then read each statement and decide if it is true(T) of false(F)!

1. _____ Mr. Sanders books for three nights.
2. _____ Mr. Sanders books the hotel through a travel agent.
3. _____ The room Mr. Sanders booked is available.
4. _____ It is easy to use wireless internet in the hotel.
5. _____ Mr. Sanders goes to hotel by his car.
6. _____ It is first time for Mr. Sanders coming to Big Apple.
7. _____ Mr. Sanders comes there for vacation.
8. _____ Mr. Sanders get room 563.
9. _____ The room is at the end of corridor.
10. _____ Mr. Sanders brings his suitcase to the room by himself.

CHAPTER X

Singing Western Songs

What do you feel when you listen Adelle's 'Hello', Zayn's 'Dusk 'till Dawn', or Ed Sheeran's 'Shape of You'? you get much feelings from songs. most of us like listening music. Feeling alive via music, Going back in time, Remembering the good and the bad, Moshing, Dancing, Rocking out, Crying, Smiling, Singing.

In this chapter, you will learn about English songs that can increase your listening skill and your English pronunciation.

Listen to song and fill the blank words of the song lyrics!

Exercise 1

Verse 1:

Everybody loves the things you do

From the way you  (1) _____

to the way you move

Everybody here is (2) _____ you

'Cause you feel like home

You're like a dream come true

Verse 2:

But if by (3)_____ you're here alone
Can I have a moment before I go?
'Cause I've been by myself all night long
Hoping you're someone I (4)_____ to know

Bridge 1:

You look like a movie
You sound like a song
My God, this reminds me
Of when we were young

Chorus:

Let me (5)_____ you in this light
In case it is the last time
That we might be (6)_____ like we were
Before we realized
We were sad of getting old
It made us (7)_____

It was just like a movie

It was just like a song

Verse 3:

I was so (8)_____ to face my (9)_____
Nobody told me that you'd be here

And I (10)_____ you moved
(11)_____
That's what you said, when you (12)_____ me

Bridge 3:

You still look like a movie
You still sound like a song
My God, this reminds me
Of when we were young

Chorus 1x

It was just like a movie
It was just like a song
When we were young [4x]
It's hard to (13)_____ that
(14)_____ just takes me back
To when you were there
To when you were there
And a part of me keeps (15)_____ on
Just in case it (16)_____ gone
I (17)_____ I still care
Do you still care?
It was just like a movie
It was just like a song
My God, this reminds me
Of when we were young
When we were young [4x]

Chorus 1x

Oh I'm so (18)_____ I'm getting (19)_____

It makes me (20)_____

It was just like a movie

It was just like a song

When we were young

Exercise 2

Verse 1:

The (1)_____ my father said would make me
a better man

Hard (2)_____ and the love of friends, a woman
that understands

I hope my father knows the (3)_____ we've
sewn still (4)_____

At night I go to sleep and (5)_____ he is
(6)_____ over me

Chorus:

Somewhere there's a star that's (7)_____

So (8)_____ that I can see you (9)_____

And all that I need is one last (10)_____

Just to hear you say goodbye

Sometimes I remember, when you (11)_____

me to (12)_____ my shoes

One thing I will never (13)_____, is the day

that I (14)_____ you

I (15)_____ you always know the car that we
 (16)_____ will always roll

Chorus 1x

And if you have a (17)_____ you better
 (18)_____ on for dear life
 And when that (19)_____ wind blows, just let it
 (20)_____ you by

The things my father said

Chorus 1x

Exercise 3

Yeah man, play that New York (1)_____,
 Homer
 Show 'em how we do it!
 (2)_____
 Just another way to (3)_____ I love you
 And it's (4)_____ today
 I'll (5)_____ back in my (6)_____ and find a
 way
 And when you say (7)_____ thing that you say
 That makes me (8)_____
 I'll turn away, I'll turn away, I'll turn away
 And (9)_____ of different ways to keep my
 (10)_____ up

And (11)_____hours with playful,
 joyous (12)_____
 We both know I could learn a thing or two
 About (13)_____, hey, I love you
 And after all, it's just another day
 Oh, I could (14)_____ some two or three
 Or other kind of ways to be
 But today I (15)_____ be so hard on me
 I'll walk alone (16)_____ a different street
 And smile at all the new (17)_____ I meet
 And pick up unique style, I'll kick around today
 And (18)_____ simple thoughts, I'll
 (19)_____ in (20)_____ ways
 We both know I could learn a thing or two
 About behaving, but I love you
 And after all, it's just another day
 Come on, Mark
 [Instrumental Bridge]
 Ladies and gentlemen, Brian Newman
 We both know I could learn a thing or two
 About behaving, but I love you
 And after all, it's just another day
 And after all
 It's just another day

Exercise 4

Right from the start

You were a (1)_____, you (2)_____ my

heart

And I your willing (3)_____

I let you see the (4)_____ of me

That weren't all that pretty

And with every (5)_____

You (6)_____ them

Now you've been (7)_____ in your sleep oh
oh

Things you never say to me oh oh

Tell me that you've (8)_____ enough

Of our love

Our love

Just give me a reason

Just a little bit's enough

Just a second we're not broken just bent

And we can learn to love again

It's in the stars

It's been written in the scars on our hearts

We're not broken just bent

And we can learn to love again

I'm sorry I don't understand

Where all of this is coming from

I ((9)_____ that we were fine (oh we had
(10)_____)

Your head is running (11)_____ again

My (12)_____ we still have everythin'

And It's all in your mind (Yeah, but this is
happenin')

You've been havin real bad dreams oh oh
 You used to (13)_____ so close to me oh oh
 There's nothing more than empty (14)_____
 Between our love, our love
 Oh, our love, our love...
 Just give me a reason
 Just a little bit's enough
 Just a second we're not broken just bent
 And we can learn to love again
 I never stopped
 You're still (15)_____ in the (16)_____
 on my heart
 You're not broken just bent
 And we can learn to love again
 Oh tear ducts and (17)_____
 I'll fix it for us
 We're collecting (18)_____
 But our love's enough
 You're (19)_____ it in
 You're (20)_____ a drink
 No nothing is as bad as it seems
 We'll come clean
 Just give me a reason
 Just a little bit's enough
 Just a second we're not broken just bent
 And we can learn to love again
 It's in the stars
 It's been written in the scars on our hearts

We're not broken just bent
And we can learn to love again

REFERENCES

<https://en.wikipedia.org>
<https://soundcloud.com/dimaxgaga/lady-gaga-just-another-day-live-at-nrj>
<http://www.businessdictionary.com>
<https://www.youtube.com/watch?v=LDRtk-SB8hA>
<https://www.youtube.com/watch?v=C0eu8OQ-cfQ>
<https://www.youtube.com/watch?v=xQhSy0kuAGY>
<https://www.youtube.com/watch?v=4xppgz6UmKs>
<https://www.youtube.com/watch?v=a3V11OXfsH4>
<https://www.youtube.com/watch?v=bIIm7yBdUG4>
<https://www.youtube.com/watch?v=9rUBucP3NbU>
<https://www.youtube.com/watch?v=IQb7bJjPFhI>
<https://www.youtube.com/watch?v=-UX0X45sYe4>
https://www.youtube.com/watch?v=2fnudNrtl_c
<https://www.youtube.com/watch?v=VeqQyRfenkY>
<https://www.youtube.com/watch?v=6-GX5U25U7Y>
<https://www.youtube.com/watch?v=nDzm7xrg7o0>
<https://www.youtube.com/watch?v=wyqfYJX23lg>
<https://www.youtube.com/watch?v=DDWKuo3gXMQ>
<https://www.youtube.com/watch?v=0VNthEJISdw>

About Author

Dwi Astuti Wahyu Nurhayati was born in Lamongan, February, 22, 1976. She is an undergraduate Faculty of Letters, in Jember University, graduate English Education from Sebelas Maret University, Surakarta and now still taking a postgraduate program (S3) in Sebelas Maret University Surakarta, majoring in linguistics on descriptive Study.

Some of her and colleague's books are *Aspirasi Masyarakat STAIN Tulungagung tentang ruang ASI di kampus* (2011) *Analisis Praktek Misunderstanding dalam Bimbingan Konseling* (2012), *An Analysis of the Characteristics of Young Learners in Learning English through Observation* (2013). Her research interests are linguistics and teaching such as *Coinage Used by Indonesia Corruptors* (2013); *The Multifaceted Dimensions of Linguistics and Literature; Javanese Idiomatic Expression and Values: A Majestic Way Face against Globalized Culture'* (2014), Improving students' English pronunciation ability through go fish game and maze game. *Dinamika Ilmu Journal*, 2015b) Word

formation processes and techniques in understanding waria slang Tulungagung. (*EFL Journal*, 2016 b); Effect of students' term and Educational Institution on the Arising of Indonesian Morphology-Syntactical Interference in ELLT. (*Dinamika Ilmu Journal*, 2017). She is also an active member of ASIA TFEL KIMLI, TEFLIN, ELITE. Motto: Hone your thinking skills by writing and sharing life stories.