## REFERENCES

- Al-shourafa, Alreej. 2012. The effect of motivation on Jordanian 10<sup>th</sup> grade students skill in English. European Scientific Journal vol.8 no.22. Jordan.
- Arifin, Zainal. 2012. Common Grammatical Errors Made by XI IPS Grade Students of MAN Kunir Blitar. Unpublished Thesis. Tulungagung: State Islamic College of Tulungagung.
- Ary, Donald, et al. 2009. Introduction to Research in Education. USA: Wadsworth Cengage Learning.
- Azar, Betty Schrampfer and Hagen, Stacy A. 2009. *Understanding and Using English Grammar*. United States of America: Prentice Hall Regents Prentice-Hall, Inc.
- Brown, H. Douglas. 1980. *Principles of Language Learning and Teaching*. New Jersey, Prentice Hall.
- Cohen, Louis, et.al.2007. Research Method in Education: Sixth Edition. USA: New York. Taylor and Francis Library.
- Corder, S.P. 1967. *The Significance of Learner's Errors*. International Review of Applied Linguistics 5.
- Dulay, C. Heidi, et al. 1982. Language Two. Oxford University Press.
- Gass, Susan M. and Selinker, Larry. 2008. Second Language Acquisition: Third Edition. New York. Taylor and Francis Library.
- Heaton, J.B. 1990. Writing English Language Test: Third Impression. New York. Longman Inc. New York.
- Hedge, T. (2005). Writing. Oxford/New York: Oxford University Press.
- Joice, Helen De Silva and Burns, Anne. 1999. *Focus On Grammar*. Sydney: National Centre For English Language Teaching and Research Macquarie University.

- Mayring, Philipp.2014. Qualitative Content Analysis. Klagenfurt, Austria.
- Murphy, Raymond. 1998. English Grammar in Use: Seventh Printing. New York.

  Cambridge University Press.
- Richard, Jack, C. 1974. Error Analysis: *Perspective on Second Language Acquisition*. London.Longman Group ltd.
- Spillner, Bernd. 1991. Error Analysis: A Comprehensive Bibliography. John Benyamins Company.
- Yin, Robert, K. 2011. *Qualitative Research from Start to finish*. New York. The Guildford Press.