

**COMMON GRAMMATICAL ERRORS IN WRITING MADE  
BY THE FIRST SEMESTER STUDENTS OF ENGLISH  
DEPARTMENT OF IAIN TULUNGAGUNG**

**THESIS**

Presented to

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for the degree of *Sarjana Pendidikan Islam* in English Education



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## MOTTO

*“The one who never did a mistake is the one who did nothing”*

*“I've never been perfect but neither have you”*  
*(Linkin Park)*

## **DEDICATION**

This thesis is presented to:

My great beloved mother Mrs. Puji Rini and father Mr. Mujaed who support and  
love me as always. Thank you for being my parents.

Rizal Rifana Zaid, the most stubborn boy in this universe but the most I love.  
Alimudin Zaid, the most emotional person in our home and never let me join  
eating noodle but I love him too.

My lovely grandma, thank you for everything. You are the best one ever.

My big family who always support me all along of my life  
Someone who makes my life more beautiful every day

For all my buddies;

Maya and Mifta, thank you for every minute in this meaningful four years. It's for  
our victory trip.

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those unforgettable moment.

For everyone who has helped me gorgeously. Big thanks and hugs to you.

## ABSTRACT

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**Keywords:** error analysis, grammatical errors, sources of error

Writing is one of the language skills which is important in humans' life. Writing involves more than just producing words and sentences. To be able to produce a piece of writing, the writers should be able to write a connected series of words and sentences which are grammatically and logically linked, so that the purpose they have in their mind will suit the intended readers. Writing in different language is difficult. So, the writer tends to make errors. Analyzing students' errors is important to improve students' writing ability. Error analysis is the study of the learners' error which can be observed, analyzed, and classified to reveal something of the system operating within the learner. So, it is significant to study on what types of error and the sources of the errors in writing made by the first students of English department of IAIN Tulungagung.

The formulation of research problems were; 1) What are the most types of grammatical errors in writing made by the first semester students of English Department of IAIN Tulungagung? 2) What are the possible sources of errors made by students? The objectives of this research were then to; 1) To find out the most types of common grammatical errors in writing made by the first semester students of English Department of IAIN Tulungagung 2) To find out the possible sources of the errors in writing made by the first semester students of English Department of IAIN Tulungagung.

The design of this research was qualitative research with descriptive approach. The data source was the first semester students' writing of English department of IAIN Tulungagung. The data were any errors found in the students' writing which were identified based on surface strategy taxonomy. The technique of data collection was document analysis. The technique of data verification was triangulation. Then, the data were analyzed by error analysis.

The result of this research showed that: 1) the most type of errors which appeared in the students' writing was error of misformation. The error of misformation was found 40.7 %, 2) the sources of errors in the students' writing were overgeneralization, ignorance of rule restriction, incomplete application of rules and false concept hypothesis. The most of the sources of error was ignorance of rule restriction.

Based on the result of the research, the researcher suggests the students to pay attention on the errors and if necessary look for more information or explanation from lecturer or reviewing related books. The English lecturer can give the students more exercise. For future researcher, it would be better for them to analyze error of speaking since it is still rarely conducted.

## ABSTRAK

Setyarini, Titien. NIM. 3213113023. *Kesalahan Umum Grammar dalam Tulisan yang Dibuat Oleh Mahasiswa Semester Pertama Jurusan Bahasa Inggris IAIN Tulungagung.* Sarjana. Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Erna Iftanti, S.S, M.Pd

**Kata kunci:** analisa kesalahan, surface strategy taxonomy, sumber kesalahan

Menulis adalah salah satu kemampuan bahasa yang penting dalam hidup manusia. Menulis bukan hanya sekedar menghasilkan barisan kata dan kalimat. Untuk mampu menghasilkan sebuah tulisan, penulis harus mampu menghubungkan kata demi kata dan kalimat yang benar secara grammar dan masuk akal sehingga, gagasan penulis sama dengan pembaca. Menulis dalam bahasa yang berbeda sangatlah sulit. Sehingga, menyebabkan penulis melakukan kesalahan. menganalisa kesalahan siswa sangat penting guna meningkatkan kemampuan siswa dalam menulis. Analisa kesalahan adalah penelitian tentang kesalahan siswa yang dapat diamati, dianalisa, dan diklasifikasikan untuk mengungkapkan sesuatu mengenai sistem operasi dalam sekelompok siswa. Sehingga, penelitian ini penting untuk mengetahui jenis kesalahan dan sumber kesalahan dalam tulisan yang dibuat oleh mahasiswa semester pertama jurusan bahasa Inggris IAIN Tulungagung.

Rumusan masalah pada penelitian ini adalah: 1) Apa jenis kesalahan umum grammar paling banyak dalam tulisan yang dibuat oleh mahasiswa semester pertama jurusan bahasa Inggris IAIN Tulungagung? 2) apa kemungkinan sumber kesalahan yang dibuat oleh para mahasiswa? Berikutnya, tujuan dari penelitian ini adalah untuk:1) menemukan jenis kesalahan umum grammar paling banyak dalam tulisan yang dibuat oleh mahasiswa semester pertama jurusan bahasa Inggris IAIN Tulungagung 2) menemukan sumber kesalahan yang dibuat oleh mahasiswa semester pertama jurusan bahasa Inggris IAIN Tulungagung?

Bentuk penelitian dari penelitian ini adalah kualitatif dengan pendekatan deskriptif. Sumber data didapat dari mahasiswa semester pertama jurusan bahasa Inggris IAIN Tulungagung. Data diambil dari setiap kesalahan yang terdapat dalam tulisan mahasiswa yang diidentifikasi berdasarkan surface strategy taxonomy. Teknik koleksi data yang digunakan adalah analisa dokumen. Teknik verifikasi data yang digunakan adalah triangulasi. Kemudian, data dianalisa menggunakan analisa kesalahan.

Hasil penelitian ini menunjukkan bahwa: 1) jenis kesalahan yang paling banyak ditemukan dalam tulisan mahasiswa adalah salah penggunaan bentuk. salah penggunaan bentuk ditemukan sebanyak 40.7 %, 2) sumber kesalahan dalam tulisan siswa adalah penyamaan, pelanggaran aturan batasan, penggunaan aturan yang kurang sempurna dan perkiraan konsep yang salah. Sumber kesalahan yang paling sering terjadi adalah pelanggaran aturan batasan.

Berdasarkan hasil penelitian, peneliti menyarankan para mahasiswa untuk memperhatikan kesalahan dan jika perlu mencari lebih banyak informasi dan

penjelasan dari dosen ataupun buku terkait. Dosen bahasa Inggris dapat memberikan latihan lebih banyak. Untuk peneliti selanjutnya, akan lebih baik untuk menganalisa kesalahan dalam berbicara karena penelitian analisa kesalahan dalam berbicara masih jarang dilakukan.

## **DECLARATION OF AUTHORSIP**

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1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of the candidate of and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, this work of any person.
3. If a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, July 07, 2015

**Titien Setyarini**

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Finally, the writer realizes that this study is far from being perfect. Therefore, the writer always expects any constructive criticism and suggestion from the reader to make this thesis better.

Tulungagung, July 07, 2015

The Writer

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