CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the most frequently use noun in course books and some suggestions derived from the implication of the conclusion

A. Conclusion

Using English course book, students will be helped to learn more vocabulary. In other words, learning vocabulary can be from course book. Indirectly, English course book will influence students' vocabulary level. Students might be helped by their teachers in selecting many texts to read in language learning tasks. It used Junior High School textbook grade VII junior high school written by Artono Wardiman, Masduki Jahur and M. Sukirman DjusmaThis study was conducted to answer the two research questions: (a) what are the most frequently used noun in the course book of junior high school ? and b) what are word frequency in course books?.

a course book is a textbook which provides core material for course. It aims to provide as much as possible in one book and it is designed so that it could serve as the only book which the learners necessarily use during a course, such as a book usually includes work on grammar, vocabulary, pronunciation, function and the skill of listening, speaking, reading and writing. He categorizes course books as part of textbooks.

The result of analysis in the corpus of course book to show that there are 1298 noun used in the corpus of course book with the total of whole token in the corpus is 5953 words. In other words, the percentage of the total token in the corpus of course book is 21,80%ion, from the result of tagged data it shows that the nouns are divided into four word forms according to the tenses, namely NN (Nouns Singular or mass), NNS (

Nouns, Plural), NNP (Proper Noun, Singular) NNPS (Proper Noun , Plural). From the result of the finding to found that there are many categories from the corpus of course book. According to Thomson and Martinet (1986:24) there are four types of categories found from the data. From the result of categorization it revealed that there are four types of noun found in the top 150 noun list. The four noun types includes noun of common noun, proper noun, abstract noun and collective noun. The common nouns were the most frequently used nouns type in the course book

B. Suggestions

After discussing the result of findings in chapter four, the researcher in this section provides some sugestions to authors and teachers. Also the researcher provides recommendations to future researchers who are interested in doing the same study or improve the current study.

first, the author should know the learner's need. Need analysis is needed to find out most effective way to know student's basic needs in learning English through course book. It is better to do research to know in what level students are. Since course book must meet the students' needs and must be appropriate with their level. As stated in chapter one, vocabulary knowledge is central to communicative competence and to the acquisition of a second language. Students learn vocabulary through course books; and the size of their vocabulary determines their language performance. The author should let the learners to always broaden their size of vocabulary in order to follow their English need. If they could not improve their vocabulary size, they would not be able to follow their English lesson well. Giving high vocabulary coverage is necessary but learner should be triggered also to engage material with adequate learning opportunity. Therefore, the material for the course books should not too easy or too difficult for the learners. High amount of tokens and word

types also necessary but should be followed with high intense of words frequency on to help students in acquiring vocabulary as many as they can.

For the teacher, they have to choose course books wisely. Course book's content should be suitable for students, not difficult for them but also not too easy. The teacher still can use the course book from government or non-government publisher, however it is better to have complementary course book which give more activities to students in order to improve their vocabulary. Then, the activities should be packaged interestingly so that students can remember the words easily. Teacher also needs to be creative and innovative in adapting materials which meets students' needs, characteristics, and wants.

The last future researchers. This research concentrated on analyzing vocabulary coverage and word repetition. However, the limitation of time and scope as well as energy led the researcher to have this research only in one Junior High School textbook. Besides, the researcher acknowledges that there must be some weak parts in the research which give rise to less than perfect results. In addressing this, future research can be intended to make generalization to the population that involves greater numbers of textbooks