CHAPTER V

DISCUSSION

This chapter presents the discussion related to the findings of the study. This chapter focused in the finding for the most frequently used nouns in the corpus in the course book.

A. WORD FREQUENCY OF THE COURSE BOOKS

In this research, frequency refers to how many times a word occurs in a course book and in what context it is repeated. It is also called frequency count. According to Nation and Waring (1997), frequency provides a rational basis for vocabulary learning. It is used to make sure that the vocabulary that learners learn will be frequently met, so that their vocabulary learning effort is not useless., there is no exact number of frequency which will give significant effect to acquisition. However, the more frequency, the better it is in subsequent level (Nation and Wang, 1999).

In this study, the data to count the number of tokens, word types, and the frequency, the researcher used corpus analysis program i.e. AntConc to analyze. After analyzing the corpus of course boo of using AntConc program the researcher found that there are of 1957word type, nevertheless, this study focus to analyze 100 most frequently used nouns from the total of all adjectives in the course book.

the nouns were categorized into four categories based on the classification of Thomson and Martinet (1986:24) The result of the finding , that there are four categories of nouns found from the data. The first rank of category is common nouns In the above analysis, common nouns cover 58% of the total of 100 nouns analysis in this study. The second rank of category is abstract nouns, the nouns which include in the category of abstract nouns are reading, writing etc. The third category is proper

nouns, it cover 9% of the total 100 nouns. And the last is collective noun, its cover 4% of the total 100 nouns.

In this study, that common nouns is the most frequent nouns used in course book. The common nouns that mostly used here is the form of *friend, story, house etc*.

The function of common noun to designed general object. Its means which describe an object or person that we know every day .it can be conclude that common noun become frequently appears in course books because of it is used to transfer the designed general object. As Thomson and Martined (1986:24) the nouns describe an object or person that we know every day.

Regarding to the function of common noun above, its show nouns in general to describe person or thing. According to Wren and Martin (1990:5) the common noun is a name given in common to every person or thing of the same class or kind. The reasons why this kind of nouns often appears in course book because it is used to describe to every person or thing to the readers.

The corpus study is a new field of research in development and only a few researchers use the corpus to analyze their data. Researchers experienced some difficulties in conducting research using the corpus. This difficulty has an impact on researchers in this study. Namely, the first, study corpus is a topic that is rarely used in research. So researchers are trying to collect a lot of references relating to the corpus study in their research. The second, research conducted by using computer based software is corpus base freeware Antconc. Before doing research, researchers know how to use this freeware. Therefore Researchers did not learn how to use freeware properly to find findings that were accurate. After conducting this corpus study, the researcher realized that corpus is very useful for foreign language learning. By using, learning foreign language could be carried out effectively and accurately by using language in the real context that presented in the corpus. The researcher argued that corpus can be used to learn how to use particular words and grammatical patterns in different practical language in an easy way, as it can use corpus software and many

data of corpus can be accessed freely. Therefore, corpus study can be predicated as an easy, effective, and also efficient way in learning foreign language for the learners.