## CHAPTER IV RESEARCH FINDINGS

This chapter present the finding of the research base on the gathered data during the study. It explores the research findings concerning to the most frequently used noun in the course book. It will show the analysis to word frequency of the noun in course books.

## A. Word frequency of the course books

In this research, word frequency refers to how many times a word occurs in a course book and in what context it occurs. According to Nation and Waring (1997 pg.17) Frequency information provides a rational basis for making sure that learners get the best return for their vocabulary learning effort by ensuring that words studied will be met often. It is very important to know the frequent words in a course book before teachers use a certain course book and ensure that the vocabulary learned is useful for the learners. the main advantages of this frequency tool is that linguists can easily get frequency data from large masses of text, which would be virtually impossible to achieve by hand (Lindquis 2009:8).

The table below presents the result of the analysis the top 50 most frequency word in the course book
Table 4.1 Word Frequency of the Course Book

| RANK | WORD <br> TYPE | POS TAG | FREQUENCY | PRECENTAGE |
| :---: | :---: | :---: | :---: | :---: |
| 1 | The | Dt | 1957 | 2,9 |
| 2 | Sent | NN | 1379 | 2,04 |
| 3 | To | TO | 1074 | 1,59 |
| 4 | A | DT | 847 | 1,25 |


| 5 | You | PP | 751 | 1,11 |
| :---: | :---: | :---: | :---: | :---: |
| 6 | And | CC | 617 | 0,91 |
| 7 | In | IN | 577 | 0,85 |
| 8 | Is | VBZ | 463 | 0,68 |
| 9 | Of | IN | 455 | 0,67 |
| 10 | I | PP | 447 | 0,66 |
| 11 | What | WP | 302 | 0,44 |
| 12 | It | PP | 289 | 0,42 |
| 13 | Was | VBD | 288 | 0,42 |
| 14 | Your | PP | 281 | 0,41 |
| 15 | Are | VBP | 251 | 0,37 |
| 16 | For | IN | 246 | 0,36 |
| 17 | Practice | NN | 246 | 0,36 |
| 18 | Text | NN | 228 | 0,33 |
| 19 | With | IN | 208 | 0,3 |
| 20 | He | PP | 173 | 0,25 |
| 21 | My | PP | 167 | 0,24 |
| 22 | Do | VVP | 159 | 0,23 |
| 23 | This | DT | 149 | 0,22 |
| 24 | At | IN | 148 | 0,21 |
| 25 | On | IN | 147 | 0,21 |
| 26 | following | DT | 142 | 0,21 |
| 27 | Have | VHP | 138 | 0,2 |
| 28 | From | IN | 134 | 0,19 |
| 29 | Or | CC | 134 | 0,19 |
| 30 | Very | RB | 132 | 0,19 |
| 31 | Can | MD | 124 | 0,18 |
| 32 | How | WRB | 116 | 0,17 |
| 33 | When | WRB | 115 | 0,17 |
| 34 | His | PP | 113 | 0,16 |
| 35 | They | PP | 113 | 0,16 |
| 36 | An | DT | 109 | 0,16 |
| 37 | Me | PP | 109 | 0,16 |
| 38 | Not | RB | 107 | 0,15 |
| 39 | Be | Vb | 98 | 0,14 |
| 40 | She | PP | 96 | 0,14 |
| 41 | Did | VVD | 95 | 0,14 |
| 42 | Will | MD | 93 | 0,13 |


| 43 | About | IN | 90 | 0,13 |
| :---: | :---: | :---: | :---: | :---: |
| 44 | If | IN | 85 | 0,12 |
| 45 | That | IN | 85 | 0,12 |
| 46 | these | DT | 84 | 0,12 |
| 47 | We | PP | 83 | 0,12 |
| 48 | Her | PP | 82 | 0,12 |
| 49 | This | IN | 82 | 0,12 |
| 50 | But | CC | 81 | 0,12 |

Note : key to POS Tag, DT : Determiner, NN: Noun, CC:
Coordinating Conjunction, IN : Preposition or Subordinating Conjunction , PP(PRP) : Pronoun, MD: Modal ,VVD: Verb Past Tense, VB: Verb Base Form ,RB: Adverb, WRB : Wh Adverb, VVP: verb in present and non-3rd person plural ,VBD verb be in past form, VB: ), verb be present and non-3rd person .WP :Wh Pronoun VBZ: Verb have in present and $3^{\text {rd }}$ person singular.Source: (http:// catalog.ldc.upenn.edu/docs/LDC99T42/tagguid1.pdf)

The table above shows that the most frequent words appearing in course books are determination of such as , the , a ,etc ., conjunction such as , and, etc ., preposition such as from , in , etc., pronouns such as you, we, etc., nouns such us text, etc ., these words will occur on the top list no matter which corpus the calculation are based on. However, the rank order may differ depending on the nature of the texts by Lindquist (2009: 27).

According to Herdian (2017: 90) and leonie irina mutiara (2014) study about vocabulary coverage and word frequency for junior high school course book.
the result of the frequency count it show that the word type the is the most frequently used in the corpus. The word type the used for 1957 times. It covers $2.9 \%$ of the total types. The example of word type the used in the course books, entitled ‘English In Focus ‘

## B. Word Frequency of Noun in the Course Book.

The result of analysis in the corpus of course book to show that there are 1298 noun used in the corpus of course book with the total of whole token in the corpus is 5953 words. In other words, the percentage of the total token in the corpus of course book is $21,80 \%$ ion, from the result of tagged data it shows that the nouns are divided into four word forms, namely NN ( Nouns Singular or mass), NNS ( Nouns, Plural ), NNP ( Proper Noun, Singular) NNPS ( Proper Noun, Plural)

In this research, the researcher only focused to analyze the top 100 most frequent noun from the total of all types list on the following table.

## Table 4.2 Word Frequency List of the noun in the Course Book

From the result of the finding to found that there are many categories from the corpus of course book. According to Thomson and Martinet (1986:24) there are four types of categories found from the data. From the result of categorization it revealed that there are four types of noun found in the top 150 noun list. The four noun types includes noun of common noun, proper noun, abstract noun and collective noun.

| Rank | Word Type | Frequency |
| :---: | :--- | :---: |
| 1 | Practice | 246 |
| 2 | Text | 228 |
| 3 | Friend | 78 |
| 4 | Story | 58 |
| 5 | House | 52 |
| 6 | Dialogue | 49 |
| 7 | Time | 49 |


| 8 | Section | 48 |
| :---: | :---: | :---: |
| 9 | Hotel | 44 |
| 10 | Form | 43 |
| 11 | Someone | 41 |
| 12 | Day | 40 |
| 13 | Doctor | 36 |
| 14 | Recount | 36 |
| 15 | Kind | 35 |
| 16 | School | 35 |
| 17 | Work | 35 |
| 18 | Water | 34 |
| 19 | T | 33 |
| 20 | Book | 32 |
| 21 | Conversation | 32 |
| 22 | Flower | 32 |
| 23 | Opinion | 32 |
| 24 | Experience | 31 |
| 25 | Help | 30 |
| 26 | Place | 30 |
| 27 | Listen | 29 |
| 28 | Plant | 29 |
| 29 | Something | 29 |
| 30 | Home | 28 |
| 31 | Adolescence | 27 |
| 32 | Example | 27 |
| 33 | Party | 26 |
| 34 | Room | 26 |
| 35 | Answer | 25 |
| 36 | Information | 25 |
| 37 | Lesson | 25 |
| 38 | Partner | 25 |
| 39 | Play | 24 |
| 40 | Teacher | 24 |


| 41 | Weather | 24 |
| :---: | :---: | :---: |
| 42 | Attention | 22 |
| 43 | Morning | 22 |
| 44 | Tape | 22 |
| 45 | Way | 22 |
| 46 | Night | 21 |
| 47 | Food | 20 |
| 48 | Garden | 20 |
| 49 | Money | 20 |
| 50 | I | 20 |
| 51 | Picture | 20 |
| 52 | S | 20 |
| 53 | Writer | 20 |
| 54 | Yesterday | 20 |
| 55 | Stranger | 19 |
| 56 | Animal | 18 |
| 57 | Brother | 18 |
| 58 | Course | 18 |
| 59 | Following | 18 |
| 60 | Island | 18 |
| 61 | Name | 18 |
| 62 | Write | 18 |
| 63 | Sea | 18 |
| 64 | Father | 17 |
| 65 | Holiday | 17 |
| 66 | Re | 17 |
| 67 | Reading | 17 |
| 68 | Sister | 17 |
| 69 | Study | 17 |
| 70 | Fish | 16 |
| 71 | Letter | 16 |
| 72 | Identify | 16 |
| 73 | Note | 16 |


| 74 | Orientation | 16 |
| :---: | :---: | :---: |
| 75 | Phone | 16 |
| 76 | Week | 16 |
| 77 | Writing | 16 |
| 78 | Agreement | 15 |
| 79 | Cat | 15 |
| 80 | City | 15 |
| 81 | Class | 15 |
| 82 | Description | 15 |
| 83 | Fox | 15 |
| 84 | Girl | 15 |
| 85 | Invitation | 15 |
| 86 | Library | 15 |
| 87 | Role | 15 |
| 88 | Student | 15 |
| 89 | Today | 15 |
| 90 | Tree | 15 |
| 91 | The | 14 |
| 92 | Right | 14 |
| 93 | Thing | 14 |
| 94 | Use | 14 |
| 95 | Event | 13 |
| 96 | Listening | 13 |
| 97 | Mother | 13 |
| 98 | Movie | 13 |
| 99 | Person | 13 |
| 100 | Speaking | 13 |

Table 4.3 Table of Types of Nouns Found in Top 100 Nouns List (According to Thomson and Martinet (1986:24))

| NO | Types Of Nouns | Total | Percentage \% |
| :---: | :--- | :---: | :---: |
| $\mathbf{1}$ | Common Noun | $\mathbf{5 8}$ | $\mathbf{5 8 \%}$ |
| 2 | Proper Noun | $\mathbf{9}$ | $\mathbf{9 \%}$ |
| 3 | Abstract Noun | $\mathbf{2 6}$ | $\mathbf{2 6 \%}$ |
| 4 | Collective Noun | $\mathbf{4}$ | $\mathbf{4 \%}$ |

Based on the table 4.3 the first rank of category is common nouns
In the above analysis, common nouns cover $58 \%$ of the total of 100 nouns analysis in this study. The second rank of category is abstract nouns, the nouns which include in the category of abstract nouns are reading, writing etc. The third category is proper nouns, it cover $9 \%$ of the total 100 nouns. And the last is collective noun, its cover $4 \%$ of the total 100 nouns. The noun friend highest frequency in the category of common nouns.

This nouns repeated for 78 times in the course book. The second is the Nouns story. It repeated for 58 times in the course book. The third is Noun house. The nouns house is used for 52 times in the course book. The fourth is time and repeat for 49 times in the course book. The fifth noun in the category of common noun is section. The noun section is used for 48 times in the course book.

The example of noun friend which include in the course book. One example taken from a course book. "After several days or weeks, compare its growth with your friend flowers. From the examples above, the noun friend to indicate the nature of ownership of an object that is your in 56 repetition from the total of 78 repetition of noun friend. The other noun which include in the category of common noun is story repeated for 58 times and appeared in 1 course book. The example of the use of nouns story in the course book. "A recount text is a text that telling the reader about one story, action or activity". From example above, the addition of one, which means one. The other
nouns which include in the category of common nouns is house. It's repeated for 52 in the course book. The example of the use of the noun house." is visiting his classmate at this time, is in the backyard of her house". From the example above the noun house to indicate the nature of ownership of an object that is her. Based on the analysis of nouns house only 7 repetition of noun house. The example noun house such as my, your etc.

The second rank of category is abstract nouns. It covers $26 \%$ of the total words. The noun which include in the categories of common noun is practice, reading and writing. The noun practice the highest frequency in this category. It used for 246 times in the course book. The example of the sentence "check the words that you fill in the practice by looking through the box below". Based on the example above the in practice for 39 repetition. The most example word abstract nouns by practice is in, the, to, etc. the second is noun reading for 17 repetition. The example for noun reading is "reading a descriptive text "and "Reading a short functional text in the form of signs. Then the third is nouns writing for 16 repetition. The example of nouns writing is "writing a descriptive text ".

The third category is proper noun. It cover $9 \%$ of all nouns. The nouns which included in the proper noun is doctor, morning, night, etc. the noun doctor is the highest frequency in the category of proper noun. It repeated for 36 time in the course book. The example of the sentence in course book "the doctor was sick" and "the doctor was on the way "The second most frequently noun in the category of proper noun is the noun morning. It used for 22 time in the course book. The example for noun morning is "what food does spot have every morning ". Then, the noun night is in third rank for category of proper
noun and repeated for 21 times in the course book. The example sentence for noun night is "they are going to spend one night".

The fourth categories is collective noun. Proper noun is classify the names of groups of nouns. Such as money, class, etc. this category covers $4 \%$ of all nouns. The noun money is the highest frequency in the category of collective noun. The frequency of the noun money is 20 times. The example noun money in the sentence "how much money have you got ".The second is class. The frequency if the noun class is 15 time. The example in the sentence "read them in front of the class".

