

REFERENCE

- Alberding, M. (2006). What's in Your Textbook? An Analysis of the Vocabulary in a Second Language Learning Textbook. In K. Bradford-Watts, C. Ikeguchi, & M. Swanson (Eds.), *JALT 2005 Conference Proceedings*. Tokyo: JALT.
- Allen, H. W. (2008). Textbook Materials and Foreign Language Teaching: Perspectives from the Classroom. *NECTFL Review*, Vol 62, p. 5-28.
- Altbach, P.G. & Gail P.K. (1988). „Textbooks and the Third World: an Overview“. In *Textbooks in the Third World: Policy, Content and Context*. New York: Garland Publishing Inc.
- Avila, E. & Sadoski, M. (1996). Exploring new applications of the keyword method to acquire English vocabulary. *Language Learning*, Vol 46: p.379-395.
- Bauer, L. & Nation, P. (1993). Word Families. *International Journal of Lexicography*, p. 253-279.
- Bauman, John and Brent Culligan (1995) *About the GSL*. Last accessed: June 4, 2017. <http://jbauman.com/gsl.html>
- Bennett, G, R. (2010). *Using Corpora in the Language Learning Classroom*. Ann Arbor, MI: Michigan University Press.
- Biber D, Conrad, S. & Reppen R. (2002). *Corpus Linguistics: Investigating Language Structure and Use*. New York: Cambridge University Press.
- Bogaards, P. (2000). Testing L2 Vocabulary Knowledge at a High Level: the case of the Euralex French Tests. *Applied Linguistics* Vol. 24: p. 490-516.
- Brewster J, Jail E. & Dennis G. (2004). *The Primary English Teacher's Guide*. Harlow: Pearson Education Limited.
- Brown, D.H. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd ed). New York: Addison Wesley Longman.

- Byrd, P. (2001). Textbook: Evaluation for Selection and Analysis for Implementation. In Celce-Murcia (Ed.). *Teaching English as Second or Foreign Language (3rd ed)*. Boston: Heinle & Heinle.
- Carter, R. (1998). *Vocabulary: Applied Linguistic Perspectives*. New York: Routledge.
- Chen, C., & Truscott, J. (2010). The effects of repetition and L1 lexicalization on incidental vocabulary acquisition. *Applied Linguistics*, 31, 693-713.
- Coady, J. & Nation, I.S.P. (1988). Vocabulary and Reading. In R. Carter & M. McCarthy, *Vocabulary and Language Teaching*. London: Longman.
- Coady, J. (1993). Research on ESL/EFL Vocabulary Acquisition: Putting it in Context. In T. Huckin, M. Haynes, & J. Coady (Eds.), *Second Language Reading and Vocabulary Learning*. Norwood, NJ: Ablex.
- Cohen, A. D., & Aphek, E. (1980). Retention of Second Language Vocabulary overtime: *Investigating the Role of Mnemonic Associations*, Vol 8:221-235.
- Conrad, S. M. (1999). The Importance of Corpus-based Research for Language Teachers. PERGAMON, Vol. 27 page 1-8.
- Kennedy, Graeme. 1998. *An Introduction to Corpus Linguistics*. London: Longman.
- Crawford, K.A. (2002). Culture Wars: Japanese History Textbooks and the Construction of Official Memory, in *Paradigm*, 23: 12-23.
- Criado, R. & Sánchez, A. (2009). Vocabulary in EFL Textbooks. A Contrastive Analysis against Three Corpus-Based Word Ranges. In A. Sánchez & P. Cantos (Eds.). *A Survey on Corpus-based Research* (p. 862-875). Murcia: Editum.
- Cunningsworth, A. (1984). *Evaluating and Selecting EFL Teaching Materials*. London: Heinemann.
- David Aline. (2001) *Vocabulary Tests for Junior High School Students*. PAC3 at JALT2001. Kanagawa University Departemen Pendidikan dan Kebudayaan. (1994a). *Kurikulum Sekolah Menengah Umum: Garis-garis Besar Program Pengajaran, Mata Pelajaran Bahasa . Inggris*. Jakarta: Departemen Pendidikan dan Kebudayaan. Departemen Pendidikan dan Kebudayaan.

- (1994b). *Kurikulum Sekolah Lanjutan Tingkat Pertama: Garis-garis Besar Program Pengajaran, Mata Pelajaran Bahasa Inggris*. Jakarta: Departemen Pendidikan dan Kebudayaan.
- D'Anna, C.A, Zechmeister, E.B., & Hall, J. (1991). Toward a meaningful definition of vocabulary size. *Journal of Reading Behavior*, 23: 109122.
- Ellis, N.C. (1994). Vocabulary Acquisition: the implicit ins and outs of explicit cognitive mediation. In N.C. Ellis (ed) *Implicit and Explicit Learning of Languages* (211-282).
- Farrel J., & Heyneman, S. (1988). *Textbook in Developing Countries. Economic and Pedagogical Choices*. New York. Garland
- Bartan, Ozgur, S. 2017. The Effect of Reading Short Stories in Improving Foreign Language Writing Skill. *The Reading Matrix: An Internation Online Journal* Vol. 17 No. 1
- Cavanagh, D. Gillis, A. Keown, M. Loxley, J. and Stevenson R. (Ed) 2010. *The Edinburgh Introduction to Studying English Literature*. Edinburgh: Edinburgh University Press
- Eastwood, J. 1994. *Oxford Guide English Grammar*. Oxford: Oxford University Press
- Grigaliuniene, J. 2013. *Corpora in Language Studies*. Lituania: Vilnius University
- Herdian, Damasus, D. 2017. Corpus Analysis of Vocabulary Coverage and Word Frequency of Junior High School Coursebook. *University of Sanata Dharma*
- Jara, Omar, Y. L. 2012. *Using a Blog to Guide Beginner Students to Adjectives Appropriately When Writing Descriptions in English*. Vol. 14 No. 1
- Jitpranee, Jutharat. 2017. A Study of Adjective Types and Functions in Popular Science Articles. *International Journal of linguistic*. Vol. 19 No. 2

- Kaewphanngam, Chaiwat. Broughton, Maurice, M. Soranasataporn, Songsri. Corpus Based Analysis: Guideline for Getting Practical Language Input in Material Development. Retrieved 28 May 2018. <http://citeseerx.ist.psu.edu/viewdoc/summary?doi=10.1.1.583.2163>
- Kartal, Galip. 2017. A Corpus Based Analysis of the most Frequent Adjective in Academic Text. *Teaching English With Technology*. Vol. 17 No. 3
- Kholkovskaia, Olga. 2017. *Role of Brown Corpus in the History of Corpus Linguistic*. Praha: Czech Technical University
- Kida, Ireneusz. 2013. Introduction to Corpus Linguistic. *Linguistic Silesiana*. Vol.34
- Kitao, S. Kathleen, Kitao, Kenji. 2014. Corpus Based Study of Responses to Appologies in US English. *Journal of Culture and Information Science*. Vol. 9 No. 2
- Klaler, Mario. 2004. *An Introduction to the Literary Studies*. New York: Routledge
- Language Service. 2013. *A Practical Guide to English Usage*. Barcelona: Universitat Oberta de Catalunya
- Lerena, Maria, J. H. 2014. *Short Story World the Nineteenth Century American Master*. Madrid: Servicio De Publicaciones
- Lindquist, H. 2009. *Corpus Linguistic and the Description of English*. Edinburgh University Press
- Mazdayasna, G. and Firouzi, M. 2013. A Corpus Based Study of Adjectives in Literary and Technical Text. *Sheikhbahae EFL Journal*. Vol. 2 No. 1
- McCarten, J. 2007. *Teaching Vocabulary*. Cambridge: Cambridge university Press 4
- McCarthy. M. 2004. *Touchstone From Corpus to Course Book*. Cambridge: Cambridge university Press

- Mcenery, T. and Gabrielatos, C. 2006. *English Corpus Linguistic*. New Jersey: Blackwell Publishing Ltd
- Meyer, Charles, F. 2004. *English Corpus Linguistic an Intoduction*. Cambridge: Cambridge university Press
- Moiinvaziri, Marjan. 2012. Analyzing Vocabulary Used in Payame Noor University General English Textbook: a Corpus Linguistic Approach. *Frontiers of Language and Teaching*. Vol. 3, Oberstein, L. Karin and Hunt, P. (Editors). 1999. *Understanding Children's Literature*. New York: Routledge
- Santorini, B. 1990. *Part-of- Speech tagging Guideline for the Peen Treebank Project*. Pennsylvania: University of Pennsylvania⁵
- Sun, Yu Chih. 2016. A Corpus Analysis of Vocabulary Coverage and Vocabulary Learning Opportunities Within a Children Story Series. *An International Online Journal*. Vol. 16 No. 1
- Thomson, A. J. and Martinet, A. V. 1986. *A Practical English Grammar*. Oxford: Oxford University Press
- Tran, Linh, Ai. 2013. A Corpus Based Analysis of the Evaluative Adjective Interesting and Nice in Written and Spoken English. *University TESOL Working Paper*. Vol. 11
- Trebits, A. 2009. *The Most Frequent Phrasal Verbs in English Language EUDocuments*. Hungary: Eotvos Lorand Universiry