

CHAPTER IV

RESEARCH FINDINGS

In this chapter, the researcher will describe the presentation of data and the findings that have relation to the statements of the research problem. The problems in this research focused on the student's implementation in English speaking at SMP Islam Al-Azhaar Tulungagung. It included activities and the contribution of the extracurricular activities toward English student's speaking skills. This activity was done by the teacher, tutor and the students of SMP Islam Al-Azhaar Tulungagung.

A. Data Presentation

As presented in the previous chapter, research data were collected using methods of data that were collected using three methods of data collection namely observation, interviews, and documentation with the teacher, tutor, and the students of SMP Islam Al-Azhaar Tulungagung. Data is presented in the form of descriptions, paraphrases, and direct quotes.

This section presents data found in the field, observations and interviews were conducted to collect data related to observing the activity and the contribution of extracurricular activity in improving and utilizing English speaking skills. The researcher conducted the observation on February, 29th until March, 7th2020. Observations took place through the

extracurricular activities then the researcher joined in that activity. To strengthen the data taken from observations, the researcher also conducted interviews with the teacher, tutor, and five students from the eighth grade as a sample. It was done on Feb 29th, March, 6th 2020, and March, 7th 2020.

During the observation, the researcher observed the extracurricular activity that the researcher followed. The researcher also made a note and record while the interview.

1. Data Presentation About The Extracurricular Activities at SMP Islam Al-Azhaar Tulungagung

This part presents the information got from the field about the activities of English speaking Extracurricular applied at SMP Islam Al-Azhaar Tulungagung. SMP Islam Al-Azhaar has one of the missions to educate the students in mastering English, especially to master speaking actively. SMP Islam Al-Azhaar had many programs to improve students' speaking skill and also their self-confidence to speak up in front of many people. This school also had a particular program that became characteristics from SMP Islam Al-Azhaar Tulungagung, which covered some activities to improve English ability, especially in speaking.

SMP Islam Al-Azhaar Tulungagung had some programs, such as drilling vocabulary program, English Weekly Meeting, English Camp, and English club.

a. English Weekly Meeting (AIS Performance)

English Weekly Meeting is presented every Saturday from 08.30 till 10.30 am after the English club activity. All of the students came together to the hall of the school. English Weekly Meeting presents some performance from elected students. There were masters of ceremony, speech, read a holy Qur'an, and games. It can be proved from the interview with the tutor as the subject (T2):

“For speech, we did when AIS performance. In the AIS performance there are MC, read Holy Qur'an with English sari tilawah, speech and games.”(Tutor)

For the successful of this activity, there was punishment for student who did not have attention or making noisy. The master of ceremony would choose the students who did not have attention or they were who make noise to perform in the stage. For the student who had a task to present performance but he/she did not come or absent without any information, he/she would get a same task and have presented next week until he/she performs on the stage.

b. Drilling the Vocabulary Program

Drilling a vocabulary program is presented every Monday until Friday at 07.30 am. Every day they drill 10-15 vocabs. It can be proved from the interview with the teacher as the subject (T1):

“... There is drilling vocab every morning. Every day they drill 10-15 vocabs...” (Teacher 1)

The activities on the drilling vocabulary program are: the tutor will write some vocabs with its meaning. Then students are told to imitate, students are also asked to memorize it. After all, students feel memorized all, then the tutor will delete the vocab along with its meaning and students will be tested their memorization. It can be proved from the interview with the student as the subject (S2):

“Here is a vocabulary drilling, where the tutor will write some vocabs with its meaning. Then students are told to imitate, students are also asked to memorize it. After all students feel memorized all, then the tutor will delete the vocab along with its meaning and students will be tested their memorization.” (Student2)

Meanwhile, here is the subject (S1)/student’s opinion about drilling in the interview:

“Tutors always provide us with a few words when drilling activities,” (Student 1)

c. English Camp

By interviewing, English camp had happened every holiday of the latest semester. This activity happened for three days. So during in English camp, all of students should speak English. There were some activities in English camp, such as English area, in this English area all of students should speak English, if any student did not do it, they would get punishment, and then there are students' performance, conversation, and many other activities which certain using English. It can be proved from the interview with the teacher as the subject (T1):

“Once a year there is English camp here, so during in English camp, all of students should speak English. There were some activities in English camp, such as English area, in this English area all of students should speak English, if any student did not do it, they would get punishment, and then there are students' performance, conversation, and many other activities which certain using English.” (Teacher 1)

Meanwhile, here is the subject (S1)/student's opinion about English camp in the interview:

“There is also an English camp here, for English camp is held once a year. The teacher will speak full English when English camp....” (Student 1)

d. Study Club

Based on interview and observation, the researcher found that study club was one of school program in improving students' interest

and students' ability on every lesson. Actually there were many study clubs such as English, Math, Science, social, Arabic, Art, writing and adolescent scientific work study club. In beginning school at SMP Islam Al Azhaar, the students would get test to know students' ability in what sector is, and also asked to the students about their object interest. But if the interest of students was not carried out by good ability, they could not follow their choice class, and changed with other class.

English club had aim to prepare the students in following any competition according their ability. Furthermore, the researcher followed English study club. It occurred every Saturday from 7.30 till 8.30 o'clock. From observation, the researcher found that the teacher give pre test to know the students' ability. There were sixteen of students from eleventh and eighth graders who follow English study club actively. In opening class, the teacher used full English, but when explaining the material the teacher mixed with mother tongue. The teacher will correct immediately when the student make mistake in grammar. Therefore, the student that join in that club had more skill and ability than the other. According one of students, English study club could increase English ability besides teaching and learning English in the classroom.

Meanwhile, here is the subject (S2)/student's opinion about English club in the interview:

“There is also English club here. English lessons will be a joyful learning when taught in the English club. Because this English club is done outside of class time, so we aren't bored.....” (Student 2)

2. Data Presentation about the Contribution of the Extracurricular Activities toward the Students' Speaking Ability.

Below are the explanation of the research findings of the teacher, tutor and the student's opinion in the program of extracurricular activities in the increasing of students' speaking ability. Based on the interview with some teacher in that school, the researcher found that the contribution of English extracurricular activities toward to the students' speaking ability. The teacher as interviewee ever said that this extracurricular facilitate many kinds of activities to improve the students' speaking ability.

From the result of interviewing the teacher (T1) that conducted on 6th March 2020 on 10: 05 am at classroom, it found that the activities of English extracurricular gave contribution of the students' speaking ability. The subject said that this activity to educate the students in mastering English, especially to master speaking actively with many kinds of activities. It was intended to stimulate the students' involvement interaction and make the students to be active. By applying this activity the interaction between teacher and students will be more effective and interactive, because students wouldn't bored in the classroom, other that the can accept the material that has been given

by the teacher easily. That is what the researcher got from the interview:

“Of course, there is a contribution of the extracurricular activities toward the increasing the students’ English speaking skill. It belongs to purpose of the activity to educate the students in mastering English, especially to master speaking actively with many kinds of activities. It was intended to stimulate the students’ involvement interaction and make the students to be active. By applying this activity the interaction between teacher and students will be more effective and interactive, because students wouldn’t bored in the classroom, other that they can accept the material that has been given by the teacher easily.” (Teacher 1)

Based on the observation teacher was often gave praise and encouraged to students by giving the good word to them in order they feel happy and make the students confidents in talk. It can be proved from the interview with the tutor as the subject (T2):

“When drilling vocabulary usually we would give praise and encouraged to students, if their pronunciation is correct. So, they were confidents to be more interactive in those activities and they also felt confident to response the teacher talk”

Meanwhile, here is the subject (T2) /tutor’s opinion about extracurricular activity in the interview:

“The role of this extracurricular is to help students in improving their English ability. As I said before, in the field of speaking, they can speaking well. They will get fluency if they do more practices.” (Tutor)

“Trough extracurricular activities they also learn other skill. For example, in practicing speech, they should write their own text. It means they should choose the appropriate tenses and vocabularies. Those activities also can increase grammar mastery and pronunciation mastery.” (Tutor)

From the interview transcript with the Tutor above, the researcher conclude that the activities of English extracurricular activities have some contribution of the speaking skill of student on several context. Such us, the activities were held to improve their self confidence. The students were accustomed to speaking practices. Besides that, a lot of speaking practices also make them speaking fluently and also can increase their grammar mastery and vocabularies mastery.

From the interview with the first student (S1) on 29th February 2020 on 10:15 p.m in the hall, it found that joining English extracurricular activity was useful. It gave the important role for her speaking ability improvement. It improves her self confidence while speaking in front of people. Besides that, English extracurricular activities also improve her speaking ability in some aspects. Such as, the improvement of her vocabularies mastery, grammar mastery, pronunciation, and fluency. She has said about that:

“Yes, of course. It has the important role, because I can directly practicing my speaking ability. I can improve my English ability through many activities. From those activities I got my confidence in speaking in front of public. Just keep calm and confidence in front of audience. My tutor also gave theory of grammar, so I can learn how to use the appropriate grammar in the appropriate situation. Besides that, tutor also corrected my pronunciation. A lot of practices were helped me to get speak fluently. That is way I felt that this activity gave a lot of contribution toward my speaking improvement.”(Student 1)

Based on the researcher observation, the extracurricular activity was facilitated the students who want improve their speaking ability through many kind of activities. According to subject (S2) says that:

“The extracurricular activities have positive responses toward our English speaking skill. Join the extracurricular activity is easy to learn. It makes the students enthusiasm to learn and could improve our skill on comprehend our listener when speak in English. I like to participate in the extracurricular activity because I can have opportunity to study in pair or individually and it can improve our achievement in speaking.” (Student 2)

“....besides improving our fluently in speaking, AIS Performance also improves our confidence.”(Student 2)

“If for grammar it is better when studying at an English club, because student who join the club are usually only 15-16 people so they are more guided by the grammar. While we make a false in tenses and grammar, the teacher will give us immediately the correction.”(Student 2)

From the interview with the third student (S3) on 7th March 2020 on 10:15 p.m in the hall, it found that joining English extracurricular activities were successful to build up his self confidence. It gave the important role for his speaking ability improvement. It improves his self confidence while speaking in front of people. Besides that, English extracurricular activities also improve his speaking ability in some aspects. Such as, the improvement of his grammar mastery, vocabulary mastery, structure, and he know more about slang language. He has said about that:

“Yes, it gives contribution to the improvement of my speaking ability. English extracurricular activities were successful to build up my self confidence. Besides that, I accustomed to speak with correct pronunciation. In those activities I learn more about grammar, structure, and I know about slang language. I also felt that my vocabularies were increased. Trough a lot of speaking practices it can solve my speaking problems such as miss pronounce, being nervous or twist tongue,”(Student 3)

From the interview with the fourth student (S4) on 7th March 2020 on 10:45 p.m in the hall, it found that joining English extracurricular activities gave the important role for his speaking ability improvement. For example, if he got difficulties in the classroom he can learn the material from English club. Usually he got grammar material. He can learn grammar that different from in the classroom. He learns to practice about grammar that already taught. He has said about that:

“Yes, of course. Through those activities I got a lot of benefit. I can learn English that did not taught in the classroom. For example, if I got difficulties in the classroom I can learn the material from English club. Usually I got grammar material. I can learn grammar that different from in the classroom. In here we learn to practice about grammar that already taught. In addition, through those activities students must justify their pronunciation. We must understand about grammar and vocabulary because by memorizing as much as possible from vocabulary we will be more confident in speaking and not feeling anxious. Furthermore, we also learn the arrangement of grammar, because if the wrong arrangement of grammar allows it to not understand for those who listen. Then our skills will automatically improve to speaking fluency.”(Student 4)

From the interview with the fifth student (S5) on 7th March 2020 on 11:15 p.m in the hall, it found that joining English extracurricular activities gave the important role for his speaking ability improvement. For example, through speaking activities she also learns another skill. Meanwhile, it gives impact to the increasing of her grammar mastery and increasing my pronunciation ability. She has said about that:

“I got a lot of benefit from those activities. I can learn English that different from what I learned in classroom. Because, it facilitate the deeply explanation of the material and I can practice to speak up. Through speaking practices I also learn another skill. Meanwhile, it gives impact to the increasing of my grammar mastery and increasing my pronunciation ability. A lot of activities also improve English speaking fluently. ” (Student 5)

Finally, the extracurricular activities had great contribution in improving students' speaking ability and students' confident because the students should perform in front of many people. Based on researcher observation, the students of SMP Islam Al-Azhaar Tulungagung had good speaking ability and confidently perform on the stage.

B. DATA FINDINGS

Data findings are the data found during the observation and interview which are appropriate with the formulation of research questions. From several techniques of collecting data –observation, and interview - as described above, it could be conclude that the extracurricular activities at SMP Islam Al-Azhaar Tulungagung which has been conducted by English teachers and students were: drilling vocabulary program, English Weekly Meeting (AIS performance), English Camp, and English club. This activity purposes to educate the students to master speaking actively with many kinds of activities. It was intended to stimulate the students' involvement interaction and make the students to be active. By applying this activity the interaction between teacher and students will be more effective and interactive, because students wouldn't bored in the classroom, other that they can accept the material that has been given by the teacher easily. As the teacher T1 stated in interview:

“Of course, there is a contribution of the extracurricular activities on the development of the English speaking skill by students. It belongs to purpose of this activity to educate the students in mastering English, especially to master speaking actively with many kinds of activities. It was intended to stimulate the students’ involvement interaction and make the students to be active. By applying this activity the interaction between teacher and students will be more effective and interactive, because students wouldn’t bored in the classroom, other that the can accept the material that has been given by the teacher easily.” (Teacher 1)

In the other hand the teacher talk’s described in the foreign language, during those activities; it gave impact to the students. So students learn a lot from the way the teacher speaks English well during the activity. As the student S1 stated in interview, “*The teacher will speak full English when English camp, usually I learn a lot from the way the teacher speaks English well and is fluent during the activity*”. (See appendix 5)

In addition, by praising and encouraging the students, they were confident to be more interactive in those activities and they also felt confident to response the teacher talk. It can be proved from the interview with the tutor as the subject (T2):

“When drilling vocabulary usually we would give praise and encouraged to students, if their pronunciation is correct. So, they were confident to be more interactive in those activities and they also felt confident to response the teacher talk”. (Tutor)

The second research finding is the extracurricular activities contribute on student's ability in developing English speaking are increase ideas in English speaking through speech when AIS Performance, besides increase knowledge also broaden insight and communication more useful. As the teacher T1 stated in interview:

“For instance, when the students practice their speaking ability they should have some preparation. In speech, they were prepared a text to be spoken. After that, they started to make a clue or main point and memorize it. Finally they are ready to speak up.” (See appendix 7)

The word ‘*when the students practice their speaking ability they should have some preparation. In speech, they were prepared a text to be spoken.*’ in this answer means that students have to make their own idea in a speech and then be delivered in front of their friends.

The dedication also is able to develop abilities to speak English more fluently. Confident to used English in speaking looked more open to the language used. Even though students sometimes still have shortcomings in speak English but with confidence students also are able to learn to be even better. As the student S3 stated in interview:

“Yes, it gives contribution to the improvement of my speaking ability. English extracurricular activities were successful to build up my self

confidence. Besides that, I accustomed to speak with correct pronunciation. In those activities I learn more about grammar, structure, and I know about slang language. I also felt that my vocabularies were increased. Trough a lot of speaking practices it can solve my speaking problems such as miss pronounce, being nervous or twist tongue,”(Student 3)

Besides that, a lot of speaking practices also can increase their grammar mastery, improve their skill on comprehend their listener when speak in English, enrich the student vocabulary and correct their pronunciation. As the tutor T2 stated in interview, *“Trough extracurricular activities they also learn other skill. For example, in practicing speech, they should write their own text. It means they should choose the appropriate tenses and vocabularies. Those activities also can increase grammar mastery and vocabularies mastery.”* (See appendix 8)

The contributions of English extracurricular activities toward the improvement of students’ speaking ability were summarized below:

Table 4.1The Summary of The English Extracurricular Activities Contribution Toward The Improvement Of Students’ Speaking Skill.

No.	Aspects	Students					Teacher	Tutor
		S1	S2	S3	S4	S5		
1.	Increasing of vocabularies mastery	✓	✓	✓	✓	✓	✓	✓

2.	Increasing of grammar mastery	✓	✓	✓	✓	✓	✓	✓
3.	Increasing of pronunciation ability	✓	✓	✓	✓	✓	✓	✓
4.	Increasing of fluency	✓	✓	✓	✓	✓	✓	✓
5.	Increasing their skill to comprehend their listener	✓	✓	✓	✓	✓	✓	✓
6.	Building up self confidence	✓	✓	✓	✓	✓	✓	✓

The last is documentation, documentation also used by the researcher as additional data. Here the researcher used some photos to strengthen data, as follows:

Photos on Interview with English Teacher and Tutor of SMP Islam Al-Azhaar Tulungagung



Photos of the activities of AIS (Al-Azhaar International System) performance at SMP Islam Al-Azhaar Tulungagung

Master of ceremony, speech and games when AIS Performance

