

CHAPTER V

DISCUSSION

This chapter discusses the essential points of this study. From the research finding, the researcher find the information about English extracurricular activities applied in SMP Islam Al Azhaar Tulungagung. This chapter also discusses points about contribution the extracurricular activities toward English student's speaking skills that include some point, such as grammar, vocabulary, pronunciation, comprehend and fluency that increased by teacher in those activities. Those all will be discussed in this chapter.

A. The Extracurricular Activities at SMP Islam Al-Azhaar Tulungagung

The researcher interpreted that the extracurricular activities at SMP Islam Al Azhaar Tulungagung improve students' speaking skill. For improving the learner speaking ability, there are some kinds of activities that can be applied by the students. Based on Nunan (1991: 175) the concept to give the developing language ability skill in the life, can take the role for students in the foreign language learning. In this research, the program that is applied in this school is divided into four parts. Those are English weekly meeting, English camp, study club, and drilling vocabulary. They applied those activities under guided of their tutors.

1. English Weekly Meeting (AIS Performance)

English weekly meetings is routine activity that is giving most contribution in speaking directly. This activity is very useful to make students being brave and confident in public speaking because they can practice speaking in the formmasters of ceremony, speech, read a holy Qur'an, and games in front of many people. They are forbidden to use native language and bring a text. In addition, this activity can increase their knowledge about any information, because every performer shows a different topic. High motivation is necessary in this activity, because they will show the best their performance in front of their friends from all of the classes.

As stated before, the students prepared some activities before performing to speak. Cameron said that speaking is about making people understand about the speaker's feeling and ideas by doing an act of communication using language (2001: 40). That is way the students prepared them self to make listener understood about what they said during speaking. The students have to make their own idea in a speech and then be delivered in front of their friends. Then they will speech with their own word. They learned how to arrange the sentences into a good paragraph to be spoken. All of those activities helped the students to be successful in speaking.

2. Drilling the Vocabulary Program

Drilling the Vocabulary Program is activity that done to improve students vocabulary mastery. The words that come will be developed by

the process and activity of learning. According to Jill, (2008: 53) the vocabulary can gotten by students in the text of dialogue, and narrative which new word that appear can be doing with other word in a context. The processes of Drilling the Vocabulary are: the tutor will write some vocabs with its meaning. Then students are told to imitate, students are also asked to memorize it. After all, students feel memorized all, then the tutor will delete the vocab along with its meaning and students will be tested their memorization.

3. English Study Club

The English Language Study Club is the programs offered at SMP Islam Al Azhaar Tulungagung in terms of the extracurricular. The purpose of this program was to increase the student mastery in English subject. Therefore, the English Language Club aims to prepare students to pursue any competition according to their ability. The teacher will explain the subject in English beside the material of the class. The process of the learning in this program include the story telling, compose, public speaking, daily conversation that implemented by each other of students. The English teacher will also give some presentation of the theoris and concept like syntax, grammar, semantics and discourse meaning that will develop the students' ability. Baihaqi (2016) also said that the objectives of the speaking English club are to give the proving in the environment where the students feel better to practice their ability as they can. This is will improve their vocabulary, grammar, context, idiom and phrasal. The students can also learn from the correction from the other by teacher that

guided them. So they can apply and implement it in their environment that they live.

4. English camp

English camp is activity that done in outside of school for three days. This activity is very attractive because the students will live in the camp, while study English. They should speak English in every camp area. Not only to drill students' speaking in daily habit, in English camp also provided other activities like students' performance. It is really useful for students, because they have much opportunity to speak up and practice speaking directly in daily conversation, so that they will get attractive experience and theirspeaking ability will be better.It was the same based on the Regulation of the Minister of National Education of the Republic of Indonesia No. 39 of 2008 concerning student development, the objectives of extracurricular activities include Develop students' potentials in an optimal and integrated way which includes talents, interests, and creativity.

B. The Contribution of the Extracurricular Activities toward the Students' Speaking Ability.

There were a lot of contributions on the extracurricular activities toward to the students' speaking ability. As stated Hanjaya (2008) the use

of extracurricular activities can be related to adding less value in the subjects taken, the development of student talents, and also as a means of play that is attractive to students or a means of playing while learning. This activity purposes to educate the students to master speaking actively with many kinds of activities. It was intended to stimulate the students' involvement interaction and make the students to be active. By applying this activity the interaction between teacher and students will be more effective and interactive, because students wouldn't bore in the classroom, other that they can accept the material that has been given by the teacher easily.

There were some aspects that the students got from the activities of the extracurricular activities. Those are the students building up their self-confidence, make them accustomed to organizing their own ideas, increasing of fluency, increasing of vocabularies mastery, increasing of pronunciation ability, increasing of their grammar mastery and also increasing their skill to comprehend their listener.

Furthermore, one of activities stated by Brown (2004: 142) was conducted in SMP Islam Al Azhaar Tulungagung English Extracurricular activities is speech. He states that speaking is a productive skill. The students will make an oral production. Oral production includes speech, oral presentation, storytelling, etc. English extracurricular activities were providing many kinds of activities that asked the students to present oral work in front of people. All the subjects felt that those activities were successful to build up their self-confidence. Besides that, when drilling

vocabulary usually the teacher would give praise and encouraged to students, if their pronunciation is correct. So, they were confident to be more interactive in those activities, and they also felt confident to response the teacher talk.

According Harmer (2001:269) that said the speaking skill can be taught and practiced in the classroom that they learn. This is because the true objective of the course is to communicate each other in English. In this study, the writer find out that some learner were guided to have practicing speaking. English speaking through speech when AIS Performance, besides increase knowledge also broaden insight and communication more useful, because students have to make their own idea in a speech and then be delivered in front of their friends. Even though, sometimes they found difficulties, felt shy, or lack of vocabularies they just tried to keep calm and still speak up. They tried to breakdown from being nervous. Through those activities the students were accustomed to organizing their own idea.

The students realized that they got a lot of benefit by joining English Extracurricular activities. They felt joining English Extracurricular activities helped them speak English fluently because they have more practices. Fluently in speaking is important, because the listener did not get our ideas if we didn't speak fluently. This is can be defined by the skill to speak and uttered communicatively to deliver a message (Jill, 2008: 27). So, the students who want to be able to speak

fluently in English, they need to be able to pronounce correctly, used appropriate stress and intonation patterns.

Increasing of vocabularies mastery was found as the contribution of extracurricular activities toward to the students' speaking improvement. Conducted a lot of activities make the students found a lot of new vocabularies. They got new vocabularies from the material given from their tutor, their tutor's explanation, their friends' performance and other literature. Moreover, the students got increasing of pronunciation ability through conducting a lot of activities. While the learners get a falsing in pronunciation, he will correct it directly. So the learners were drilled to repeat some words correctly. The students agreed that after joining extracurricular activities their pronunciation are getting better.

In conducting activities of extracurricular the students got explanation of grammar. The tutor gave material about grammar theory. Based on Jill (2008: 24), grammar is a description of the language system it shows us how we order words in sentences, how we combine them and how we change the form of words to change their meaning. In this study the researcher found that the students felt that they got better explanation about grammar rather than in the classroom. They could learn deeply, because they learn grammar in small group. Then they can apply the appropriate grammar in their text that going to be spoken. They were accustomed to arranging a text for speaking practices. For example the students were arranging a speech text with used the appropriate grammar, and then they practice to speech.

Burns & Joyce (1997) stated that speaking is defined as an interactive process of constructing meaning that involves producing, receiving and processing information. In this study the researcher found that speaker was also conducting oral presentation when they want to share the basic knowledge such as, how to be a good public speaker, how to make either a good speech text, and how to do a good speech in the competition. The students agree that after joining extracurricular activities their skill on comprehend their listener when speak in English getting better.