

CHAPTER I

INTRODUCTION

This chapter present about the background of the study, the formulation of the research problem, purpose of the study, significant of study, scope and limitation, and definition of key terms.

A. Background of the study

Syntax is one of skills in drawing the correct trees for students to master and gives them competence in phrase structure rules (Steffani, 2007). The students should be able to represent the sentences. Syntax defines as determining the component parts of a sentence. So, the largest units of syntactic description is called sentence. Sentence may consist of one or more than one clause, a clause may consist of one or more than one phrase, one phrase may consist of one or more than one word. Words divided according to their grammar, such as noun, verb, adjective, etc. The terms of words, phrases, clauses, and also sentences are very important units in syntax (Steffani, 2007).

Traditionally, sentences divided into two main constituents: the subject and the predicate. The predicate contains at least a verb. The subject and verb called elements of simple sentence. It means that a simple sentence have only one clauses (Steffani, 2007). For example: I learned English. Simple sentence can be identified in terms of sentence elements such as

subject and verb. In example above, the subject is *I*, the verb is *learned* and the direct object is *English*.

Nowadays, most of people in the world can receive information from reading, whether it is from books, encyclopedias, magazines, newspapers, etc. According to (Leitch, 2001), said that all the books that have been read by humans is literary work, literature as a term indicated all books and writing. Many written words are appropriate as a means to conduct syntactic analysis. Written word is all of the form of the text that it must be written and printed e.g. novel, magazine, book, newspaper, journal, thesis, dissertation and so on. By the written people interest in reading, and they can add their collections book. Besides, it is make them happy, because can increase their perception and media to entertainment.

When read some literary works, we will know about the genre from it, so we can match our age with the genre of literary work. As stated by (Ramelan, 2003), said that man speaks a language as a means of communication with other people, as tool to express his ideas and wishes.

When analyze a literature, we will know about the genre from it, so we can match our age with the genre of literature work. According to (Eagleton, 2008), there are two types of literature, the first type is adult literature and the second one is children literature. When the reader read some adult literature, there are some genre that the reader can find, such as poetry, novel, short story, and so on. According to (Campbell, 2010), the first type of literature is Young Adult Literature, young adult literature has

become a genre which covers various types of text including: novels, graphic novels, short stories, and poetry.

The second type of literature is children literature. Children literature first clearly emerged as a distinct and independent form of literature in the second half of the 18th century, before which it had been at best only in an embryonic stage. During the 20th century, however, its growth has been so luxuriant as to make defensible its claim to be regarded with the respect though perhaps not the solemnity that is due any other recognized branch of literature (Fadiman, 2017). Children literature can be divided into several genres, such as: comic, short story, joke book, fairytale, etc. there are two kinds of children literature, such as traditional and modern literature. The traditional literature include folktale, fable, myth, legend, and so on. While the modern literature are all kinds of stories which have an identifiable author based on (Norton, 1983).

By reading children literature such folktale or fairytale, it can make the children more imaginative with the role of the story that did not really happens in the world. Fairytale or usually called by fairy story is a literary form that tells the story of are mark able event filled imagine (fiction) is considered by the public had does not really happen in the world (Rozak, 2004). The stories of fairytale are about witches, giants, or talking animal and things, etc. a fairytale is a type of short story that typically features European folklore fantasy characters, such as: dwarves, elves, fairies, giants, gnomes, goblins, mermaids, trolls, or witches and usually magic or enchantments. The fairytale has a function to stimulate the children

imagination that creates a dream of what children hope in the future. The fairytale teaches to the students of good and behavior impact, and it can be called as a moral lesson.

There were many types of sentences found in the novel or book. Such as simple sentence, compound sentence and complex sentences. Sentence have many types based on number of formal prediction: there are simple, compound, complex and compound-complex sentence. This research focused on complex sentence, complex sentence is one independent clause and at least one dependent clause. Complex sentence based on the connection between independent and dependent clause, classified into three: subordinate word, relative pronoun, and question word. Based on explanation above the researcher interested to analysis complex sentence in "Two Brothers" fairytale. Sentences also found in children's stories or fairytale, especially in Brothers Grimm's fairytale entitled "Two Brothers". The author finds a few complex sentences in a novel or book, therefore the author is curious whether she can find many complex sentences in the Fairytale because Fairytale itself used simple language and easy to understand because it is intended for children, she hopes she can find there are complex sentences in fairytale.

From this description, children's literature is an interesting topic to discuss, because it contains moral values related to national culture, this culture has differences from one country to another. Moral value used as character education that is taught in the form of a literary context, therefore students can realize the characteristics of moral values such as respect,

honesty, courage, and kindness which are real and interesting aspects of the world around them and they can apply them in their daily life as said by (Almericano, 2014).

According to (Houge, 2007), sentence is a group of words that represent a complete sense. Further, sentence is a group of words that contains at least one subject and one verb and expresses a complete thought. Then, Graff states that a sentence is a coherent word combination, expressing a complete thought (Graff, 2001). Another approach by defining a sentence as a string of words beginning with a capital (upper case) letter and ending with a full stop (period). This is a formal definition: it defines a term by the form or shape of what the term refers to. The following are the examples of sentences:

- 1) Birds fly.
- 2) The sky dark
- 3) Tom was watching TV, and Anna was washing the dishes.
- 4) When Tome came home, Anna was sleeping.
- 5) The bell rang when I took a bath.

The second basis classifies types of sentence in grammatical studies according to the number and class (main or subordinate) of clauses they comprise. A sentence consists of a main clause only is known as a simple sentence. The sentence contains two or more main clauses is known as a compound sentence. A sentence involves a main clause and at least one subordinate clause called a complex sentence. Finally, a sentence contains at least two main clauses and at least one subordinate clause can be defined

as a compound-complex sentence. Sentences are composed of discrete units that combined by rules. These rules are belonging to syntactic component, which are the rules for constructing syntactic structures usually known as base component/phrase structure component and rules for varying these structures as said by (Veit, 2003).

According to (Steffani, 2007), Complex sentence joins one or more dependent clauses to an independent clause; the dependent clauses can be found at the beginning or end of the sentence, or embedded within it; these sentences usually have a subordinating conjunction (e.g., because, when, although) or relative pronoun (e.g., that, which, who). Sentence classified, according number of formal prediction, as simple, compound, complex, or compound complex. Complex sentence based on the connection between independent and dependent clause, classified into three group: subordinate word, relative pronoun, and question word. This research focused on complex sentence analysis.

Steffani said that complex sentence joins one or more dependent clauses to an independent clause; the dependent clauses can be found at the beginning or end of the sentence, or embedded within it; these sentences usually have a subordinating conjunction (e.g., because, when, although) or relative pronoun (e.g., that, which, who) (Steffani, 2007). It means complex sentence is a developed simple sentence, which consist of one independent clause and one or more dependent clauses (subordinate clause), and the relation between them is very tight. The dependent clause usually is

introduced by a subordinate conjunction like who, which, that, whom, because, and so on.

Complex sentence that be analyzed is one of types of sentence classified, according number of formal prediction. Each types of sentence has structure, for example: *I think **that** you are looking for a husband yourself* may be group into (I think) (that you are looking for a husband yourself), corresponding to independent clause and dependent clause and the individual word: I – think – that – you – are – looking – for – a – husband – yourself - (Viktoria Fromkin, 2006).

There are several previous study which have similarity with this research as follow:

Khodijah (2015), “And analysis of complex sentences translation in novel of Mirror Image from English into Indonesia”. The objectives of the research are: (1) To identify the types of complex sentences used in novel Mirror Image translated into Indonesian which become other types of sentence in the target language. (2) To find out the translation procedures applied to complex sentence from source language into target language. The method of research that the writer used is qualitative method based on the relevant theories and data from other supporting theories. In this research the writer found that there were three type of translation complex sentence which applied by translator to translate the novel, i.e. Complex Sentence of Adjective (relative) Clause, Complex Sentence of Adverb Clause, and Complex sentence with noun clause.

The second one is Nihayatul (2015), "Complex sentences and its Tree Diagram in Thomas Hardy's *The Woodlanders*". Based on the data analysis, it concluded that complex sentence found in Thomas Hardy's *The Woodlanders* was 226 complex sentences. There were subordinate word, relative word, and question word. The dominant of complex sentence is complex sentence that used relative pronoun. The rule of tree diagram in this research is make the analysis more detail, because with the tree diagram the researcher can explain the rule of each word in the structure of complex sentence.

The last one is Fauzi (2008), "An analysis on students' structure competence in complex sentences". based on the analysis and description of data, it can be conclude that: (1) many students have problem in constructing complex sentence because based on the data the writer got from her research that 98,85% of the students made errors in arranging jumbled words, 73,21% of them made errors in forming indirect speech which used complex sentence, and 69,99% of them made errors in completing the sentence with subordinate clauses. So, there are 80,68% of them who had problems in constructing complex sentences and there are only 19,32% of them who could construct complex sentences correctly. (2) based on the data writer got from her research that 87,14% of the students still couldn't distinguish between noun, adjective, and adverb clauses. So, there are only 12,86% who could distinguish between noun, adjective and adverb clauses.

So from the previous study above it can be conclude that in Khadijah's study showed that she found three types of translation complex

sentence which applied by translator to translate the novel, there were complex sentence of adjective (relative) clause, complex sentence of adverb clause and complex sentence with noun clause. Meanwhile in the study conduct by Nihayatul said that complex sentence found in Thomas Hardy's *The Woodlanders* was 226 complex sentence. The dominant of complex sentence is complex sentence that used relative pronoun. The last study from Fauzi said that many students have problem in constructing complex sentence because based on the data the writer got from her research that 98,85% of the students made errors in arranging jumbled word, and 87,14% of the students still couldn't distinguish between noun, adjective, and adverb clauses. From explanation above there were differences and similarities between the researcher and previous study. There are similarities between researchers and Nihayatul, complex sentence research uses tree diagrams, if Nihayatul's research subject uses novels, then researchers use short stories/fairytale. Nihayatul can find many complex sentences in the novel. Then another difference with Khodijah is she conducted complex sentence translation research from English to Indonesia, it is different with the researcher because the researcher not about translation. The next difference with Fauzi is she conducted research on student's structure competence in complex sentence. In case of importance of sentence types in written text and some reason previously describe before, the researcher only focuses on complex sentence with the title "*An analysis of Complex Sentences in Brothers Grimm's Fairytale entitled 'Two Brother'*".

B. Formulation of the Research Problem

Based on the background, the problems of this study can be formulated as the following:

1. What is the form of complex sentences in Brothers Grimm's fairytale entitled Two Brothers?
2. What is dominant complex sentences in Brothers Grimm's fairytale entitled Two Brothers?

C. Purpose of the Study

In accordance with the formulation of the research problems stated above, the purpose of the study:

1. To find out the form of complex sentences in Brothers Grimm's fairytale entitled Two Brothers.
2. To know the most dominant complex sentences in Brothers Grimm's fairytale entitled Two Brothers.

D. Significance of the Study

The results of the study are expected to give worthy contribution to the researcher, English teacher.

1. For the future researcher

This study is useful for the researcher to help they convey they ideas precisely, to identify basic sentence including identification of sentences in Brothers Grimm's fairytale, to improve grammatical knowledge in order to be better in mastering English.

2. For English teachers

This study is useful for English teachers, by knowing those specific grammatical items, they will be able to understand the important aspect in mastering English, know the types of sentences and help them to identify the sentence including identification of sentence, translate and make sentences well, so they can share materials easily to their students.

E. Scope and Limitation

To avoid misunderstanding and clarify the problem, it is necessary to make limitation of the problem. The researcher limit the discussion on complex sentences in Brothers Grimm's fairytale entitled Two Brothers.

F. Definition of Key Terms

1. Complex Sentences

Complex sentence joins one or more dependent clauses to an independent clause; the dependent clauses can be found at the beginning or end of the sentence, or embedded within it; these sentences usually have a subordinating conjunction (e.g., because, when, although) or relative pronoun (e.g., that, which, who) as stated by (Steffani, 2007).

2. Fairytale

Fairytale or usually called by fairy story is literary form that tells the story of remarkable event filled imaginary (fiction) is considered by the public that does not really happen in the world Rozak (2004). Brothers Grimm are authors that have a lot of stories, one of them is "Two Brothers" is a story tells about two twin brothers.