

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presented the conclusion and suggestion of the research. The conclusion summarize the result of the research based on the research question. So, this chapter summarizes the practice of the teacher to facilitate the students learning at SLB Nurul Ikhsan Ngadiluwih Kediri.

A. Conclusion

According to the discussion about the practice of teacher to facilitate the students learning at SLB Nurul Ikhsan Ngadiluwih Kediri, the researcher can conclude as follow:

1. Making lesson plan

Based on the finding of the research, the researcher found out the first way was taken by the teacher to facilitate students' learning is making a lesson plan. The purpose of its way is to determine what methods, media, as well as what strategies will be suitable to be applied in the teaching and learning process of students including intellectual-disability. It was taken by the teacher before the teaching and learning process.

2. Providing teaching strategy

The strategy that used by English teacher is a cooperative strategy to let the students learned the complex instructional material with their friend in a group

discussion to direct the students' to do the task, project, job, and assignment. On the other hand, it also made the students working together and having the various interesting activity.

3. Motivating students

The next step to facilitate the students' learning activity at SLB Nurul Ikhsan Ngadiluwih Kediri is motivating students. In this way, the teacher carried out several activities as follow:

- a. Conveying goals
- b. Giving appreciation to students
- c. Stating the next material

4. Directing the students to practice

Based on the finding, the strategy used is a cooperative strategy. In this way the teacher forming a study group. Besides, the teacher also asked the students to present the result of their study group in front of the class.

5. Paying attention to students readiness to study

Based on the finding of the research, the way that carried out by the teacher to paying attention to students readiness to study is playing Islamic music before teaching and learning process started, preparing the condition of the classroom environment, preparing the media and writing tools to be used, and training students concentration/

6. Evaluating students' outcomes

The last way that is carried out by the teacher is evaluating students' outcomes. The purpose of this way is to determined the success or failure of

teaching and learning activities. The evaluation was conducted in the end of the lesson, mid-semester, and at the end of the semester.

From the result of the research, we can see that teaching English to Intellectual-disability students that conducted at SLB Nurul Ikhsan Ngadiluwih Kediri can make students more active , enthusiastic, fun, and enjoyable. Some activities that conducted by the teacher can improve students' mastery, sepecially to intellectual-disability students, because it can makes the students interested and all of students can participate in teaching and learning process and it can change the students' behavior which their work together with the groups to learn and can share their idea to other.

B. Suggestion

Based on the analysis that has been done, the writer tries to provide the following suggestions:

1. For SLB Nurul Ikhsan Ngadiluwih Kediri
 - a. Make policies to overcome problems that occur in the learning process.
 - b. Improve learning facilities, especially for children with special needs (Intellectual-disability) at SLB Nurul Ikhsan Ngadiluwih Kediri.
2. For teacher of SLB Nurul Ikhsan Ngadiluwih Kediri
 - a. Trying to find problems against the various obstacles that occur in the learning process.

- b. More creative and innovative in determining English learning strategies in children with special needs (Intellectual-disability).
 - c. Remain patient in teaching and guiding students at SLB Nurul Ikhsan Ngadiluwih Kediri.
 - d. Give motivation to the students so that their students can be motivated to learning to improve their ability by using some methods in the teaching and learning process.
3. For parents of students
- a. Be more attentive to their children when they are at home.
 - b. To motivate their sons and daughter to be enthusiastic about learning and to grow theirself confidence.
 - c. Guide their children to study at home
 - d. The private study held by parents will be very helpful to students in more understanding the material from the teacher.
 - e. Pay attention to helping children to prepare their school equipment.
4. For students
- a. Follow the learning process in school well.
 - b. Always respect teachers and parents at home.
 - c. Stay enthusiastic to continue
 - d. Do more practice English exercise in order to improve their English ability
 - e. More concentration when study English by using some learning strategies.
5. For researchers.

Should be able to carried out more in-depth research on English learning strategies in children with special needs (Intellectual-disability). And it is expected for the other researcher that the result of this study can be used as additional references for the next research about teaching English in another source.