

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the researcher finding and the suggestion related to the correlation between students watching VOA videos and listening skill.

5.1 Conclusion

Related to the researcher finding, of the index value of correlation coefficient between the two variables was found to be 0.136 which means a very low correlation. So the correlation was usually ignored. The correlation coefficient indicates positive correlation. Furthermore, the p -value 0.385 was bigger than level significant 0.05. In other words, since p -value was bigger than α (level significance), the null hypothesis which stated that “There is no significant correlation between students’ watching VOA videos and students listening skill.” was accepted. Therefore, there is no significant correlation between students’ watching VOA video and their listening skill at the fourth semester students of English Department at IAIN Tulungagung. There are some possible factors contributing to insignificance: 1. Because of the student’s frequency in watching VOA video relative low, 2. The researcher can choose appropriate sampling technique to get the right target, 3. The researcher less control in collecting the data via online. However the alternative variable that can use another VOA videos such as BBC videos, English movie, English songs.

5.2 Suggestion

Based on the finding of the researcher, some suggestion addressed to the teacher, students, and the next researcher.

1. For the teachers

The teachers can maximally the use of VOA videos or they can try another reference to develop their method in teaching English especially in the listening skill.

2. For the students

The students who need to improve their listening skill may try to watch VOA videos frequently and try focus to listen the video than read the subtitle. This way can improve their listening comprehension that needed in acquiring target language and building language competence.

3. For the next researcher

This research has many limitations. The next researcher may conduct a study with a different variables such as grammar competence or speaking skill with a broader population and large sample.