

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher would like to present the conclusion and suggestions based on the research findings and discussion presented in the previous chapter.

5.1 CONCLUSION

The purpose of this researcher is to find out the students' perceptions toward the use of Google Classroom as an alternative media for English learning at MAN 2 Tulungagung. There were 72 students who completed the e-questionnaire about Google Classroom. In this study, the researcher divides the conclusion into three parts. The first conclusion concerns the perception of students towards the important digital technology regards in the learning activities, the second conclusion concerns the perception of students towards students' experience in using Google Classroom in learning English, the last conclusion concerns the perception of student towards the benefit of Google Classroom in learning English.

The conclusion in this research is based on the research findings and discussion on the students' perceptions toward the use of Google Classroom as an alternative media for English learning. The first conclusion about the important digital technology regards in the learning activities showed that in general, students of XII IPS 2 and XII IPS 5 at MAN 2 Tulungagung gave positive perception towards technology is important in regard learning activities for communication between

teachers and students, also with parents (\bar{X} = 4,21) with percentage 54.20%. The second conclusion about students' experience in using Google Classroom in learning English showed that students gave positive perception towards Google Classroom can be accessed anywhere and everywhere as long as there is internet connection from any devices (\bar{X} = 4,31) with percentage 44.40%, then Google Classroom gives students chance to share their assignments to the teacher (\bar{X} = 4,29) with percentage 51.40%, and Students can easy access material and assignment through Google Classroom (\bar{X} = 4,22) with percentage 55.60%. The last conclusion about the benefit of Google Classroom in learning English showed that students gave positive perception towards Google Classroom is easy to use (\bar{X} = 4,36) with percentage 47.20%, Google Classroom views are very clear and easy to understand (\bar{X} = 4,31) with percentage 43.10% and the last Google Classroom is user friendly (\bar{X} = 4,22) with percentage 41.70%.

The general result of this research showed that the majority of student gave positive perception that technology is important for communication between teachers and students, also with parents (54.20%). Google Classroom is one technology can be accessed anywhere and everywhere as long as there is internet connection from any devices (44.40%), Google Classroom gives students chance to share their assignments to the teacher (51.40%), then Students can easy access material and assignment through Google Classroom (55.60%). Besides that, Google Classroom is easy to use (47.20%), Google Classroom views are very clear and easy to understand (43.10%) and Google Classroom is user friendly

(41.70%). It makes students satisfied with Google Classroom as an alternative for English learning.

5.2 SUGGESTION

In general, based on the result of this research, suggestions are divided into two parts, as followed.

1. The Teacher

It is suggested for teacher of MAN 2 Tulungagung to pay more attention and help students to easily navigate the system of Google Classroom, be more enthusiastic in teaching and explaining via Google Classroom, use Google Classroom for social interaction between teacher and students, and provide feedback to the students.

2. Future Researcher

It is suggested for further study can continue this research on the other school or department. Thus, it can get more varied data and it can improve e-learning implementation in MAN 2 Tulungagung or other school.