

**THE EFFECTIVENESS OF EDMODO IN INCREASING
STUDENTS' WRITING SKILL IN RECOUNT TEXT (AN
EXPERIMENTAL STUDY TOWARDS THE FIRST GRADERS
OF MAN REJOTANGAN IN ACADEMIC YEAR 2014/2015**

THESIS

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In partial of fulfillment of the requirements for the degree of Sarjana
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MOTTO

One Child,

One Teacher,

One Book, and

One Pen

Can Change The World

Education Is The Only Solution

DEDICATION

After finishing this thesis, I want to dedicate this thesis to:

- 1. Allah SWT who always blesses me and gives me guidance and fluency in finishing this thesis*
- 2. My parents, Samsul Anam and Siti Asriyah who always pray for my success and who always give motivation to me in accomplishing this thesis*
- 3. My beloved advisor, Arina Shofiya who always guided and gave me unforgettable knowledge*
- 4. My close friends in SGP Boarding House, Sulton, Andana, Toni, Faishol, Yogi, and Amin, who accompanied and supported me during doing this research*
- 5. All members of TBI-B whom I love*

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ABSTRACT

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Keywords: Edmodo, Social Network, ICT, Writing Skill, Recount Text.

Writing is considered as the most difficult skill for language learners to master. Language learners need to pay attention to higher level skills of planning, and organizing as well as lower level skills of spelling, punctuation, word choice, and so on. Within the rapid changes in technology, the use of ICT has largely influenced the way learners write. The well-known ICT such social networks also have been widely used by learners across the globe to shape their writing. This study examines the use of one of social networks which is specifically designed for educational purpose, Edmodo, to increase the first graders’ skill in composing recount text at MAN Rejotangan.

The formulation of research problem: Is Edmodo effective in increasing the first graders skill in writing recount text at MAN Rejotangan? Based on the formulation of research problem, the purpose of this study was to investigate the effectiveness of Edmodo in increasing the first graders’ skill in writing recount text.

This study used quantitative approach with pre-experimental design. The participants of the study comprised 9 students from Excellent program. They were purposefully assigned as the sample of the study. Before starting the treatment, two similar tests were prepared as the pretest/posttest to find out students’ writing skill in recount text at the beginning and at the end of the study. After getting the data of students’ score either from pretest and posttest, IBM SPSS Statistics 20 was used to investigate whether Edmodo was effective in increasing students’ writing skill in recount text.

The finding showed significant differences between the result of pretest and posttest. The mean of post-test scores (80.5) was larger than the mean of pre-test scores (71.3). From statistical calculation, it was confirmed that the value of $t_{obtained}$ (-3.538) was larger than t_{table} (-2.306). Also, the way to test whether the null hypothesis could be rejected was by comparing p-value with the standard level of significance, 0.05. The convention to reject the null hypothesis is when the p-value of the obtained statistics is less than 0.05 (Balnaves & Calputi, 2001).

The finding showed that p-value was less than 0.05 ($0.006 < 0.05$). Thus, there was enough evidence indicating that the null hypothesis could be rejected, and it could be concluded that using Edmodo was effective to increase students' writing skill in recount text.

This study had some implications as follows: (1) Since writing is a difficult skill, a teacher must equip himself/herself with up-to-date techniques, methods, and media to teach the students so that the result of this research can be valuable for language teachers at the level of senior high school. (2) This study introduced a new media to facilitate students in learning to write and also provide an opportunity for them to construct and share their knowledge. (3) Edmodo is very practical and useful either for teachers or students since it provides a room to learn virtually and keep in touch each other. (4) The findings of this study promoted the on-line learning and decreased the problem of the distance learning. (5) Edmodo is also applicable to teach reading, grammar, and vocabulary.

ABSTRAK

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Kata Kunci: Edmodo, Jejaring Sosial, TIK, Kemampuan Menulis, Teks Recount.

Menulis dipandang sebagai kemampuan berbahasa yang paling sulit untuk dikuasai. Pembelajar bahasa harus mempunyai kemampuan-kemampuan yang yang tingkatnya lebih sulit seperti merencanakan dan mengorganisasikan, sama baiknya dengan kemampuan-kemampuan lebih mudah seperti mengeja, menggunakan tanda baca, pemilihan kata, dan lain sebagainya. Dalam perubahan teknologi yang sedemikian cepatnya, penggunaan teknologi informasi dan komunikasi telah banyak mempengaruhi bagaimana cara pembelajar bahasa menulis. Salah satu contoh teknologi informasi dan komunikasi yang paling dikenal seperti jejaring sosial juga telah banyak sekali digunakan oleh pembelajar di seluruh dunia untuk membentuk kemampuan menulis mereka. Penelitian ini berfokus pada penggunaan salah satu jejaring sosial yang dibuat khusus untuk pendidikan, yaitu Edmodo, untuk meningkatkan kemampuan menulis teks recount siswa kelas 10 di MAN Rejotangan.

Rumusan masalah pada penelitian ini adalah apakah Edmodo efektif dalam meningkatkan kemampuan siswa kelas 10 dalam menulis recount text dalam di MAN Rejotangan? Berdasarkan rumusan masalah tersebut, tujuan dari penelitian ini adalah untuk mengetahui keefektifan Edmodo dalam meningkatkan kemampuan siswa kelas 10 dalam menulis teks recount di MAN Rejotangan

Penelitian ini menggunakan pendekatan kuantitatif dengan desain penelitian pre-experimental. Subjek dari penelitian ini adalah 9 siswa dari program Excellent. Kesembilan siswa tersebut dipilih sebagai sampel penelitian karena mereka memiliki komputer/laptop sebagai syarat untuk menerima perlakuan dalam penelitian ini. Sebelum memulai penelitian, dua tes yang hampir sama dipersiapkan sebagai pretest/posttest untuk mengetahui kemampuan siswa dalam menulis teks recount pada awal dan akhir pembelajaran. Setelah mendapatkan data tentang hasil pretest dan posttest siswa, IBM SPSS Statistics 20 digunakan untuk mengetahui apakah Edmodo efektif dalam meningkatkan kemampuan siswa dalam menulis teks.

Hasil dari penelitian ini menunjukkan perbedaan yang signifikan antara hasil pretest dan hasil posttest. Rata-rata nilai pada posttest (80.5) lebih tinggi dibandingkan dengan pretest (71.3). Dari hasil penghitungan statistik, diperoleh hasil bahwa nilai dari t_{hitung} (-3.538) lebih besar daripada nilai t_{tabel} pada level signifikansi 0.05 (-2.306). Selain membandingkan nilai t_{hitung} dan t_{tabel} , cara untuk mengetahui apakah hipotesis nol bisa ditolak adalah dengan membandingkan nilai p dengan level standar signifikansi, 0.05. Persetujuan untuk menolak hipotesis nol adalah ketika nilai p dari statistik hitung lebih kecil dari 0.05. (Balnaves & Calputi, 2001). Berdasarkan hasil temuan dari penelitian ini, ada bukti cukup yang mengindikasikan bahwa hipotesis nol bisa ditolak, sehingga dapat disimpulkan bahwa Edmodo efektif untuk meningkatkan kemampuan siswa dalam menulis teks recount.

Penelitian ini mempunyai beberapa implikasi sebagai berikut: (1) Dikarenakan menulis adalah kemampuan yang sulit untuk dikuasai, seorang guru harus melengkapi dirinya dengan teknik, metode, serta media yang inovatif untuk mengajar siswa sehingga hasil dari penelitian ini bisa berkontribusi bagi para guru bahasa pada tingkat SMA. (2) Penelitian ini memperkenalkan sebuah media yang baru untuk memfasilitasi siswa dalam menulis serta menyediakan kesempatan bagi siswa untuk mengkonsep dan membagi pengetahuan mereka. (3) Edmodo sangat praktis dan berguna baik untuk guru dan siswa karena Edmodo menyediakan ruang untuk belajar secara virtual sehingga siswa bisa tetap terhubung satu sama lain. (4) Hasil dari penelitian ini mendorong adanya pembelajaran on-line dan mengurangi masalah jarak dalam pembelajaran. (5) Edmodo juga bisa digunakan untuk mengajar membaca (reading), tata bahasa (grammar), dan kosakata (vocabulary)

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

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