

## ABSTRACT

Nur'aini, Septila Indah. Registered Number 17203163033. 2020. *Students' Perception on E-learning Madrasah Use as an Alternative Media for Learning English in Online System at MAN 1 Trenggalek*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr. Arina Shofiya, M.Pd.

**Keywords:** students' perception, online learning, E-learning Madrasah

Nowadays, in COVID-19 outbreak situation, the awareness of technology in educational world urgently has needed to be upgraded. All of the students felt the impact of this situation, including the students of MAN 1 Trenggalek. They must be conducted the learning activities via online system. Several online classes in MAN 1 Trenggalek applied E-learning Madrasah in the process of learning, especially English lesson. E-learning Madrasah was a learning platform that could be used as a way to do the online learning. In this website, the students were able to conduct the whole aspects of learning totally in online learning environment.

In this study, the researcher interested to find out the students' perceptions on the use of E-learning Madrasah in learning English at MAN 1 Trenggalek. That purpose was in accordance with the formulation of the research question which was going to be discussed. It was about what are the students' perceptions on the use of E-learning Madrasah in learning English at MAN 1 Trenggalek?

The research method used in this study was survey research design with quantitative approach. The research population was 171 eleventh grade students of two religion classes and three social classes at MAN 1 Trenggalek in academic year 2020/2021. The sample was 60 students from those classes who were selected randomly. This research distributed close-ended questionnaire as the instrument for gathering the data. Descriptive statistical analysis by searching the data averages (mean) in SPSS was applied to analyse the data of the research.

The result of the study indicated that the students felt enjoy and please in utilizing E-learning Madrasah. Some of the reasons were because: it helped the technical knowledge increasing (71.7%), it was flexible to use anytime and anywhere (78.4%), it eased the updating of newest material (65%), it facilitated to improve the thinking skill (60%), and it minimized the transportation cost (63.3%). However, the students also felt some obstacles in E-learning Madrasah use. Those were related to: the difficulty to do an online discussion (43.3%), the accessibility problem with low signal quality (73.3%), the difficulty in understanding English material via online (78.3%), and the trouble to communicate with the teacher and the other students (48.4%). In summary, the students' perceptions toward the use of E-learning Madrasah showed both of the positive and negative perceptions. Therefore, E-learning Madrasah is a new learning platform that could make students interested in online learning process. However, some of those problems must be overcome by the teachers so that the learning process was able to be more effective.

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Nur'aini, Septila Indah. NIM 17203163033. 2020. *Students' Perception on E-learning Madrasah Use as an Alternative Media for Learning English in Online System at MAN 1 Trenggalek*. Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Arina Shofiya, M.Pd.

**Kata Kunci:** persepsi siswa, pembelajaran online, E-learning Madrasah

Saat ini, pada situasi pandemi COVID-19, kesadaran terhadap teknologi dalam dunia pendidikan sangat perlu untuk ditingkatkan. Semua siswa merasakan dampak dari kondisi ini, termasuk para siswa MAN 1 Trenggalek. Mereka harus melaksanakan aktivitas pembelajaran melalui sistem online. Beberapa kelas online di MAN 1 Trenggalek menggunakan E-learning Madrasah dalam proses pembelajaran, khususnya Bahasa Inggris. E-learning Madrasah adalah salah satu media pembelajaran yang dapat digunakan dalam pembelajaran online. Pada website ini, siswa dapat melaksanakan seluruh aspek pembelajaran dalam lingkungan pembelajaran online.

Pada penelitian ini, peneliti ingin meneliti persepsi siswa terhadap penggunaan E-learning Madrasah di MAN 1 Trenggalek. Tujuannya sesuai dengan rumusan pertanyaan penelitian yang akan dibahas. Rumusan masalahnya adalah tentang apa saja persepsi siswa terhadap penggunaan E-learning Madrasah pada pembelajaran Bahasa Inggris di MAN 1 Trenggalek?

Metode penelitian yang digunakan dalam penelitian ini adalah desain penelitian survei dengan pendekatan kuantitatif. Populasinya adalah sebanyak 171 siswa kelas 11 dari dua kelas agama dan tiga kelas IPS Man 1 Trenggalek tahun ajaran 2020/2021. Sampel penelitiannya sebanyak 60 siswa dari kelas-kelas tersebut yang dipilih secara acak. Penelitian ini menyebarkan kuesioner tertutup sebagai instrument pengumpulan data. Analisis statistik deskriptif dengan menggunakan nilai rata-rata di SPSS digunakan untuk menganalisis data penelitian.

Hasil penelitian menunjukkan bahwa siswa merasa senang dan tertarik untuk menggunakan website E-learning Madrasah. Beberapa alasan diantaranya adalah: E-learning Madrasah membantu meningkatkan pengetahuan teknis siswa (71.7%), E-learning Madrasah juga fleksibel digunakan kapan saja dan dimana saja (78.4%), E-learning Madrasah memudahkan pembaruan materi terbaru (65%), E-learning Madrasah memudahkan siswa untuk meningkatkan kemampuan berpikir mereka (60%), dan E-learning Madrasah mengurangi biaya transportasi (63.3%). Tetapi, siswa juga merasakan beberapa rintangan saat menggunakan E-learning Madrasah. Masalah-masalahnya terkait dengan: kesulitan untuk berdiskusi online (43.3%), masalah akses karena sinyal lemah (73.3%), kesulitan memahami materi bahasa Inggris secara online (78.3%), dan kesulitan berkomunikasi dengan guru dan sesama teman (48.4%). Tetapi, beberapa masalah di atas harus bisa diatasi oleh para guru agar proses pembelajaran bisa menjadi lebih efektif.