

# **CHAPTER I**

## **INTRODUCTION**

In this chapter, the researcher presented about background of the study, statement of the research questions, objectives of the research, significance of the research, scope and limitation of the research and definition of key terms. The clear descriptions were written below:

### **A. Background of the Study**

Recently, the global has faced a serious problem which was quite disturbing the human being. Zaharah et al (2020) write, “The world community was shocked by the Corona virus outbreak that originated in the City of Wuhan, China that occurred in November 2019 last year”. The emergence of this virus caused the massive impacts in many sectors of life, such as social, cultural, economic and education (Allo, 2020). In Indonesia, the government provided several instructions regarding to COVID19 pandemic. Some of them were advocating the slogan “stay at home, worship at home, work from home, learn from home” (Zaharah, 2020). The government was also implementing social or physical distancing and prohibiting the people for gathering and doing activities outside the home. One of the instructions for doing activity at home was learning activity. The process of learning could not be done in face-to-face method like in a normal situation. It required the teacher and students for doing

the teaching and learning activity in a new way. The most effective way for learning in long-distance was by utilizing the technology. The teacher and students were forced to be aware with the new model of technology-based learning. The terms of technology-based learning widely used at this time is web-based learning which only includes learning that occurs via internet (Koller et al, 2006: 4).

Web-based learning usually named as an online learning. By the existence of online learning, nowadays the learning process was no longer bound by space, distance and time. Rosсыtawati (2018) says that online learning is a kind of learning which is run not only in the classroom activity, but also it can be done through online platform. She continues the explanation that online learning allows the teacher for creating the class, delivering the material, the students could gather assignment via online, get a feedback easily and see everything in a platform instantly and paperless. Yee (2011) argues that across the world, many institutions that have introduced an online learning platform as the implementation of online learning system that encourages the independent learning. In online learning application, the teacher and students were forced to be aware in using the technology. In addition to the benefits of applying an online learning, it also had some challenges. Mu'in and Amelia (2018) describe the main trouble in using an online platform is about the poor connection. This problem would influence the students' work especially when they did the task or test, it would inhibit the students' performance. The indirect interaction among teacher-learners often made miscommunication about the

instruction how to answer assignment given through online learning. However, the use of online learning platform was very helpful for learning process in this pandemic situation.

An example of online learning platform that commonly used in the educational institution was E-learning. E-learning could be defined as a means of education that incorporated between electronic equipment and tools as an online system for implementing by the people involved in educational system (Mehandi and Kalpana, 2018). Furthermore, Daniels et al (2019) write their opinion about E-learning, it provides the facilities for sharing the learning sources and interacting platform between the teacher and students. Lately, as a new website, E-learning Madrasah has become popular in Indonesia. Based on its name, E-learning Madrasah had a little bit different with the other E-learning platforms. It was intended for the members of Madrasah or Islamic school only. E-learning Madrasah was a website created by The Ministry of Religion Indonesia for facilitating the Madrasah students to do an online learning in this COVID19 pandemic. E-learning Madrasah could be accessed not only for the students and teachers, but also the other stakeholders of the Madrasah. One of the eminent features of E-learning Madrasah website was online classroom feature. According to the Ministry of Religion (2019), this feature is a component of E-learning Madrasah where the students can get the information and explanation in learning process from each teacher or subject they followed. The students were able to do the discussion with the teacher and friends about

the topic they learned. Furthermore, in this feature, the learners could find out, do and submit the assignment from the teacher simultaneously.

There were some previous studies which had done related to the topic of this research. The first research was conducted by Loh et al (2016). Based on the result of interview and questionnaire, many students liked to learn via E-learning platform because it was more effective to reduce the cost than face to face learning. The second research came from Mu'in and Amelia (2018). The result showed the students satisfied with the use of E-learning application. They stated that E-learning application was very flexible to use. The third researcher was Vitoria et al (2018). According to the questionnaire, the students agreed that the use of E-learning improved their motivation, self-discipline, independent learning and self-confidence in expressing their idea and opinions. The fourth study was performed by Mehandi and Kalpana (2018). It obtained the result that some of the students' felt the better understanding of the course by using E-learning website than traditional teaching method. In addition to the positive perceptions towards the use of E-learning, all of those previous studies also showed some challenges. The big challenges of applying E-learning were the low internet connection, the difficulty to create a collaborative learning, it made the students bored to learn and some of the students were getting the difficulty to adapt with E-learning.

In this study, the researcher focused on investigating the students' perception on E-learning Madrasah. It was important to know the students' condition as long as the online learning activity that influenced their learning outcome and also to evaluate the effectiveness of E-learning Madrasah. The divergence among this research with the previous research was the research samples, the earlier studies usually involved the University students, but the main samples in this research were the Islamic Senior High School students. Moreover, the online learning platform used in this research was different with the previous studies. If the previous research used general E-learning, this study would implement E-learning Madrasah. As we know that Madrasah was the similar name of Islamic educational institutions. Therefore, E-learning Madrasah only was able to use by the students of Madrasah under the shade of Ministry of Religion. The researcher would use quantitative approach in the form of survey design. The data would be collected by distributing the questionnaire to the samples. Finally, the researcher chose a title "Students' Perception on E-learning Madrasah Use as an AlternativeMedia for Learning English in Online System at MAN 1 Trenggalek".

**B. Statement of the Research Question**

Based on the background of the study above, the formulated research problem was: “What are the students’ perceptions on the use of E-learning Madrasah website in learning English at MAN 1 Trenggalek?”

**C. Objective of the Research**

According to the research question, this research was intended to find out the students’ perception on the use of E-learning Madrasah website in learning English at MAN 1 Trenggalek.

**D. Significance of the Research**

The results of the study are hoped to give some significance to:

1. For the English teacher

This study is expected to give an additional source to the teacher about the students’ perceptions in learning English by using E-learning Madrasah.

2. For the future researchers

The result of this study is hoped to inspire other researchers for getting more information and conducting much better and deeper researches about the same or different topics in the future.

### 3. For the reader

This research was supposed to be useful for the reader to get the information about the new way in learning process by using technology, especially E-learning Madrasah.

## **E. Scope and Limitation of the Study**

The scope of this research was the students' perception on learning English by using E-learning Madrasah. It was the students' perception only, there was no teachers' perception. This study only focused on the use of E-learning Madrasah in English subject.

Furthermore, the limitation of the research was on one of the features in E-learning Madrasah for the students namely online classroom feature. The teachers could create an online class for each class based on the subject they taught. Online class was a feature where the students could get the material, information and also explanation from the teacher. It was also the feature for sharing the task and test. They also were able to ask whenever they did not understand about the task or the explanation. In this study, the researcher chose the subjects from XI IPS and XI Agama students of MAN 1 Trenggalek who experienced in using E-learning Madrasah. It was because the English teachers of those classes more prioritized E-learning Madrasah as an alternative media for online teaching and learning than another media.

## **F. Definitions of Key Terms**

In this part, there were some explanations from the title mentioned in the previous items. The title was “Students’ Perception on E-learning Madrasah Use as an Alternative Media for Learning English in Online System at MAN 1 Trenggalek”. The definitions of key terms were as follows:

### **1. Students’ Perception**

The students’ perception was the students’ ability to justify their own opinion about something they learned or got. It could be said that students’ perception was the students’ point of view about a certain object after getting the stimulus or experiencing it by their self.

### **2. Online Learning**

Over the time, the development of science and technology was going rapidly. By the existence of the internet, students’ in this era could learn by using online platform based on their necessity. The process of learning by using the media of technology such as computer, laptop or smartphone through an online learning platform was called as an online learning.

### **3. E-learning Madrasah Website**

E-learning Madrasah was a new website of online learning system to facilitate the teacher and students for doing teaching and learning process in the COVID19 pandemic. Different with the other types of E-learning, this website could not be accessed by general school, it could be used by Madrasah (Islamic school) only. Madrasah (Islamic school) meant the school which was stood under the supervision of the Ministry of



Religion. Moreover, E-learning Madrasah was not only able to used by the teacher and students, but it also could be utilize by all of the Madrasah members based on the needs of their own positions. This website created completely like the school environment in the virtual form. All of the school infomations and subject materials were able to share and get in a same platform. E-learning Madrasah contained many features for supporting the students in a new way of learning process by utilizing the technology.