

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher would give a conclusion based on the finding and discussion in the previous chapter. The conclusion here answered a research question from this study about the students' perception on E-learning Madrasah use as an alternative media for learning English via online.

A. Conclusion

In accordance with the result of chapter four about the students' perception in using E-learning Madrasah for learning English, the finding showed that there were two different perceptions conveyed by the respondents; positive and negative perception. The positive perceptions were about the flexibility, the independency, the competences improvement, the cost effective and content updating as well as archive capability. The students enjoyed because they have been familiar with the use of internet in accessing E-learning Madrasah ($\bar{X}= 3.75$), they also were able to save their times by doing the online learning process ($\bar{X}= 4.05$) and get the teacher's feedback without having to go to the school ($\bar{X}=3.67$). E-learning Madrasah also provided the ease for them to save the document ($\bar{X}= 3.83$), receive the newest material easily by using the smartphone ($\bar{X}= 3.73$) and even accomplish the task became more quickly ($\bar{X}= 3.68$). Another reason why the students pleased to utilize E-learning Madrasah was because they would further improve their abilities to learn discipline and

independent ($\bar{X}= 3.70$) as well as their understanding about the utilization of technology ($\bar{X}= 3.70$) and the technical knowledge to access E-learning Madrasah ($\bar{X}= 3.77$) in online learning. Besides that, the students' skills in creativity and productivity ($\bar{X}= 3.68$) along with the thinking skill ($\bar{X}= 3.73$) also increased well. Moreover, the learning process through E-learning Madrasah was more cost effective than face-to-face learning. It minimized the transportation ($\bar{X}= 3.75$) and pocket money cost ($\bar{X}= 3.68$) because the students could learn in their own house via online. Therefore, the students interested and gave the positive perception toward the use of E-learning Madrasah.

Even though the students showed the positive perceptions on the use of E-learning Madrasah, there were still several negative perceptions on it. The negative perceptions were related to the challenges or obstacles which they faced when learning via E-learning Madrasah. According to the result of the research, the negative perceptions were about the interactivity, the completion of task and test, the learning motivation, and the accessibility. Web-based learning process was not interactive enough ($\bar{X}= 3.10$) because it could complicate the students in doing group work ($\bar{X}= 3.00$) and discussion ($\bar{X}= 3.03$) via online that became the reason why they did not more active in discussion forum ($\bar{X}= 3.05$). Another reason was on the indirect interaction between the teacher-students that could make difficult the communication process ($\bar{X}= 3.07$) which caused misunderstanding about the task instruction ($\bar{X}= 3.97$). They also might have the difficulty in understanding the English

material due to a brief explanation which affected them in doing the test ($\bar{X}=3.98$) and the comfort to learn English independently ($\bar{X}=3.13$). Those reasons were able to decrease the students' motivation to learn ($\bar{X}=2.97$) which could also be affected by the boredom because the necessity to access the same website almost every day ($\bar{X}=3.80$). Furthermore, the learning process via website needed an adequate smartphone ($\bar{X}=3.85$) and high signal quality ($\bar{X}=3.87$). It could be the big obstacles because not every students and every place filled up those aspects.

B. Suggestion

Referring to the result of this study, the researcher gave some suggestion that could be addressed for the English teacher and future researcher.

1. For the English Teacher

First of all, it was suggested for the English teacher to pay more attention and help the students to easily navigate the system of E-learning Madrasah. By using E-learning Madrasah for social interaction, being more enthusiastic in teaching and explaining via E-learning Madrasah, and providing feedback to the students also would make the students had the better understanding in lesson.

2. For the Future Researcher

Secondly, it was suggested to the future researcher. This study focused on the population of the eleventh graders of IPS and Agama only. Hopefully, the next study could continue this research on the other level and department. This study also only limited on investigating the online class feature by sharing questionnaire. The future researcher could add some features as the part of the research by using the other instruments, such as an observation or interview to complete the result of this study.