

## **CHAPTER V**

### **CONCLUSION AND RECOMMENDATION**

In this chapter, after knowing finding and discussion in the previous chapter, the researcher will give a conclusion. The conclusion here answers two research questions from this study namely, the students' perceptions about the use of oral presentation method and the students' challenges in doing oral presentation.

#### **A. CONCLUSION**

Based on the result in chapter four about the students' perception and the students' challenges in doing oral presentation, the finding shows that there are two different perception conveyed by the students. The perception is about the benefits and the challenges that obtained from the oral presentation. The students find it easier to ask about the material presented by their friends when they don't understand the material. Another reason is that they will further improve their learning before doing oral presentations because the material they will deliver has never been delivered by the teacher. This makes students look for several sources about the material they are going to deliver. However, with their oral presentations they have improved their ability to communicate using English.

Even though, they have good perceptions in benefits toward the use of oral presentation, there are still some challenges they faced when doing oral presentation. Based on the result of the research, the challenges they face are about fluency in English and the confidence. Students sometimes feel embarrassed when they face their friends with the limited vocabulary they have.

## **B. SUGGESTION**

After understanding the finding of this research, there are several suggestions that can be addressed for the English teacher and future researcher.

### **1. The teacher/lecturer**

This study indicated that the use of oral presentation can be an effective way to identify the students' progress. This finding indicated that the students have positive and negative perceptions about the use of oral presentation. They also expect the other teacher or lecturer can also apply oral presentation method for assessing their progress.

### **2. Future researcher**

For the future researcher, they can conduct similar research with focusing on identifying students' perception about the use of oral presentation. Particularly, they do not to identify the use of oral presentation in same places. They can identify it in different places and also different purposes. The future researcher could also add another instrument for example do the observation or interviewing the students about their perception. While my study using survey research questionnaire so there is no clarification of the statement that they mention in a questionnaire.