**CHAPTER IV**

**FINDING AND DISCUSSION**

This chapter presents the research finding and discussion. Research finding presented in this study where obtained from preliminary study and the implementation of the action. The preliminary study presents the result of interview, the result of interview (observation), the result of pre-questionnaire, and the result of pre-test. The implementation of the action was carried out in two cycles where each cycle consists of planning, implementing, observing and reflecting.

**A. The Description of the Data**

**1. Research Findings**

Based on the previous observation before doing this research, the researcher got some data about the students' condition of the class, including the problem faced by the students in learning English especially for speaking. According to the interview between the researcher and the students, it was too difficult to speak, because English seems like a scared subject for them and some students learn English subject when they are in Junior High School. Some students of them said that sometimes they want to speak fluently but they do not know what they should say and how to say the message they want to say in English. The researcher conducted the research by (a) giving the pre-test and post-test cycle 1 and cycle 2 to the students, (b) giving the questionnaire before and after introduced to the application media, (c) interviewing the students in

terms of learning English especially in speaking and interviewing the English teacher.

## 2. The Result of Preliminary Study

### a. The Result of Interview

Before took the data, the researcher used unstructured interview in conducting preliminary study that was held on Monday, March $9^{th}$ 2020 in MTsN 2 Tulungagung to get data about the factual conditions of the problems faced by the teacher and students in the teaching and learning English especially speaking. This action was done at eighth grade of MTsN 2 Tulungagung. The researcher wants to take two classes, but the researcher only took one class that is 8B because of the school conditions that had to be locked down because of the Covid-19 Pandemic that had reached to Tulungagung city, all school in Tulungagung must be in lockdown temporarily from Monday $16^{th}$ March 2020 until a specified time is normal again. So, the students can't learn in the school and they must learning in their home using Daring (online) system. The researcher has difficulty obtaining data, so the researcher should take data using Daring (online) system.

The first category discussed about the general condition in English class especially in speaking class. The teacher said that every student has a different attitude when learning English. In that class, there are many students who like English because they want to speak English fluently with the foreigner. There are also students who did not like English class because they gained low competence in English, still faced obstacle in following the English lesson, and still lack of vocabulary in learning English especially in speaking. Moreover,

the teacher stated that most of them were hardly to pass the Minimum Mastery Criterion - Kriteria Ketuntasan Minimal (KKM). If the students still passing the Minimum Mastery Criterion, the teacher should find or make new media to help the student reach their better score.

Second category discussed about the students' difficulties in speaking ability. The teacher told them that speaking skill in English was one of the most difficult faced by students in learning English. Most of students in that class prefer writing and reading than speaking. Because they said that in writing and reading they just read and write the text from the books and understanding the meaning from Google translate. So in speaking skill, they did not like more because they said in speaking skill, they couldn't speak fluently, they didn't understanding the meaning, still lack of vocabulary. Consequently, they are lazy to do the task of speaking and lack of their score in passing the Minimum Mastery Criterion - Kriteria Ketuntasan Minimal (KKM). So, the students should reach the Minimum Mastery Criterion in the next test.

The third category is related to the teachers' strategy in teaching speaking previously to solve the teachers' difficult in learning process to their students. The teacher said that the students often did not focus on the lessons taught by their teachers; hence the teacher had been looking for an alternative way to teach speaking and engage students actively in teaching learning process. At least, the researcher proposed to implement VOA Learning English Application, because it might be able to improve students' speaking ability. So, the conclusion of the interview in term of the students' difficulties in speaking

was students of 8-B class still have difficulties in speaking skill in learning English

**b. The Result of Pre-Questionnaire**

The pre-questionnaire was conducted to know the students' response about English lesson especially in speaking skill. The questionnaire was given to the students in 8-B class on Tuesday, March $10^{th}$ 2020. And the descriptions of the pre-questionnaire as follow:

a. *The students' response toward the English lesson*

The result of the pre-questionnaire showed that the students like English lesson. It can seen from the pre-questionnaire, most of them said that English is an International language used in all Country in the world and most of them said that they learning English twice to 4 times in a week. They learned English with their teacher twice and they learn with their self in home twice. It can be concluded that most of the students of 8-B class like English lesson.

b. *The students' response toward the English skill*

It was seen on the pre-questionnaire, it showed that the students of 8-B class like English skill. Because most of them said that they like speaking in order they want to speak with the foreign people but they the difficulties in the pronunciation and the meaning of every words. There are students said that they like reading and writing because when they are  reading, they can improving their vocabulary and when they are writing, they can understanding how to write the right words  in English. They also said that they like listening, because when they are listen an

audio, video, or film, they can understand how to pronounce the word in English well. And there are also 8 students did not like English skill, they said that English is very difficult to learn. It was indicated that the students of 8-B class should be given the innovation in studying English in order to change their feeling become interest in English skill.

c. *The most students' difficult skill in Speaking lesson*

The most students of 8-B class assumed that speaking was the most difficult skill in learning English. They said that they like speaking skill and they want to fluently in speaking English, but they still had the difficulties in speaking English, like they bad in pronunciation, they still lack of vocabularies, they couldn't understanding the meaning of every words, etc.

d. *The student's media in learning English especially Speaking*

The result from pre-questionnaire, it showed that the majority of students use any media in learning English especially speaking. To help them in learning speaking in English, they used any English books from school; dictionary book, U-Dictionary application, and Google translate.

e. *The students technique to improve their English skill especially Speaking skill*

The result from pre-questionnaire, it showed that there any techniques the students' used to improving their speaking skill in learning English. They said that to improving their English speaking skill, they always practicing to reading and speaking for 2 to 3 times in a week, memorizing at least 10 words of vocabulary in a day, always

watching a an English movie with Indonesian subtitled, always listening English music or English audio in order to get the best pronunciation and we can speak fluently and clearly.

## c. The Result of Pre-Test

The pre-test was conducted on Monday, April $20^{th}$ 2020. The researcher gave the test using daring system, she shared the text of pre-test via Whatsapp online group, so the students should make an online group class in Whatsapp application in order the online learning process will be easier. The researcher prepared the students' attendance of 8-B class, and texts of the test are to be used in this research. The researcher shared the narrative speaking text of the pre-test to them via Whatsapp online group, the researcher asked them to read the full text of "Celine Dion Biography" and asked them to record their voice while they read the text. After they finished read and record their voice, they should sent their voice recording to the researcher and they should gave their identity.

The researcher made a student's score criteria and giving the scores after the researcher listen and analyze their voice. Based on students performance on narrative speaking in the pre-test, the researcher could be seen the result of the pre-test. Firstly, the writer calculated the mean score from each criteria of the test and the mean score from each student. It showed that the students of 8-B class still below the Minimum Mastery Criterion - Kriteria Ketuntasan Minimal (KKM) 75 in the pre-test. From the analyzing, it could be seen that all student's of 8-B class was still very low in speaking ability. (The data value results of the pre-test can be seen in appendix table 4.1).

### 3. Findings of the First Cycle

#### a. Planning

This cycle was started on Monday, April $27^{th}$ 2020 until Tuesday May $5^{th}$ 2020. In this phase, before gave the first cycle post-test to the students, the researcher made a planning for the action based upon the problems faced by students toward speaking ability. In this step the researcher prepared the material about learning English especially in speaking skill, lesson plan, online application media, mobile phone, students' attendance list score, and so on. The researcher introduced the material about VOA Learning English Application to the students of 8-B class by shared the material through Whatsapp application group.

Then the researcher explained the material by recording sound using her mobile phone and then mailing it to the students so that the students could understand the material more clearly. So the researcher gave them one week to learning the application, they can listen, read and repeat the audio by reading every text based on the audio prepared. The researcher also prepared the students' value list of 8-B class and also prepared the post-test 1 to collect the data, to know the students' improvement scores from pre-test to post-test.

#### b. Acting

The action of the first cycle was conducted on Monday, May $4^{th}$ 2020 until Tuesday, and May $5^{th}$ 2020 at 08.00 a.m to 11.00 a.m. the researcher implementing the teaching learning process based on the lesson plan had been made. On Monday, the researcher started to convey what materials that would like to be learned by students. She began the online class and taught a

narrative text that she taken from the VOA Learning English Application and asked the students to read the text from the beginning to the end of the text. The title's text of the first cycle is "Strong-Smelling 'J-Queen' Durians Sell for $1.000 in Indonesia". The researcher also asked them to recording their sound while the read the text, then they should mail their recording file to the researcher, so the researcher will collect it. On Tuesday, The researcher were analyzed it and edit their draft and collect the final draft, the final draft was data for the post-test 1.

c. **Observing**

Based on the observation made by the researcher during the learning process at the first cycle, from the data, it could see the mean score of every assignment criterion in this cycle test 1. The researcher could take that the most of students still did not pass the Minimum Mastery Criterion - Kriteria Ketuntasan Minimal (KKM) 75. There are 7 students who could reach the KKM. So, there are 28 students in the 8-B class who did not pass the Minimum Mastery Criterion – Kriteria Ketuntasan Minimum (KKM) 75 (seventy five). They are still lack of speaking especially for pronunciation. In this phase, the students who can reach KKM only 20% and who did not pass the KKM still 80%. (The data value results of the pre-test can be seen in appendix table 4.2).

d. **Reflecting**

In this phase, the researcher discussed about the conclusion of implementing the action. She tried to modify the action in order students speaking ability and in order 75% of students of 8-B class could pass the

Minimum Mastery Criterion – Kriteria Ketuntasan Minimal (KKM) because in the result of post-test 1 showed only 20% of students who passed the KKM. From the reflecting phase, there must be more efforts to improve students' speaking ability. It needed to be improved again in the next cycle.

4. **Findings of The Second Cycle**

   a. **Planning**

   Generally in planning, the steps in first cycle and the second cycle were same. The researcher prepared the material, lesson plan, application media, students' attendance list score, and so on. In this cycle the researcher tried to improve the achievement of students in previous cycle. There were not significant differences with the previous lesson plan. The material still related to report text but it focus on announcement text. The researcher also prepared the students attendance list score for 8-B class, and also prepared the post-test 2 to collect the data.

   b. **Acting**

   The action of the second cycle was done on Monday $18^{th}$ 2020 and Tuesday, May $19^{th}$ 2020 at 08.00 am until 11.00 am. On Monday, the researcher introduce the new topic of the test about "WHO's Advice to Protect Yourself from Corona Virus" and asked them to find the text and audio from the VOA Learning Application in their own mobile phone, so they can listen the audio. The researcher took its text, because the text was based on the world's situation at this time.

   The researcher asked them to read the text and listened the audio any time until they can speak and their pronunciation in English fluently, and then

they record their sound using their mobile phone. After they finish record their sound, every student should mail their recording file to me. On Tuesday, the writer was analyzed it and edit draft and collect the final draft, the final draft was data for the post-test 2.

### c. Observing

Based on the observation made by the researcher during the learning process at the second cycle, the researcher could be seen the mean score of every assignment criterion in this cycle test 2. In this cycle, the students gave more attention to the learning process. It was very different with the first cycle score, because almost of the students are excited and feel more enjoy in online learning process. The researcher could take that the most of students passed the Minimum Mastery Criterion - Kriteria Ketuntasan Minimal (KKM) 75. There are 30 students who could pass the KKM. So, there are 5 students in the 8-B class who did not pass the Minimum Mastery Criterion – Kriteria Ketuntasan Minimum (KKM) 75 (seventy five). The students who passed the KKM were 86% and the students who passed the KKM were 14%. (The data value results of the pre-test can be seen in appendix table 4.3).

### d. Reflecting

The reflection of Classroom Action Research (CAR) was carried out after getting the result of the student's final score of speaking ability in the post-test 2. The researcher felt satisfied in as much her efforts to improve the student's speaking ability had been realized. The result of the post-test 2 showed that 86% of the 8-B students got the score above the Minimum Mastery Criterion – Kriteria Ketuntasan Minimal (KKM). So it has met

criterion of success that 75% of the students must get the score above the Minimum Mastery Criterion – Kriteria Ketuntasan Minimal (KKM). So, the researcher decided to stop the Classroom Action Research (CAR) because it had already succeeded.

According to the result of the evaluation, it could be assumed that the implementing of Classroom Action Research in improving student's speaking ability through application online media was appropriate with the planning that had been discussed by the researcher and the teacher previously. In this case, every action was planned as good as possible so that the online speaking in English by using online Application could be accomplished well.

## 5. Findings After Implementing The Action

The findings after implementing the action consisted of two parts those were the result of post questionnaire and the result of posttest. For further descriptions as following:

### a. The result of Post-Questionnaire

The questionnaire was given to the students in the second year of 8-B class on Wednesday, May $20^{th}$ 2020. The students should filled in their answer of the questionnaire, then they mailing it to the researcher. On Thursday, the researcher analyzed the result of the questionnaire. This questionnaire has eight questions, and the researcher will discussed four to five questions. The following was the description of the result of post-questionnaire:

1. *The students' response toward teaching learning speaking through VOA Learning English Application*

      The result of the questionnaire showed that 71,42% of the students like using VOA Learning English Application, 11,42% felt fair using VOA Learning English Application, and 17,14% did not like using VOA Learning English Application. It indicated that most of students of 8-B class like to learn speaking through VOA Learning English Application.

2. *VOA Learning English Application help the students improving their speaking ability in learning English*

      From the result of the questionnaire, it showed that all of students of 8-B class said that their score increased after they learned speaking using VOA Learning Application. Most of them felt helpful in learning speaking by using this English Application. This meant that all of students agree that VOA Learning English Application could help them to improving their English skill especially speaking skill.

3. *The students speaking score after using VOA Learning English Application*

      All of students of 8-B class said that their speaking score improved. It can see of the students' speaking score on the post-test cycle and post-test cycle 2. In every post-test, every student's score from pronunciation, vocabulary and fluency were increased. Although there were still some students who did not passed the KKM, but their speaking score always up and better than before. So it meant that their speaking score always up in every post-test by using VOA Learning English Application.

4. *The students' response toward learning speaking*

   The result of the questionnaire showed that 60% students of 8-B class like speaking, and 40% of the students did not like it. It indicated that the students feeling toward learning speaking was better.

5. *The other students' technique to improve their English skill especially Speaking skill*

   From the questionnaire, it could be analyzed that most students of 8-B class like speaking skill, but they still had difficult in pronunciation and fluency in English. They said the other technique if they want to improving their speaking skill, they will watch movie with Indonesian subtitle, listening to western music, and memorize at least 10 words a day.

**b. The Result of Post-Test**

   The result of post-test 1 showed that the mean score of the 8-B class in each criteria derived that in pronunciation were 70,9, vocabulary and grammar were 72,3, and fluency were 72,57 in which there were 6 students that their score worth more than the Minimum Mastery Criterion – Kriteria Ketuntasan Minimal (KKM) 75 (seventy five).

   The researcher needs to calculate the mean score firstly, to know the result of students' speaking. The mean score derived from the following formula:

| Pronunciation | Vocabulary and Grammar | Fluency |
|---|---|---|
| $X = \dfrac{\sum X}{N}$ | $X = \dfrac{\sum X}{N}$ | $X = \dfrac{\sum X}{N}$ |
| $X = \dfrac{2484}{35}$ | $X = \dfrac{2532}{35}$ | $X = \dfrac{2540}{35}$ |
| $= 70,9$ | $= 72,3$ | $= 72,57$ |

**Table 4.1 The Result of the student's mean score**

**in Preliminary test cycle 1**

To get the class percentages of 8-B class and the students' speaking score in post-test cycle 1 which pass Minimum Mastery Criterion – Kriteria Ketuntasan Minimal (KKM) 75, the writer use the formula:

| The students who their score worth more than KKM | The students who did not pass the KKM |
|---|---|
| $P = \dfrac{F}{N} \times 100\%$ <br> $P = \dfrac{7}{35} \times 100\%$ <br> $= 20\%$ | $P = \dfrac{F}{N} \times 100\%$ <br> $P = \dfrac{28}{35} \times 100\%$ <br> $= 80\%$ |

**Table 4.2 The percentage of the result of the student's score**

**in Post Test cycle 1**

The data showed that the mean score of post test cycle 1 in each score criteria was 70,9 for pronunciation, 73,3 for vocabulary and grammar, and 72,57 for fluency. There were only 7 students or 20% of the students who got score above the Minimum Mastery Criterion – Kriteria

Ketuntasan Minimal (KKM) 75 meanwhile the other 28 students or 80% were still below that criterion.

To know the mean score of the post-test cycle 2 and to know did the students' speaking score increased in the post-test cycle 2 and better than before, the researcher needs to calculate the mean score, and it also derived from the following formula:

| Pronunciation | Vocabulary and Grammar | Fluency |
|---|---|---|
| $X = \dfrac{\sum X}{N}$ | $X = \dfrac{\sum X}{N}$ | $X = \dfrac{\sum X}{N}$ |
| $X = \dfrac{2607}{35}$ | $X = \dfrac{2639}{35}$ | $X = \dfrac{2691}{35}$ |
| $= 74,48$ | $= 75,4$ | $= 76,88$ |

**Table 4.3 The Result of the student's mean score**
**in Preliminary test cycle 2**

The result of post-test 2 showed that the mean score of the 8-B class in each criteria derived that in pronunciation were 74,48, vocabulary and grammar were 75,4, and fluency were 76,88 in which there were 30 students that their score passed the KKM. So, there are 5 students in the 8-B class who did not pass the Minimum Mastery Criterion – Kriteria Ketuntasan Minimum (KKM) 75 (seventy five).

To get the class percentages of 8-B class and the students' speaking score in post-test cycle 2 which pass Minimum Mastery Criterion – Kriteria Ketuntasan Minimal (KKM) 75, the writer use the formula:

| The students who were their passed KKM | The students who did not pass the KKM |
|---|---|
| $P = \dfrac{F}{N}$ X 100% <br><br> $P = \dfrac{30}{35}$ X 100% <br><br>    = 86% | $P = \dfrac{F}{N}$ X 100% <br><br> $P = \dfrac{5}{35}$ X 100% <br><br>    = 14% |

**Table 4.4 The percentage of the result of the student's score**

**in Post Test cycle 2**

The data showed that the mean score of post test cycle 1 in each score criteria was 74,48 for pronunciation, 75,4 for vocabulary and grammar, and 76,91 for fluency. There were 30 students or 86% of the students who had passed the Minimum Mastery Criterion – Kriteria Ketuntasan Minimal (KKM) 75 meanwhile the other 5 students or 14% were still below that criterion.