

## ABSTRACT

Thesis with the title *"The Role of Islamic Education teachers in Instill Religious Values Students at Public Junior High School 3 Kedungwaru Tulungagung 2014/2015 School Year"* was written by Miftahul Lutfiana, NIM 3211113124, Faculty of Education and science teacher State Islamic Institute of Tulungagung, advisor Dr. H. Muwahid Sulhan, M.Ag.

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This research is motivated by globalization has positive and negative effects. one of the negative effects of globalization such as the influx of foreign cultures that are so fast and easy interchanging and influence each other. For education, it is a challenge that must be faced in entering this global era. The education required to give a more accurate response to changes taking place in society. Especially in terms of instilling religious values of students. Thus, religious values should be encouraged in order to offset the negative accesses of modern technology.

The Focus research is (1) how is the Role of Islamic Education teachers in instilling honesty in students at Public Junior High School 3 Kedungwaru Tulungagung? (2) How is the role of Islamic Education teachers in instilling responsibility in students in Public Junior High School 3 Kedungwaru Tulungagung? (3) How is the role of Islamic Education teachers in instilling the value of discipline students at Public Junior High School 3 Kedungwaru Tulungagung? The purpose of this study was to clarify the role of Islamic Education teachers in instilling religious values of students in Public Junior High School 3 Kedungwaru Tulungagung academic year 2014/2015.

This thesis is beneficial to the school as a reference and strategies in order to improve teaching and learning interactions between teachers as teachers and students as students, for teachers Public Junior High School 3 Kedungwaru Tulungagung planting can be used as the basis of religious values of students, for students serve as one of the additional sources knowledge / reference about the cultivation of religious values of students, the authors used as the application of science which the authors obtained and to add knowledge and experience both in the field of research and the writing of scientific works and as the final requirement for the degree S-1, for researchers which will come as a supporting study materials and materials research design developers in researching matters related to the above topics, the university can be utilized by the State Islamic Institute Tulungagung as an additional source of knowledge and ideas contribute to the achievement of religious education Islam.

In this research, which used a qualitative research method used is observation, interview, and documentation. Analysis of the data with data reduction, and checking the validity of the findings by triangulation, peer examination and extension of participation.

The results showed that: 1) The role of Islamic Education teachers in instilling the value of honesty in Public Junior High School 3 Kedungwaru namely the teacher as good role models, teachers as motivator. One form of implementation of the planting honesty, the teacher gives the task activity report

to pray at home and through charity Friday. 2) The role of Islamic Education teachers in instilling values of responsibility in Public Junior High School 3 Kedungwaru is that teachers act as educators to educate their students have a responsibility. One form of implementation of the planting of the value of responsibility, among others, through student participation in extracurricular activities or school organization, and provide guidance and directives to the students. 3) The role of Islamic Education teachers in instilling the value of discipline in Public Junior High School 3 Kedungwaru is that teachers act as role models. One form of planting through habituation dhuhur prayer in congregation, and obey the rules that apply in school.