

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains some conclusions regarding the result of this research that is about the English teachers' difficulty in understanding and difficulty in designing HOTS tests. The suggestions related to this study also provide for Education Authorities, English teachers and further researchers.

A. Conclusion

Why many teachers still have difficulty in developing their Higher Order Thinking Skills (HOTS) tests is a question that must be cleared. In this study, it was found that there is a less level of knowledge and also confusion in arranging Higher Order Thinking Skills (HOTS) questions. There are several factors that influence, there are external factors and internal factors. Internal factors generated by the teacher (him or her) self, namely the teacher is still confused to find the material, determine the cognitive level of test, determine the right stimulus for the questions and manage time. While for external factors, this study found that there is a lack of attention from the education authorities so that there was rarely any socialization or workshop, especially how to arrange the correct Higher Order Thinking Skills (HOTS) questions. Different levels of student competence also affect, because of the large number of classes, so

that teachers feel they have to conform their questions with their students' ability.

B. Suggestion

The researcher give the suggestions and advice that relate with this study. The suggestion is for teachers and the further researcher

1. Education Authorities

For education authorities, it should give an opportunity to all teachers in following workshop and training program about Higher Order Thinking Skills assessment. Also hopefully there will be more frequently workshop to be held in the future.

2. Teachers

Designing and Understanding Higher Order Thinking Skills is not easy. There are so many challenges faced by teacher, delivering the knowledge and experience for students to make them success to face a real life is major goal. Always try to create a Higher order thinking skills regularly may help teacher to enjoy and understanding well about HOTS questions. Teachers may also read more literature about HOTS concept to increase the knowledge. Teachers also can make discuss with other teachers to change knowledge one other.

3. Further Researcher

For the next researcher, identifying the challenge that faced by English teacher in import of every aspect of HOTS in question

also an interesting idea. Besides, this study can use for next researcher to find other topic relate in HOTS.

