

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion concerning with the result of the research. Based on the findings and discussions as presented in the previous chapter, the researcher obtains conclusion as below.

A. Conclusion

Based on the finding of the research, the researcher successfully answers both research problems. First, it is about the factors of speaking reluctance of English felt by twelve grades students of Vocational High School of Baitul Izza Tulungagung. The first factor is lack of confidence. The students are no confidence when they are asked to answer teacher's question in English and when doing presentation. The second is shyness. The students are shy when they will make any mistake in delivering. The third is lack of vocabulary. It is seen a big challenge them when they have to deliver their idea in English with less diction. The forth is incorrect pronunciation. The students are uncommon to utter words by words in English because the form of the words and how to pronounce are different. The last factor is classroom condition. The students are reluctance to speak English because the condition of the class is uncomfortable such hot and low enlightenment.

Meanwhile, the second research problem is teacher's strategies to reduce the students' reluctance to speak English. The strategies are various. They are done by doing Meeting and Greeting in the beginning class. Then, the teacher does Presentation for each student so that they have equal chance to speak English in front of the class. Next, Describing Picture is done to stimulate student to speak English. The last is Song Lyrics through LCD Projector. This strategy provides the training of pronunciation in the form of sing a song and displayed trough LCD projector.

B. Suggestion

Based on the finding of the research, the researcher presents some suggestions to certain parties dealing with the factors of speaking reluctance and strategies that can be used for English teacher to reduce speaking reluctance felt by students in classroom interaction. For the students of Vocational High School of Baitul Izza Tulungagung, they are expected to be active to participate in English classroom interaction. Second, it is expected to all English teacher of Vocational High School of Baitul Izza Tulungagung to make a warm atmosphere to motivate the students to learn English particularly speaking English and the teacher should be aware in selecting strategies to reduce students' speaking reluctance so that the students are stimulated to be interest in speaking English and more active. The last is for the next researcher who wants to conduct similar case as this research dealing with speaking reluctance and strategies to reduce it. The result of this research

can be an additional reference for them in investigating another domains or English language skills.